

Curriculum Vitae
Autumn Quezada de Tavarez (Quezada-Grant)

Associate Professor of History Roger Williams University

History and American Studies Department

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Education:

UNIVERSITY OF MISSISSIPPI, Oxford, Mississippi, *Ph.D. in History*, 2010.

NORTHWESTERN STATE UNIVERSITY, Natchitoches, Louisiana, MA History and Historic Preservation, 2002.

LOUISIANA TECH UNIVERSITY, Ruston, Louisiana, BA History, 1997.

Publishing:

Autumn Quezada de Tavarez, *The Model Indian: Power, Litigation, and Rebellion in Nineteenth Century Chiapas*, (University of Colorado), publication in process.

Autumn Quezada de Tavarez and Kerri S. Warren, "Power and Health: Place-based collaborative learning in Las Delicias, El Salvador," in *Passport to Change* (Stylus Publishing, TBA).

Decentering Discussion on Religion and State: Emerging Narratives, Challenging Perspectives, eds. Sargon Donabed and Autumn Quezada-Grant, Lexington Press, April 2015.

"Introduction," for a special issue of *Ethnohistory* entitled "Engaging One Another." *Ethnohistory*, (60:2) Winter 2013:191-193.

"Indians, Ladinos and the Resurrection of the Protector de Indios, San Cristóbal de Las Casas, Chiapas 1870-1885," *Ethnohistory*, (60:2) Winter 2013: 295-318.

"I Can Barely Contain Myself," Opinion-editorial piece, *Alexandria Daily Town Talk*, 19 July 2009.

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana.” *North Louisiana History Journal*. Spr-Summer, 2003.

Book Reviews:

Heather McCrea, *Diseased Relations: Epidemic, Public Health, and State-Building in Yucatán, Mexico, 1847-1924* in in the journal *A Contracorriente*, Winter 2012

Academic Presentations:

“Translating Transformational Learning: Applying ISL Principles to Local Community Engagement” at the *International Service-Learning Summit*, Manhattan, Kansas October 23-25, 2016.

“Best Practices for Digital and Social Media Integration in Experiential Service Learning: A Case Study of Community Engagement Study Abroad in the Global South” – Workshop by Autumn Quezada-Grant and Paola Prado at the *National Society of Experiential Education*, St. Petersburg, Florida October 19, 2015.

“Public Health in Rural Rivas, Nicaragua: Poverty and Wealth a Study in the Contradiction of Neoliberal Policies” for the panel titled: Public Health and Political Culture in Latin America, 1900-1995 at the *Latin American Studies Association* in San Juan, Puerto Rico May 28, 2015.

Round table co-facilitator for “From Poverty Tourism to Fair Trade Learning: Best Practices for Ethical and Responsible Global Service Learning Community Engagement in Latin America” at the NSEE (*National Society for Experiential Education*) conference on Civic Engagement & Global Service Learning in Baltimore, MD, September 2014.

“Savage Violence and Lessons of Action: Zapatista response to the drug violence in Chiapas, Mexico.” In a panel entitled: *Empowering Voices in Poverty: Sex, Violence, and Gender in Marginalized Communities in the U.S. and Mexico*, Central Pennsylvania Consortium: 2012 Women’s Studies Conference, Gettysburg College, March 31, 2012.

“Mi Mujer: Two Portraits,” *Gender and Globalization: Critical Dialogues*, Roger Williams University, February 29, 2012.

“*Hablando Para Mi Casa*, Shrinking the Distance Between Here and Home: How Social Media Helps Keep Immigrant Families Connected,” *Global South Forum*, Roger Williams University, November 9th 2011.

“For the Power to Dispute Like the Rich!: The Resurrection of the Office of the Protector de Indios in San Cristóbal de Las Casas, Chiapas 1870-1882.” *Ethnohistory Conference* 2009

“Indians in the Archive, Indians in History: Seeing Chiapan Indians in the Archives, 1868-1920.” American Association of Ethnohistorians Annual Conference, Norman Oklahoma, November 7-11, 2007.

“Conjuring Histories: New Directions in Studying Mexican Witchcraft.” Latin American Studies Association, San Juan, Puerto Rico. March 2006

“(Non)Traditional Roles: The Changing Roles of *Curanderas* in Southern Mexico,” Gender Conference, University of Mississippi, March 30, 2005

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana” (presentation), North Louisiana Independent Oil Association, 2001

Co-curricular work:

Co-advisor for the RWU Chapter of FIMRC, 2012- present
Global service learning leader at site such as El Salvador, Nicaragua, Costa Rica, Dominican Republic, Peru and Ecuador.

Professional Development:

Gilder Lerhman participant, summer course on American Slavery taught under Professor David Blight, Yale University, Summer 2011.

Transitional Democracy and the Arab Spring, taught in Sousse, Tunisia, August 2012.

