



Annual Report Submission
Questionnaire Detail ([Edit](#))

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Roger Williams University

Annual Report Submission for the year 2008.
This Annual Report Submission has been submitted already.

Submission Time: 12/5/2008 4:11:19 PM

PART I - ANNUAL STATISTICAL REPORT **SECTION A. INSTITUTIONAL CHARACTERISTICS**

This section captures aggregated information about the home institution for each architecture program. Wherever possible, this information should be the same as that reported by the institution to IPEDS in its most recent Institutional Characteristics, Completion and 12-month Enrollment report.

(for inclusion on the NAAB website)

Institution Name: Roger Williams University
Academic Unit Name: School of Architecture, Art and Historic Preservation
Address 1: 1 Old Ferry Road
City: Bristol
State: RI
Zip: 02809-2921
Architecture Program Tel. No: 401.254.3605
Architecture Program School Fax No: 401.254.3565
Architecture Program URL: <http://www.rwu.edu>
School URL: /Academics
URL: /Academic+Programs
URL: /School+of+Architecture

Email
address for
general
inquiries:

saahp@rwu.edu

ACSA
Region: Northeast

In order to modify your organization
information please visit the [ACSA
Guide site](#).

Private Not for profit
Baccalaureate Colleges – General
New England Association of Schools and Colleges (NEASC)

5. Who has direct administrative responsibility for the architecture program?

Name Stephen White
Title Dean of Architecture
Office Tel. No 401-254-3607
Fax No 401-254-3565
Email Address swhite@rwu.edu

6. To whom should inquiries regarding this questionnaire to be addressed?

Name Stephen White
Title Dean of Architecture
Office Tel. No 401-254-3607
Fax No 401-254-3565
Email Address swhite@rwu.edu

7. Who is the administrator responsible for verifying data (and completing IPEDS reports) at your institution?

Name Gregory A. Rogers
Title Director of Institutional Research
Office Tel. No 401-254-3116
Fax No 401-254-3677
Email Address grogers@rwu.edu

(Aggregated for the Institution; this information should be the same as that reported to IPEDS for the last fiscal year)

Total undergraduate enrollment: 4641

Total graduate enrollment: 256

25th percentile ACT score for
undergraduates 0

enrolling on the last fiscal year

75th percentile ACT score for
undergraduates 0

enrolling on the last fiscal year

25th percentile SAT score for
undergraduates 1020

enrolling on the last fiscal year

75th percentile SAT score for
undergraduates 1160

enrolling on the last fiscal year

Average GRE score for graduates
enrolling

in the last fiscal year 0

(not including specialized programs
like law,

medicine, business or other programs
for
which a specialized entrance
examination
is required):

	Male	Female
Total	2387	2254
American Indian/Alaska Native	6	7
Asian or Pacific Islander	33	35
Black, Non-Hispanic	37	29
Hispanic	52	44
White, Non-Hispanic	1827	1740
Other	49	34
Declined to or Did Not Supply	383	365

	Male	Female
Total	105	151
American Indian/Alaska Native	0	1
Asian or Pacific Islander	1	1
Black, Non-Hispanic	3	0
Hispanic	0	8
White, Non-Hispanic	79	137
Other	5	2
Declined to or Did Not Supply	17	2

SECTION B. NAAB-ACCREDITED ARCHITECTURE PROGRAMS

This section captures information about the specific NAAB-accredited degree programs offered by the institution, unless otherwise noted in the instructions.

B. Arch. X
M. Arch. X
D. Arch.

Discipline	Degree	Guide Display
Historic Preservation	BS in Historic Preservation	
Other	BA in Art and Architectural History	
Other	BA in Visual Arts Studies	

No

If yes, a report is required in PART II – Narrative Report that outlines the plans and planning for the new program.

Yes

If yes, a report is required in PART II – Narrative Report that outlines the plans and planning for the new program.

2 Semesters or Trimester

The program(s) in this section are dependent on your selection in Section B, Question 1.

B. Arch.: 135

M. Arch.: 135

The program(s) in this section are dependent on your selection in Section B, Question 1.

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited degree offered by your institution.

B. Arch.: 172

M. Arch. Pre-Professional: 186

M. Arch. Non Pre-Professional: 56

b. By degree, how many of those credit hours are assigned to general education?

B. Arch.: 44

M. Arch. Pre-Professional: 44

M. Arch. Non Pre-Professional: 0

c. By degree, what is the average number of credits each full time student completes per academic term?

B. Arch.: 17

M. Arch. Pre-Professional: 17

M. Arch. Non Pre-Professional: 14

Yes

Location 1:

Bristol, Rhode Island

Location 2:

Florence, Italy semester

Location 3:

SECTION C. TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

B Arch.

If this section is not applicable, please enter all zero's (0).

	Annual Tuition	Annual Fees	Per Hour/Term/Year
Full-Time			
In-State	27384	1630	Per Academic Year
Out-of-State	27384	1630	Per Academic Year
Part-Time			
In-State	0	0	Per Academic Year
Out-of-State	0	0	Per Academic Year

a. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program?

If yes, please explain

Yes

Explain:

Arch majors pay +\$3072 tuition differential

b. Is a summer session required for any portion of your accredited degree program(s)?

No

If yes, what is the additional tuition and fees for the summer program?

(If no fill this section with 0s)

	Summer Tuition	Summer Fees	Per Hour/Term/Year
Full-Time			
In-State	0	0	Per Term
Out-of-State	0	0	Per Term
Part-Time			
In-State	0	0	Per Term
Out-of-State	0	0	Per Term

Does the institution offer discounted or differential tuition for summer courses for a NAAB-accredited degree program?

