

Roger Williams University

Annual Report Submission for the year .

Report has been submitted 1 times. Report was last submitted on 12/4/2009 2:20:54 PM.

PART I - ANNUAL STATISTICAL REPORT

SECTION A. INSTITUTIONAL CHARACTERISTICS

1. Program Contact Information

(preloaded from ACSA Guide)

Institution Name: Roger Williams University
Academic Unit Name: School of Architecture, Art and Historic Preservation
Address: 1 Old Ferry Road
Bristol, RI 02809-2921
Architecture Program Tel. No: 401.254.3605
Architecture Program School Fax No: 401.254.3565
Architecture Program School URL: <http://www.rwu.edu/academics/schools/saahp/>
Email address for general inquiries: saahp@rwu.edu
ACSA Region: Northeast

In order to modify your organization information please visit the [ACSA Guide site](#).

2. Institution Type: Using the definitions below, please select the appropriate Institution Type that matches that of your institution.

3. Carnegie Classification

a. Basic Classification:

b. Undergraduate Instructional Program:

c. Graduate Instructional Program:

d. Size and Setting:

4. Which regional accreditation agency accredits your institution?

5. In which ACSA region is the institution located?

Questions 6, 7, and 8 regarding Contact Information.

6. Who has direct administrative responsibility for the architecture program?

Name Stephen White
Title Dean of Architecture
Office Phone Number 401-254-3607
Fax Number 401-254-3565
Email Address swhite@rwu.edu

7. To whom should inquiries regarding this questionnaire be addressed?

Name Stephen White
Title Dean of Architecture
Office Phone Number 401-254-3607
Fax Number 401-254-3565
Email Address swhite@rwu.edu

8. Who is the administrator responsible for verifying data (and completing IPEDS reports) at your institution?

Name Gregory A. Rogers
Title Director of Institutional Research
Office Phone Number 401-254-3116
Fax Number 401-254-3677
Email Address grogers@rwu.edu

9. Institutional Test Scores

Please only include average scores for the tests your institution collects. For test scores your institution does not collect, leave the corresponding boxes blank

a. SAT

Critical Reading
 25th percentile SAT score:
 75th percentile SAT score:

Mathematics
 25th percentile SAT score:
 75th percentile SAT score:

Writing
 25th percentile SAT score:
 75th percentile SAT score:

b. ACT

25th percentile ACT score:
 75th percentile ACT score:

c. GRE

Verbal: (200-800)
 Quantitative: (200-800)
 Analytical: (0.0 – 6.0)

SECTION B. NAAB-ACCREDITED ARCHITECTURE PROGRAMS**1. Degree Programs****a. Which NAAB-accredited / candidate degree programs were offered during the last fiscal year?**

AccreditedB. Architecture ☒M. Architecture ☒D. Architecture ☐**Candidate**B. Architecture ☐M. Architecture ☐D. Architecture ☐**b. Did your institution offer any pre-professional architecture degree programs during the last fiscal year?**

For pre-professional degrees, if you do not offer any of the ones listed below, please be sure to select "no" or else the system will consider this question left blank and an error message will occur upon submission.

Yes ☐

Degree Type	Available?	Full Degree Title
Bachelor of Architectural Studies	No	
Bachelor of Arts	No	
Bachelor of Design	No	
Bachelor of Environmental Design	No	
Bachelor of Fine Arts	No	
Bachelor of Science	Yes	Bachelor of Science in Architecture
Other	No	

c. Did your institution offer any post-professional architecture degree programs during the last fiscal year?No ☐

Full Degree Title

2. Does your institution have plans to initiate any new NAAB-accredited degree programs?Yes ☐**3. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?**Yes ☐**4. What academic year calendar type does your institution have?**2 Semesters or Trimester ☐**5. Credit Hours for Completion for each program:**

The degree programs listed in this section are dependent on your selection in Section B, Question 1a.

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited/candidate degree offered by your institution.