University Teaching Experience

ROGER WILLIAMS UNIVERSITY, Bristol, Rhode Island
Associate Professor of History

Fall 2010 - Present

- Democracy
- Introduction to Latin American History
- Introduction to Latin American and Latino Studies
- Religion in Latin America
- Frontiers in American History
- History Senior Seminar
- Dimensions – History methodology
- Gender in Latin America
- Colonial Latin America
- Cold War in Latin America
- Revolutions in Latin America
- Slavery in the Americas
- U.S. History to Reconstruction

- U.S. History Reconstruction to Present

UNIVERSITY OF RHODE ISLAND- Providence/Kingston Campus 2012 -2014
Adjunct instructor

- Latin American Civilization
- Modern Latin America
- History of Slavery

UNIVERSITY OF MISSISSIPPI, Oxford, Mississippi
Instructor

- Social Revolutions in Latin America Spring 2010
- History of Mexico and Central America Fall 2009
- Introduction to Latin American History Fall 2007- Spring 2009

UNIVERSITY OF MISSISSIPPI, Oxford, Mississippi
2006-2007
Graduate Assistant

- History of Western Civilization

UNIVERSITY OF MISSISSIPPI, Oxford, Mississippi
2004-2005
Graduate Assistant

- Pre-Reconstruction US History and Post-Reconstruction US History

CENTRAL TEXAS COLLEGE, Fort Polk, Louisiana
Summer 2003
Adjunct Instructor

- Early American History
- Reconstruction to Present History
- Cultural Anthropology

UNIVERSITY OF MISSISSIPPI, Oxford, Mississippi
2004-2005
Graduate Assistant

- Pre-Reconstruction US History and Post-Reconstruction US History

Secondary Education Experience

ADVANCE, Natchitoches, Louisiana
Summer 2007
Duke University Summer Scholar Program Instructor

- History, grades 8-12

ADVANCE, Natchitoches, Louisiana

Summer 2006

Duke University Summer Scholar Program Instructor

- Anthropology, grades 8-12

ADVANCE, Natchitoches, Louisiana

Summer 2005

Duke University Summer Scholar Program Instructor

- Anthropology, grades 8-12

ADVANCE, Natchitoches, Louisiana

Summer 2003

Duke University Summer Scholar Program

- Anthropology, grades 8-12

BOLTON HIGH SCHOOL, Alexandria, Louisiana

2002-2003

High School Teacher

- American History
- World History
- Archeology
- Anthropology

Professional Experience:

Associate Professor of History, Roger Williams University

August 2010-present

Bristol, Rhode Island

ADVANCE – Northwestern State University, Duke University

Summers 2003,

TIP Program for young scholars, Natchitoches, LA

2005, 2006, 2007

University of Mississippi – History Department, Oxford MS

2004-present

Teaching Assistant

University of Mississippi Museums, Oxford, Mississippi

2003-2004

Walton Young Historical House, Interpreter

US Dept. of National Parks, Natchitoches, Louisiana

Summer 2001

Contract Archeologist

NCPTT-Office of the National Park Service, Natchitoches, Louisiana
1999-2000
Research Assistant

Northwestern State University, Cultural Resource Office, Louisiana
Summer 1999
Contract Archeologist

Awards:

Foundation Grants for the Promotion of Scholarship and Teaching Awards, 2013 – 2017

Professor of the Semester, Fall 2015

Provost's Award for the Advancement of Student Research – Provost's Student/Teacher Research Grant, 2011-2012

President's Council on Inclusive Excellence at Roger Williams University, Mini-Grant: Service-Learning Speaker and Cultural Workshop for year 2011-2012 Ms. Carlota Duarte from Chiapas Photography Project

Holloway Fellowship (7 months), University of Mississippi, Jan – July 2007
Graduate Summer Research Grant, University of Mississippi, Summer 2006
Graduate Summer Research Grant, University of Mississippi, Summer 2005
Graduate Teaching Assistantship, University of Mississippi, 2004-present
Graduate Teaching Assistantship, Northwestern State University, 1998-2001

Professional Memberships:

American Historical Association (AHA)
New England Council of Latin American Studies (NECLAS)
Latin American Studies Association (LASA)
American Society of Ethnohistorians (ASE)
Phi Alpha Theta

Volunteer Experience:

Board member for the *Refugee Dream Center*, Providence RI Spring 2016 - present

Board member and Vice Chairwoman for *New Bridges for Haitian Success, Inc.* Fall 2015- present.

Board member for the *Community Strings Project*, Bristol RI Fall 2011 – Spring 2013

Chiapas Photography Project, San Cristóbal, Mexico
Volunteer

May 2005

I volunteered with CPP, which is a Non-Governmental Organization in Chiapas devoted to offering educational and artistic tools of expression to local Maya groups around San Cristóbal so that they may present and preserve their own culture. I worked under the supervision of Sister Carlota Duarte.

Study abroad courses:

“Social Justice in Hispaniola” in the Winter intersession, Dominican Republic, 2015 and 2016

“Perspectives in Global Health: Power, Health and Hope in Las Delicias, El Salvador,” Spring 2013

Languages:

Speaking and Reading fluency in Spanish