

INSTITUTE'S RESEARCH WORK INFORMS PRACTICE



Dr. Ronald Warners, who serves on the faculties of the Master of Arts in Criminal Justice and the Master of Education programs at Curry College and as an instructor at the Justice System Training & Research Institute since 2002, completed a research project utilizing a survey administered to over 450 graduates of the Institute's *Field Training & Evaluation Program – FTO Course and the Command Training Series: First Line Supervisor Course*. Dr. Warner's research findings will assist in the enhancement of curriculum for future sessions of the *FTO Courses*.

Completed by Visiting Professor Peter Benekos, Ph.D., that examined the effectiveness of the police-corrections partnership program on reducing recidivism and the fear of crime in a specific area of Newport, and *Examining the Effectiveness of Police Bicycle Patrols*, a study by Professor P. Christopher Menton, Ed.D., that compared motorized patrol with bicycle patrol in five United States cities.

More recently, Assistant Professor Melissa Russano, Ph.D., co-authored an article, *Intoxicated Witnesses and Suspects: Procedures and Prevalence According to Law Enforcement*, based in part upon survey research facilitated by the Institute. The study examined the prevalence and characteristics of intoxicated witnesses and

The Justice System Training & Research Institute, within the School of Justice Studies at Roger Williams University, continues to engage in endeavors that are intended to assist criminal justice practitioners in performing their roles in the community. Institute involved research has enabled evidence-based decision-making through reliance on empirical data rather than upon anecdotal information or intuitive responses to issues.

Past initiatives include *Assessing the Needs of Small-Town Police Departments*, a project accomplished by Assistant Professor Yolanda Scott, Ph.D., "to assess the needs of a small-town Massachusetts police department in terms of internal stability, funding, relationships to local political and community members, and the amount and quality of recruit and in-service training", the *Newport*

suspects and inquired about the existence of specific standard police procedures for dealing with individuals within those groups. In the *Cultural Diversity and Training Needs of the Rhode Island Law Enforcement Community* project undertaken through the Institute in partnership with the Rhode Island Municipal Police Academy, Assistant Professor Julie K. Coon, Ph.D. conducted an online survey of the Rhode Island policing community "to examine perceptions of the skills and instruction needed for policing diverse communities, as well as to explore police officer beliefs regarding a range of multicultural issues and challenges faced by law enforcement throughout the state for the purposes of recommending training in the area of cultural diversity".

Several years ago, an initial community satisfaction survey for the Bristol, Rhode Island police department was conducted by Associate Professor Jeffrey Jenkins, J.D., Ed.D. through an Institute Summer Faculty Fellowship. The latest Bristol community survey, a follow up to the earlier research, was completed by Dean Stephanie Manzi, Ph.D., Professor Menton, and Assistant Dean Robert McKenna, M.S., J.D., and presented to the police department in 2008. A similar community satisfaction survey for the Warwick, Rhode Island police department was also completed in 2009 by Dean Manzi, Professor Menton, and Assistant Dean McKenna, and a new project has been undertaken by Professor Menton and Assistant Professor Coon on behalf of the Tiverton, Rhode Island police department.

Another ongoing project involves collaboration with the Rhode Island Police Chiefs Association and the Rhode Island Municipal Police Academy in which a criminal justice graduate student in the School of Justice Studies has been engaged in *"A Comparative Review of State Accreditation Systems for Police Departments"*. The purpose of the research is to compile a comparative review of state accreditation systems for police departments within the United States to inform discussions by the Chiefs' Association and the Academy for their consideration of establishing a voluntary statewide police department accreditation system in Rhode Island.

Additional projects are in the discussion stages among Institute staff, School of Justice Studies faculty and students, and the criminal justice community in an ongoing effort for research informed practice and practice informed research.

Message from the Director

As we all know, the first decade of the 21st century has come to a close in the throes of a struggling economy that has impacted virtually all facets of our society in New England, the nation, and the world. A consequence of these trying times has been the recognition that we all must do more with less while we strive to maintain quality in the delivery of whatever our service or product is. Those of you in public service certainly have a real appreciation for that dilemma especially as you consider succession planning and the future of your agency.