B. Architecture: M. Architecture undergraduate (five years, no baccalaureate degree awarded prior):

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture): 56

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture): 0

b. By degree, what is the distribution of credit hours in the following: General Education, Professional, and Electives?

B. Architecture

General Education: 44

Professional: 113

Electives: 9

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior)

General Education: 47

Professional: 127

Electives: 12

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture)

General Education: 0

Professional: 56

Electives: 0

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture)

General Education: 0

Professional: 0

Electives: 0

6. Average credit hours per student per term by degree program:

B. Architecture: 17

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior): 17

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture):

14

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture): 0

7. Is your degree program(s) offered in whole, or in part, at more than one campus or location?

Exclude those locations where only 1 course is offered (e.g., an urban design center) and include any location where students can complete at least 45% of the curriculum.

Yes

City and State	Country	Credit Hours
Florence	ITALY	17

SECTION C. TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as “the amount of money charged to students for instructional services. Tuition may be charged per credit, per term, or per academic year.”

For part-time tuition rates, include the cost per credit or course.

a. What were the tuition and fees for the NAAB-accredited degree program(s) for the last fiscal year?

B. Architecture

If this section is not applicable, please enter all zero's (0).

	Tuition	Fees
Full-Time Student		
	29256	1750
Part-Time Student		
	0	0

M. Architecture

If this section is not applicable, please enter all zero's (0).

	Tuition	Fees
Full-Time Student		
	29256	1750
Part-Time Student		
	0	0

b. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program?

Yes

c. Is a summer session required for any portion of your accredited degree program(s)?

No

If yes, what is the additional tuition and fees for the summer program?

	Tuition	Fees
Full-Time Student		
	0	0
Part-Time Student		
	0	0

d. Does the institution offer discounted or differential tuition for summer courses for a NAAB-accredited degree program?

Yes

Additional Comments

The Architecture Programs--BS in Architecture, Master of Architecture--in 2008/09 charged \$29,256 tuition per year, other programs \$25,256--a tuition differential of \$3,298-- in recognition of the level of support given the programs. Credits over 17 per semester are charged at \$1,219 in Fall/Spring.

Summer coursework was offered for Undergraduates at a rate of \$267 per credit, with a a Design Studio Fee of \$1,600 for 5 credit Architectural Design Studios. Summer coursework for Graduate Students was offered at a rate of \$800 per credit, with a Design Studio Fee of \$1,600 for Graduate Architectural Design Studios. Approximately 50 Undergraduate and 35 Graduate students enrolled in Summer Design Studios in Summer 2009.

2. Financial Aid

What percentage of students received financial aid at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses)?

	Percentages of students receiving aid	Average amount by types of aid
a. Institution		
Federal Grants	11	\$4,094.00
State/Local Grants	11	\$863.00
Institutional Grants	74	\$9,159.00
Student Loans	68	\$6,647.00
b. Architecture Program		
Federal Grants	9	\$4,344.00
State/Local Grants	13	\$845.00
Institutional Grants	90	\$9,308.00
Student Loans	74	\$8,812.00

3. Graduate Assistantships

What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research during the last fiscal year (July 1 – June 30) within the NAAB-accredited programs offered by your institution?

Include the number of graduate-level students employed for the full fiscal year.

a. How many graduate assistantships were awarded during the last fiscal year?

b. What do graduate assistants receive?

Stipend?

Amount:

Tuition Remission?

If tuition, how much?

If credit hours, how many?

SECTION D. STUDENT CHARACTERISTICS FOR NAAB-ACCREDITED DEGREE PROGRAMS

1. Applicant Cycle

a. Applicants: Indicate the total number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Programs are requested to complete the more specific numbers by gender and ethnicity if available, but are not required to do so.

