Student Accessibility Services (SAS) at Roger Williams University is a strategy-based service. SAS supports approximately 10% of the total undergraduate population at the University. Students registered with SAS are expected to adhere to the same academic and behavioral standards as the rest of the University. A student's initial connection and ongoing interaction with SAS is self-propelled.

- SAS is a service-based offering and is available to all students with documented disabilities that substantially limit a major life activity, such as learning, hearing, seeing, reading, walking, and speaking.
- SAS is not a comprehensive special education program. Students’ coursework and assignments are not shared with or linked to the SAS office.
- SAS does not contain content-based, special education tutors or life coach managers for social skills and acclimation.
- The most successful students are self-advocates who identify their own needs and take personal initiative in problem-solving and decision-making.
- The most commonly requested accommodations are: extended time for test-taking, testing in the SAS Testing Center, note-taking assistance and requests for alternate/electronic texts and student/SAS staff meetings.
- Accommodations are not intended to guarantee success; they are intended to provide equal access to the educational experience so that students can display their level of learning.
- SAS offers a strategy-based learning skills service provided by SAS professional and peer staff.
- Students make their own appointments, which are recommended, but never required.
- There is no separate application process or fee to receive SAS assistance.
- Documentation of a disability is not required when applying to the University and is submitted to SAS after the student accepts their acceptance.
- Students are eligible to receive services / accommodations only after documentation is received, reviewed and approved by the SAS office.
- Outreach to faculty and parents is generated ONLY by a student via written request.
- Disability-related information is confidential and is not shared outside the SAS office without a student’s permission.
- SAS is a self-generated service for students to utilize as a support tool to assist in their educational process.
- SAS does not mandate alterations in course work, waivers of class absences or extensions to class assignments.

Student Accessibility Services
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