Perhaps taking a long-term view beyond the immediate budget crunch leads to the consideration that a well educated and highly trained work force can “work smarter not harder”. We have embraced that view and hope to assist you as we deliver programming through the Institute at our Rhode Island home and through a more comprehensive provision of seminars, workshops, and courses throughout New England during the coming months in collaboration with diverse police agencies.

In the Command Training Series: Executive Development Course participants are presented with the knowledge, the model, and the opportunity to design a project for their own agency while practicing evidence-based decision making. The developed project, ready for implementation, is value added to the conceptual take-aways from the online and classroom coursework components. Seminars such as Risk Management for Law Enforcement and Police Policy Development provide the framework for agencies to focus on cost effective strategies for enhancing their delivery of services to the community. These are merely a small sample of our on going efforts to meet your very practical needs.

With your advice and counsel we can continue to deliver quality, contemporary, relevant education and training. Please feel free to contact us with your ideas.

I look forward to seeing you at the Institute in the future.

Robert W. McKenna
Assistant Dean and Director
Justice System Training & Research Institute



Three members of the Turkish National Police (TNP) were recognized for their completion of the three-month long *TNP – RWU Career Development Program* at the Institute during fall 2009 (l-r TNP Captain Irfan Ciftci, TNP Superintendent Mehmet Kambur, Director Robert McKenna, Assistant Director Denise Owens, and TNP Superintendent Hikmet Maviyildiz). In addition to participating in classroom seminars and courses, the officers engaged in experiential learning through visits to the Connecticut Police Officers Standards & Training Council, the Providence Police Department, the Providence Plan, the New England State Police Information Network, the Boston Police – Boston Regional Intelligence Center, and Troop E – Massachusetts State Police.

Command Training Series

Alumni Notes...

Douglas Wyman (*First Line Supervisor* – September 2005, *Mid-Management* – March 2008, and *Executive Development* – October-November 2009), has been promoted to Chief of Police in the Sandwich, New Hampshire police department.

Thomas Dawson (*First Line Supervisor* – January 2006) has been promoted to Chief of Police in the Moultonborough, New Hampshire police department.

Kenneth Meola (*Mid-Management* – October 2006, *Executive Development* – October-November 2009) of the Keene, New Hampshire police department has been promoted to Chief of Police.

Matthew Watts (*First Line Supervisor* – January 2008) has been promoted to Sergeant in the Orleans, Massachusetts police department.

Hollie Dube (*First Line Supervisor* – December 2008) has been promoted to Sergeant in the Berlin, New Hampshire police department.

Len Roberts (*Mid-Management* – March 2008), a Captain with the Massachusetts Environmental Police has been recently transferred to the New Bedford office where he is responsible for the coastal towns along Buzzards Bay as well as Cape Cod and the Islands.

Vincent DeMaio (*First Line Supervisor* – April 2008) transferred from the Investigations Division to the Patrol Division upon his promotion to Lieutenant in the New Canaan, Connecticut police department.

Scott Weiss (*First Line Supervisor* – January 2009) has been promoted to Sergeant in the Center Harbor, New Hampshire police department.



Captain Christine Crocker (ret.), M.S., delivered the *Police Policy Development Seminar* at the Institute as well as at the Vermont Police Academy. From the perspective of personnel responsible for the writing, revising and/or implementation of policies and procedures, the program considered the importance of written documents to police organizations and instructed participants how to establish a system of written directives that are linked to their agency's vision, strategic plan, and core processes.



Police officers from throughout southern New England attended the *Drug Seminar for School Officers*, the *Drug Enforcement for Patrol Officers Seminar*, and the *Operational Planning for Law Enforcement Seminar* presented by the U.S. Drug Enforcement Administration at the Institute during fall 2009. Assistant Special Agent in Charge Brian R. Crowell (pictured) of the U.S. Drug Enforcement Administration's New Haven Field Office discussed regional trends in drug abuse during his opening of each of the sessions.