B. Architecture Total Applicants:

B. Architecture

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	0	0	0
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	0	0	0

M. Architecture Total Applicants:

92

M. Architecture

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	40	18	58
Two or more races	1	0	1
Nonresident alien	1	0	1
Race and ethnicity unknown	22	10	32
TOTAL	64	28	92

Pre-Professional Total Applicants:

506

Pre-Professional

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	11	9	20
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	9	3	12
Hispanic/Latino	13	9	22
White	220	107	327
Two or more races	16	4	20
Nonresident alien	19	12	31
Race and ethnicity unknown	45	29	74
TOTAL	333	173	506

b. Admissions (students admitted): Indicate the total number of applicants who have been granted an official offer to enroll. Programs are requested to complete the more specific numbers by gender and ethnicity if available, but are not required to do so.

B. Architecture Total Admitted:

0

B. Architecture

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	0	0	0
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	0	0	0

M. Architecture Total Admitted:

72

M. Architecture

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	40	18	58

Two or more races	1	0	1
Nonresident alien	1	0	1
Race and ethnicity unknown	7	5	12
TOTAL	49	23	72

Pre-Professional Total Admitted:

265

Pre-Professional

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	6	7	13
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	2	1	3
Hispanic/Latino	2	4	6
White	100	66	166
Two or more races	6	3	9
Nonresident alien	13	8	21
Race and ethnicity unknown	22	25	47
TOTAL	151	114	265

c. Entering Students: Indicate the number of students who enrolled for the very first time during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year. As this data is available from the institution, programs are required to provide the specific numbers by gender and ethnicity.

B. Architecture Total Entering Students:

0

B. Architecture

	Male		Female		TOTAL		GRAND TOTAL
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0

M. Architecture Total Entering Students:

57

M. Architecture

	Male		Female		TOTAL		GRAND TOTAL
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
White	28	0	15	0	43	0	43
Two or more races	1	0	0	0	1	0	1
Nonresident alien	1	0	0	0	1	0	1
Race and ethnicity unknown	7	0	5	0	12	0	12
TOTAL	37	0	20	0	57	0	57

Pre-Professional Total Entering Students:

69

Pre-Professional

	Male		Female		TOTAL		GRAND TOTAL
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	2	0	0	0	2	0	2
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	2	0	1	0	3	0	3
White	28	0	15	0	43	0	43
Two or more races	2	0	2	0	4	0	4
Nonresident alien	4	0	2	0	6	0	6
Race and ethnicity unknown	6	0	5	0	11	0	11
TOTAL	44	0	25	0	69	0	69

2. Total architecture enrollment in NAAB-accredited program by race/ethnicity:

B. Architecture Total Enrollment

8

B. Architecture

	Male		Female		TOTAL		GRAND TOTAL
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	0	0	0	1	0	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	1	0	0	0	1	0	1
White	3	2	0	1	3	3	6
Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	5	2	0	1	5	3	8

M. Architecture Total Enrollment:

85

M. Architecture

	Male		Female		TOTAL		GRAND TOTAL
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
White	46	1	21	0	67	1	68
Two or more races	1	0	0	0	1	0	1
Nonresident alien	1	0	0	0	1	0	1
Race and ethnicity unknown	9	1	5	0	14	1	15
TOTAL	57	2	26	0	83	2	85

Pre-Professional Total Enrollment:

294

Pre-Professional

	Male		Female		TOTAL		GRAND TOTAL
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	5	0	1	0	6	0	6
Native Hawaiian or other Pacific Islander	6	0	0	0	6	0	6
Black or African American	2	0	1	0	3	0	3
Hispanic/Latino	0	0	2	0	2	0	2
White	142	1	78	0	220	1	221

Two or more races	3	0	3	0	6	0	6
Nonresident alien	8	0	5	0	13	0	13
Race and ethnicity unknown	18	0	19	0	37	0	37
TOTAL	184	1	109	0	293	1	294

SECTION E. DEGREES AWARDED

1. Indicate the total number of NAAB-accredited degrees awarded in the last fiscal year:

B. Architecture

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	11	5	16
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	2	0	2
TOTAL	13	5	18

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?

