

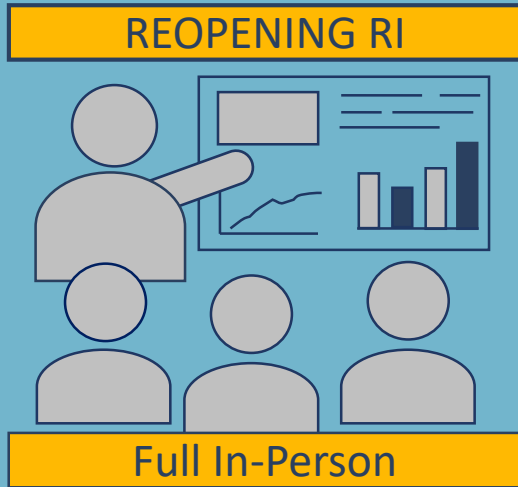
# EDUCATOR PREPARATION BRINGS VALUE TO RI SCHOOLS AND CLASSROOMS

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RI'S ED PREP PROGRAMS (EPPs) ARE  
HERE AS PARTNERS AS YOU CREATE  
YOUR COVID-19 REOPENING PLANS FOR  
FALL 2020



# PK-12 students need more support right now, not less, and EPP educator candidates can help provide some of that support.



*"The student teacher brought a lot to the table. It's not only a huge help, but there's a lot to be gained from the experience...having a student teacher has definitely been a bonus and an advantage."*

**-RI Educator**

## Our candidates support student learning by:

- Being self-directed and knowledgeable resources, thus becoming skilled partners in the classroom and school community.
- Monitoring and addressing students' academic, social, and emotional needs through a personalized approach, including individual and small group supports.
- Checking in with students and families around particular issues, and providing interventions and support as needed.
- Contributing to the culture of professional learning by bringing new ideas, practices, and resources into the classroom.

# When RI pivoted to distance learning this spring, educator candidates worked side-by-side with PK-12 educators to support and teach students.

## REOPENING RI



## Partial or Limited In-Person

*I am blown away by her enthusiasm and willingness to fully engage with all aspects of distance learning from planning and executing video lessons, correcting online work, answering tech questions for families and even running Google meets! She is truly one of a kind."*

**-RI Educator**

## Our candidates supported student learning by:

- Adapting district curriculum to the digital environment, generating content and video lessons using a variety of digital platforms.
- Providing digital instruction, assessment, and feedback directly to students in multiple group sizes, from whole-class to individuals.
- Establishing new ways of working together in the digital classroom environment to support student learning, community norms, and social-emotional health and well-being.
- Searching for creative and innovative solutions to issues that arise in the distance learning classroom and larger school community.

# PK-12 and EPP partnerships are crucial to RI's future educator pipeline and to supporting students and schools.



*"We are extremely proud to have her as a member of our school family. She is a consummate professional and always leads by example. I hope to continue the partnership and I look forward to working with you in the future."*

**–RI Principal**

## A mutually beneficial PK-12/EPP partnership can lead to:

- A world-class teaching force that meets the needs of our students and supports a healthy future for Rhode Island, today and in years to come.
- Strong 21st century learning environments that bring the best of high quality practices and culturally responsive-sustaining education, with a focus on student well-being.
- A unified effort to support and extend professional learning, both for pre-service and in-service educators, using the mentoring and coaching experiences of clinical educators as resources to improve student outcomes.
- Increasingly diverse and passionate individuals who want to become educators, who are supported in a variety of learning pathways with authentic experiences in RI schools to be fully prepared for the critical work ahead.



**WORKING TOGETHER, EPPs AND PK-12 CAN CHART A POWERFUL FUTURE FOR RI STUDENTS BY ENSURING A TALENTED AND COMMITTED TEACHING FORCE FOR OUR STATE. WE WELCOME OPPORTUNITIES TO CONTINUE TO ENGAGE IN THIS SHARED CRITICAL MISSION IN THE DAYS, WEEKS, AND MONTHS AHEAD.**

These slides were created in collaboration with Rhode Island Educator Preparation Providers (EPPs) and RIDE



**RIDE** Rhode Island  
Department  
Of Education