Richard Bates, Esquire, a police lieutenant with the Worcester (MA) police department presented the *Risk Management for Law Enforcement Seminar*. Attendees were introduced to the basics of risk management as it pertains to law enforcement, including risk assessment, policy writing geared toward risk avoidance and mitigation, and training designed to buttress policy and procedure.

An address on police leadership was delivered by Professor Robert P. Engvall, J.D., Ph.D., to the 2009 FBI National Academy Associates New England Chapter Annual Conference in South Burlington, Vermont. Dr. Engvall's interactive presentation posed rhetorical and hypothetical questions concerning how police leaders conceptualize and practice law enforcement.



Winter/Spring 2010 Workshops, Seminars, and Courses at the Institute

Internal Investigations: The Role of Patrol First Line Supervisor, February 16 – 18, 2010 – Police supervisors are the most critical link between management and rank-in-file employees. Their role requires an understanding that they have the primary responsibility for identifying, eliminating, and controlling police aberrant behavior. Through a combination of lecture, case exercises, and group discussion, this seminar will provide the first-line supervisor with useful guidelines to prevent, detect, and investigate employee misconduct as well as emphasize their role in creating and maintaining a healthy ethical environment in their agency.

Field Training & Evaluation Program – FTO Course, March 1 – 5, 2010 – The course is designed to provide formal training and practical information for personnel who will become Field Training Officers in their police department. The course, through reference to the “San Jose Model”, will consider specific teaching methods applicable to adult learners, performance evaluations using standardized rating procedures, remedial training techniques, and legal issues in recruit training, as well as ethics, leadership, communication, evaluation, retention and dismissal.

Organized Crime Past, Present & Future, March 17 & 18, 2010 – Highlighted by a presentation by retired FBI Agent Joe Pistone of Donnie Brosco fame, who will lecture on his experiences infiltrating the Bonanno crime family in New York City, the Organized Crime Past, Present & Future seminar will also feature presentations on the current status of Traditional Organized Crime, Undercover OC work, Confidential Informants, Russian OC, and street gangs.

Pre-employment Background Investigation for Law Enforcement, March 22 & 23, 2010 – The seminar will address contemporary concepts, issues, and practices to include: practical implications for background investigation, definitions and terminology, steps in the pre-employment screening process, laws of the hiring process, medical standards, psychiatric standards and the screening process, polygraph & VSA examinations (where applicable), the background investigation process itself, sources of information, and the background investigation report.

Additional courses and registration information can be found on the Institute's web site at <http://sjs.rwu.edu/jstri>

COMMAND TRAINING SERIES 2010 SCHEDULE

EXECUTIVE DEVELOPMENT COURSE

6 – Week Course

Classroom segments:

October 12 – 14, 2010 and November 16 – 18, 2010

Web – based segments:

October 4 – 11, 2010 and October 15 – November 15, 2010

MID-MANAGEMENT COURSES

2 – Week Course

March 1- 12, 2010

November 29 – December 10, 2010

FIRST LINE SUPERVISOR COURSES

2 – Week Course

January 25 – February 5, 2010

April 12 – 23, 2010

September 20 – October 1, 2010

Register on our website: <http://sjs.rwu.edu/jstri>



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Roger Williams University is a 52-year-old independent, coeducational liberal arts university that has quickly established itself as a leader in higher education. A dynamic educational environment in which students live and learn to be global citizens, the University is committed to its mantra of learning to bridge the world. With 39 academic programs and a robust array of co-curricular activities available on its waterfront campus in historic Bristol, R.I., RWU looks to a set of core values in fulfilling its mission to prepare students for life as 21st century citizen-scholars. Under the leadership of President Roy J. Nirschel, Ph.D., the institution has achieved unprecedented academic and financial successes. In 2008, U.S. News & World Report named RWU the eighth-ranked baccalaureate college in the north.