M. Architecture

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	15	5	20
Two or more races	0	0	0
Nonresident alien	1	1	2
Race and ethnicity unknown	2	2	4
TOTAL	18	8	26

Pre-Professional

	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	1	0	1
Hispanic/Latino	0	0	0
White	18	13	31
Two or more races	0	0	0
Nonresident alien	2	1	3
Race and ethnicity unknown	0	5	5
TOTAL	22	19	41

2. Time to Completion:

B. Architecture

a. Time to completion equals the total number of semesters/quarters to complete the degree

b. Percentage of students that graduate in "normal time to completion"

M. Architecture undergraduate (five years, no baccalaureate degree awarded prior)

a. Time to completion equals the total number of semesters/quarters to complete the degree

11

b. Percentage of students that graduate in "normal time to completion"

66

M. Architecture Pre-Professional (degree designed for candidates who have a pre-professional degree in architecture)

a. Time to completion equals the total number of semesters/quarters to complete the degree

4

b. Percentage of students that graduate in "normal time to completion"

90

M. Architecture Non-Pre-Professional (degree designed for candidates who have an undergraduate degree in a discipline other than architecture)

a. Time to completion equals the total number of semesters/quarters to complete the degree

0

b. Percentage of students that graduate in "normal time to completion"

0

3. Graduation rate for B. Arch programs:

Graduation rate for institution

60

Graduation rate for B. Architecture program

66

SECTION F. RESOURCES FOR NAAB-ACCREDITED PROGRAMS**1. Total number of cataloged titles in the architecture library collection**

Main Campus: 36445

Other locations: 1200

2. Total number of cataloged titles that have Library of Congress NA or Dewey 720-729

Main Campus: 13457

Other locations: 0

3. Total number of permanent workstations (studio desks) that can be assigned to students enrolled in design studios:

Main Campus: 375

Other locations: 26

4. Are your students required to have a laptop computer?

No

5. Please indicate which of the following learning resources are available to all students enrolled in NAAB-accredited degree program(s):

Resource Type	Available?
Shop	Yes
Computer Facilities (Lab)	Yes
Computer Output Facilities (Plotters, Specialized plotting)	Yes
Digital Fabrication Facilities	Yes
Wireless Network	Yes
Image Collection (Slide Library)	Yes
Photo Studio/Darkroom	Yes
Lecture Series	Yes
Gallery/Exhibits	Yes
Other	No

If other resources are available, please describe:

ARTstor image database - over one million digital images

RWU MDID image database - 80,0000 digital images

6. Financial Resources

a. Total revenue from all sources (if you have more than one degree program, please include the financial resources for both programs combined)

b. Expenditures

i. Instruction

ii. Capital

iii. Overhead

c. Per Student Expenditure: What is the average per student expenditure for students enrolled in a NAAB-accredited degree program?

This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.

i. Instruction + Overhead / FTE Enrollment

SECTION G. HUMAN RESOURCE SUMMARY **(Architecture Program)**

1. Credit Hours Taught

(Please include the actual number of credit hours taught as a whole, broken down by faculty type, in the accredited program.)

i. Total credit hours taught by full-time faculty:

ii. Total credit hours taught by part-time faculty:

iii. Total credit hours taught by adjunct faculty:

2. Instructional Faculty

a. Full-time Instructional Faculty

Professor

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	2	1	0	0	1	0	3	1	4
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	0	1	0	1
White	5	2	0	0	5	2	10	4	14
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	7	3	0	0	7	2	14	5	19

Associate Professor

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	1	0	0	0	0	0	1	1

Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	2	0	0	0	0	0	2	0	2
White	2	2	1	0	0	0	3	2	5
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	4	3	1	0	0	0	5	3	8

Assistant Professor

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	0	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	3	0	0	1	3	1	4
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	3	1	0	1	3	2	5

Instructor

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

b. Part-Time Instructional Faculty**Professor**

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Associate Professor

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Assistant Professor

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Instructor

	Tenured		Tenure-Track		Non-Tenu	re-Track	TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

c. Adjunct Faculty

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include dollar signs (\$) or commas. A person can only be counted in one group.

	Professor		Associate Professor		Assistant Professor		Instructor		TOTAL		GRAND
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0

Asian Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	1	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1	0	1
White	0	0	0	0	0	0	13	9	13	9	22
Two or more races	0	0	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	15	9	15	9	24

3. Faculty Credentials:

Include adjuncts only if the adjuncts are considered Professor, Associate Professor or Assistant Professor.

3. Faculty Credentials

	Professor		Associate Professor		Assistant Professor		TOTAL		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0
M. Arch. (accredited)	4	3	1	0	1	0	6	3	9
B. Arch. (accredited)	1	0	0	0	0	0	1	0	1
Ph.D. in architecture	2	0	0	0	0	0	2	0	2
Ph.D. in other discipline	1	2	1	3	2	1	4	6	10
Post-professional graduate degree in architecture	5	0	4	0	1	0	10	0	10
Other degrees	1	0	0	0	0	0	1	0	1
Registered in U.S. Jurisdiction	9	3	2	0	1	0	12	3	15

4. Average annual salaries

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers, and do not include dollar signs (\$) or commas. A person can only be counted in one group.

	Number	Minimum	Average	Maximum	Univ. Average
Professor	19	74756	94094	114457	96695
Assoc. Prof.	8	70569	85504	93729	84820
Assist. Prof.	5	57401	71713	83231	67158
Instructor	0	0	0	0	0

PART I - SECTION D

To be completed for architecture programs with both BArchitecture and MArchitecture; report statistics on MArchitecture on this additional form; report statistics on BArchitecture on Annual Report Submission

1. Applicants (B. Arch.):

Indicate the number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Information about ethnicity must be based on self-identification information provided by the applicant.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Male	Female
Total	0	0
American Indian/Alaska Native	0	0
Asian or Pacific Islander	0	0
Black, Non-Hispanic	0	0
Hispanic	0	0
White, Non-Hispanic	0	0
Other	0	0
Declined to or Did Not Supply	0	0

2. Admitted (B. Arch.):

Indicate the total number of individuals who were notified of admission or placement on a waiting list for the last fiscal year. Information about ethnicity must be based on self-identification information provided by the admitted applicants.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Male	Female
Total	0	0
American Indian/Alaska Native	0	0
Asian or Pacific Islander	0	0
Black, Non-Hispanic	0	0
Hispanic	0	0
White, Non-Hispanic	0	0
Other	0	0
Declined to or Did Not Supply	0	0

3. Enrolled (B. Arch.)

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ', '." A person can only be counted in one group.

	Full- Time		Part-Time	
	Male	Female	Male	Female
Total	0	0	0	0
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Black, Non-Hispanic	0	0	0	0
Hispanic	0	0	0	0
White, Non-Hispanic	0	0	0	0
Other	0	0	0	0
Declined to or Did Not Supply	0	0	0	0

4. Total graduate (B. Arch.) enrollment in NAAB-Accredited program by race/ethnicity

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ', '." A person can only be counted in one group.

	Full- Time		Part-Time	
	Male	Female	Male	Female
Total	25	44	1	0
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	1	1	0	0
Black, Non-Hispanic	0	1	0	0
Hispanic	2	2	0	0
White, Non-Hispanic	19	34	1	0
Other	0	0	0	0
Declined to or Did Not Supply	3	6	0	0

PART I - SECTION D

To be completed for architecture programs with both BArchitecture and MArchitecture; report statistics on MArchitecture on this additional form; report statistics on BArchitecture on Annual Report Submission

1. Applicants (BS + M. Arch. Dual Degree):

Indicate the number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Information about ethnicity must be based on self-identification information provided by the applicant.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ', ' A person can only be counted in one group.

	Male	Female
Total	218	347
American Indian/Alaska Native	0	0
Asian or Pacific Islander	2	8
Black, Non-Hispanic	4	9
Hispanic	12	19
White, Non-Hispanic	118	209
Other	26	22
Declined to or Did Not Supply	56	80

2. Admitted (BS + M. Arch. Dual Degree):

Indicate the total number of individuals who were notified of admission or placement on a waiting list for the last fiscal year. Information about ethnicity must be based on self-identification information provided by the admitted applicants.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ', ' A person can only be counted in one group.

	Male	Female
Total	150	129
American Indian/Alaska Native	0	0
Asian or Pacific Islander	1	1
Black, Non-Hispanic	1	1
Hispanic	8	6
White, Non-Hispanic	98	69
Other	10	18
Declined to or Did Not Supply	32	34

3. Enrolled (BS + M. Arch. Dual Degree)

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ', ' A person can only be counted in one group.

	Full- Time		Part-Time	
	Male	Female	Male	Female
Total	51	42	1	0
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	0	1	0	0
Black, Non-Hispanic	0	1	0	0
Hispanic	3	2	0	0
White, Non-Hispanic	39	29	1	0
Other	3	3	0	0
Declined to or Did Not Supply	6	6	0	0

4. Total graduate (BS + M. Arch. Dual Degree) enrollment in NAAB-Accredited program by race/ethnicity

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ', ' A person can only be counted in one group.

	Full- Time		Part-Time	
	Male	Female	Male	Female
Total	209	124	6	2
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	3	1	0	0
Black, Non-Hispanic	3	1	0	0
Hispanic	4	2	0	0
White, Non-Hispanic	170	95	5	0
Other	8	7	0	1
Declined to or Did Not Supply	21	18	1	1

PART I - SECTION D

To be completed for architecture programs with both BArchitecture and MArchitecture; report statistics on MArchitecture on this additional form; report statistics on BArchitecture on Annual Report Submission

1. Applicants (M.Arch.):

Indicate the number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Information about ethnicity must be based on self-identification information provided by the applicant.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Male	Female
Total	28	10
American Indian/Alaska Native	0	0
Asian or Pacific Islander	0	0
Black, Non-Hispanic	0	0
Hispanic	1	0
White, Non-Hispanic	21	9
Other	1	0
Declined to or Did Not Supply	5	1

2. Admitted (M. Arch.):

Indicate the total number of individuals who were notified of admission or placement on a waiting list for the last fiscal year. Information about ethnicity must be based on self-identification information provided by the admitted applicants.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Male	Female
Total	24	9
American Indian/Alaska Native	0	0
Asian or Pacific Islander	0	0
Black, Non-Hispanic	0	0
Hispanic	1	0
White, Non-Hispanic	18	8
Other	0	0
Declined to or Did Not Supply	5	1

3. Enrolled (M. Arch.)

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','. A person can only be counted in one group.

	Full- Time		Part-Time	
	Male	Female	Male	Female
Total	22	8	1	0
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Black, Non-Hispanic	0	0	0	0
Hispanic	1	0	0	0
White, Non-Hispanic	16	7	1	0
Other	0	0	0	0
Declined to or Did Not Supply	5	1	0	0

4. Total graduate (M. Arch.) enrollment in NAAB-Accredited program by race/ethnicity

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','. A person can only be counted in one group.

	Full- Time		Part-Time	
	Male	Female	Male	Female
Total	37	16	6	2
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Black, Non-Hispanic	0	0	0	0
Hispanic	1	0	0	0
White, Non-Hispanic	30	14	5	0
Other	1	0	0	1
Declined to or Did Not Supply	5	2	1	1

**Roger Williams University
School of Architecture, Art and Historic Preservation
Stephen White, AIA, Dean
Date of last NAAB Accreditation/Visit—2006**

2009 Annual Report—Part II (Narrative Report)

The narrative must address Section 1.4 Conditions Not Met and Section 1.5 Causes of Concern of the VTR. Part II also includes a description of changes to the program that may be of interest to subsequent visiting teams or to the NAAB. In addition, this part is linked to other questions in Part I for which a narrative may be required. If a program had zero “not mets” in the most recent VTR or was “cleared of future reporting” in subsequent annual reports, no report is required in Part II.

From most recent VTR, 2006:

1.4. Conditions/Criteria Not Met

Condition 13.14: Accessibility

As previously stated by NAAB in response to RWU's 2007 Annual Report, this Condition is satisfied, no further reporting required.

Condition 13.25 Cost Control

As previously stated by NAAB in response to RWU's 2007 Annual Report, this Condition is satisfied, no further reporting required.

1.5. Causes of Concern

Social Diversity

As previously stated by NAAB in response to RWU's 2007 Annual Report, this Condition is satisfied, no further reporting required.

Physical Resources/Information Resources

NAAB Response to RWU 2008 Annual Report: *The program is requested to continue reporting on this cause of concern; in particular, the results of the summer 2009 shelving installation. While not required, an updated floor plan of the library along with images would be helpful.*

RWU 2009 Annual Report Response, prepared by John Schlinke, Architecture Librarian:

The branch library that serves the School of Architecture, Art and Historic Preservation (SAAHP) at Roger Williams University has been faced with space constraints, particularly with regard to the growing collections of monographs and bound periodicals. During the 2003-2004 Winter intersession a new range of steel shelving (150 linear feet) was purchased and installed on the second floor of the library. The existing shelving and lighting was shifted to accommodate the new range, and the new shelving allowed for the continuing growth of the monograph collection. During the 2005-2006 winter intersession, a more substantial remodeling was carried out resulting in an additional 210 linear feet of new shelving for the monograph collection and 144 linear feet of new shelving for the bound periodical collection. At the time the shelving was installed, it was estimated it would accommodate growth of the collections through summer 2009, and to date this estimate has proven to be accurate.

A new remodeling plan was designed and implemented in 2009. Using existing shelving that had been in storage, the redesign has provide an additional 225 linear feet of shelving for monographs at a cost of approximately \$2,500. As part of this work, the current periodical collection (on display shelves) was shifted and compressed by shelving three issues per shelf rather than the current two. The increased density has benefited our users by making the collection easier to browse, and its new location makes it a focal point of the library. To accommodate growth in the bound periodical collection, weeding of duplicate journal back issues was begun in 2008 and completed in 2009. The weeding has resulted in 54 linear feet of shelving for growth. At current rates of growth, it is estimated that the combined steps of the redesign will allow for another three years of growth in the collections at a minimum (summer 2009 – summer 2012).

Life Safety Principles

As previously stated by NAAB in response to RWU's 2007 Annual Report, this Condition is satisfied, no further reporting required.

Student Site Analysis/Environmental Orientation

As previously stated by NAAB in response to RWU's 2007 Annual Report, this Condition is satisfied, no further reporting required.

Mechanical Systems in relation to 12.33: Building System Integration and 12.29: Comprehensive Design

As previously stated by NAAB in response to RWU's 2007 Annual Report, this Condition is satisfied, no further reporting required.

Changes to the Accredited Program

1) Phase-Out of Bachelor of Architecture program, 2009

NAAB Response to RWU 2008 Annual Report: *"The program reports that its final cohort of the Bachelor of Architecture degree program will graduate in May 2009. Will all students in this final cohort graduate or will there be any students unable to graduate and need additional time to graduate with the BArch?"*

RWU Response to NAAB 2008: There are three students who were not able to register for two final required courses for the B.Arch. degree as scheduled in 2008/09, two due to illness, one due to having to repeat a course—Alexander MacNeill, Ronit Malekan, and Charles Talmadge. All of these students have been enrolled in 2009/10 in their final Architecture requirements for the B.Arch. degree-- in Fall 2009 they have enrolled in Arch 541 Independent Project Proposal Seminar, and are enrolled for the Spring 2010 semester in Arch 514 Independent Project Design Studio. If these students complete these courses successfully, they will complete the B.Arch. requirements and graduate in May 2010, and the B.Arch. will be completely taught out.

There were approximately ten students who had enrolled in the Arch 514 Independent Project Design Studio in Spring 2009, who received Incompletes and were still at work completing their course requirements through the Summer, but these students have completed the course offerings.

2) Changes in Faculty, 2007/08 onward : Establishment of Visiting Professorships, Visiting Teaching Firm in Residence

The establishment of Visiting appointments in Architecture and other areas of the School since 2007/08 that have been filled by distinguished practicing architects and critics has helped to

increase our diversity, and our connection with the architectural education and practice in the region and in some cases internationally.

Visiting Professors

2007/08	Brian Healy, Architect, Boston
Fall 2008	Bruno Pfister, Principal, Kallman McKinnell and Wood, Boston
Fall 2008	John Onians, Founder, School of World Art Studies, University of East Anglia
Spring 2009	Carol Burns, Taylor + Burns, Architects, Boston
Spring 2009	Suha Ozkan, Founder, World Architecture Community; former Secretary-General, the Aga Khan Award in Architecture
Spring 2009	Jean Carroon, FAIA; Lisa Howe; Goody Clancy Architects, Boston
Spring 2010	Hernan Maldonado, Max Rohn, Pancho Liernur; Buenos Aires, Argentina

Teaching Firm in Residence

Fall 2007	Kallmann, McKinnell and Wood, Boston.
Spring 2008	Perkins + Will, Boston
Fall 2008	Ann Beha Architects, Boston
Spring 2009	Sasaki Associates, Boston
Fall 2009	Perkins + Will, Boston
Spring 2010	pending

3) Changes to the Accredited Program—BS in Architecture / Master of Architecture Sequence, Curriculum Development

We are currently at work revising our BS in Architecture/Master of Architecture program sequence, partially in response to the 2009 Conditions of Accreditation. Features of these revisions, among others in a comprehensive curriculum review, include increases in coverage of Sustainability and Integrated Practice issues though:

- Sustainability at the undergraduate level through the revision of our General Education requirements to include a new two course lab requirement inclusive of Physics I and either Biology 104 (which includes a substantial ecology component) or Envr Science 103 Earth Systems Science and Lab
- Increased attention to Sustainable Design in Arch 313 Design Core Studio V, which as a capstone of the current five semester Core we believe is a logical place to focus on sustainable design and a level of comprehensive design at the mid-point of the BS/M.Arch. sequence.
- With the requirement of Physics I, we expect to reduce the number of Structure courses from four to three, allowing for the creation of a new required Computer Applications for Integrated Practice (tentative title) course at the graduate level. This course will involve building systems integration (including structure, mechanical systems, skin), simulation, BIM, construction cost control as students prepare for their required Comprehensive Project Design Studio.

The program will be voted on by the School faculty in December 2009, for recommendation for the 2010/11 catalog.

4) Changes to the Accredited Program—exploring change of current BS/M.Arch. dual degree to 4+2 BS + M.Arch. sequence

We are exploring converting our current BS/M.Arch. dual degree, where students are awarded both degrees upon completion of all requirements, to a more traditional BS in Architecture +

Master of Architecture, where undergraduate students at Roger Williams would graduate after completion of 4 year requirements and then move into the Master of Architecture, or exit the school to pursue employment or other educational opportunities. Accelerated entry into the M.Arch. could still be possible, but this change would provide a clearer threshold between undergraduate and graduate programs, and help in a variety of ways—including undergraduate time to graduation timelines and degree completion.

5) Development of a new Accredited Program--Master of Architecture (external entry, 3.5 years)

Roger Williams University is considering developing the Master of Architecture, 3.5 year duration, for those with a baccalaureate degree in another area, to complement the BS/M.Arch. dual degree sequence currently in place.. We are referring the 2009 Procedures for Accreditation in this process.

6) Development of Post-Professional Master of Science in Architecture

We are also at work on developing a post-professional Master of Science in Architecture program, with concentration options initially envisioned in Sustainable Design, Historic Preservation, and Digital Media. Further concentration potentials in Urban Design, and Construction Management are also under consideration.

Central goals of developing the MS in Architecture are:

- To provide post-professional specialty concentrations to Master of Architecture students
- To provide faculty development opportunities for faculty at the graduate and post-professional program level
- To extend the reach of the School to engage the architecture professional community in coursework on a part-time or full-time basis, in residence or on-line.