If yes, please explain

Yes

Explain:

Summer discount, +/- 40% of regular costs

What is the average per student expenditure for students enrolled in NAAB accredited degree programs? This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.

The program(s) in this section are dependent on your selection in Section B, Question 1.

B. Arch. Student Exp 11629

M. Arch. Student Exp 11629

What was the total amount of financial aid (Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses. This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year?

The program(s) in this section are dependent on your selection in Section B, Question 1.

Financial Aid provided to undergraduate students in NAAB-accredited programs:

Total Undergraduate Financial Aid for last fiscal year 8220466

Average Undergraduate Financial Aid per student 24393

Financial Aid provided to graduate students in NAAB-accredited programs:

Total Graduate Financial Aid for last fiscal year 703853

Average Graduate Financial Aid per student 21995

What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research during the last fiscal year within the NAAB-accredited programs offered by your institution? Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.

40

SECTION D. STUDENT CHARACTERISTICS FOR NAAB-ACCREDITED DEGREE PROGRAMS

(If your institution offers more than one program, please provide the information for each program separately)

Indicate the number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Information about ethnicity must be based on self-identification information provided by the applicant.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

B. Arch.

	Male	Female
Total	343	216
American Indian/Alaska Native	0	0
Asian or Pacific Islander	8	2
Black, Non-Hispanic	9	4
Hispanic	16	12
White, Non-Hispanic	206	117
Other	25	26
Declined to or Did Not Supply	79	55

M. Arch.

	Male	Female
Total	28	10
American Indian/Alaska Native	0	0
Asian or Pacific Islander	0	0
Black, Non-Hispanic	0	0
Hispanic	1	0
White, Non-Hispanic	21	9
Other	1	0
Declined to or Did Not Supply	5	1

Indicate the total number of individuals who were notified of admission or placement on a waiting list for the last fiscal year. Information about ethnicity must be based on self-identification information provided by the admitted applicants.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

B. Arch.

	Male	Female
Total	148	127
American Indian/Alaska Native	0	0
Asian or Pacific Islander	1	1
Black, Non-Hispanic	1	1
Hispanic	8	6

White, Non-Hispanic	96	67
Other	10	18
Declined to or Did Not Supply	32	34

M. Arch.

	Male	Female
Total	24	9
American Indian/Alaska Native	0	0
Asian or Pacific Islander	0	0
Black, Non-Hispanic	0	0
Hispanic	1	0
White, Non-Hispanic	18	8
Other	0	0
Declined to or Did Not Supply	5	1

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','. A person can only be counted in one group.

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

B. Arch.**Full-Time****Part-Time**

	Male	Female	Male	Female
Total	49	39	1	0
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	0	1	0	0
Black, Non-Hispanic	0	1	0	0
Hispanic	3	2	0	0
White, Non-Hispanic	37	26	1	0
Other	3	3	0	0
Declined to or Did Not Supply	6	6	0	0

M. Arch.**Full-Time****Part-Time**

	Male	Female	Male	Female
Total	22	8	1	0
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Black, Non-Hispanic	0	0	0	0
			0	0

Hispanic	1	0	1	0
White, Non-Hispanic	16	7	0	0
Other	0	0	0	0
Declined to or Did Not Supply	5	1		

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

B. Arch.**Full-Time****Part-Time**

	Male	Female	Male	Female
Total	253	149	7	2
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	4	2	0	0
Black, Non-Hispanic	4	1	0	0
Hispanic	6	4	0	0
White, Non-Hispanic	204	114	6	0
Other	9	6	0	1
Declined to or Did Not Supply	26	22	1	1

M. Arch.**Full-Time****Part-Time**

	Male	Female	Male	Female
Total	37	16	6	2
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Black, Non-Hispanic	0	0	0	0
Hispanic	1	0	0	0
White, Non-Hispanic	30	14	5	0
Other	1	0	0	1
Declined to or Did Not Supply	5	2	1	1

a. Total number of credits in professional architectural studies taken by full time students for the last fiscal year:

8061

b. Total number of credits in professional architectural studies taken by part-time students in the last fiscal year:

37

SECTION E. DEGREES AWARDED

(The information requested in this section should be provided by the unit within the institution responsible for submitting the annual Completion Report to the National Center for Education Statistics and IPEDS.)

	B. Arch.		M. Arch.		D. Arch.	
	Male	Female	Male	Female	Male	Female
Total	37	25	7	5	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	1	1	0	0	0	0
White, Non-Hispanic	29	18	3	4	0	0
Other	1	2	0	0	0	0
Declined to or Did Not Supply	6	4	4	1	0	0

Data are collected on the number of students entering the institution as full-time, first-time, degree- or certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission; and the number of students receiving athletically-related student aid in the cohort and number of these completing within 150 percent of normal time to completion. Schools with athletic aid must also provide the total number of students receiving aid in the prior year, by race/ethnicity and gender within sport. The GRS automatically generates worksheets that calculate rates, including average rates over 4 years. This information should be provided by the unit within the institution responsible for reporting data to the National Center for Education Statistics.

Graduation rate for the institution 56
 Graduation rate for the B. Arch 66

SECTION F. RESOURCES FOR STUDENTS AND LEARNING IN NAAB-ACCREDITED PROGRAMS

(all forms of media)

Catalogued Titles on Main campus: 35272
 Catalogued Titles on Other 1200

Locations:

(all forms of media)

Library of Congress NA or Dewey 12983
 720-729 Catalogued Titles on Main campus:

Library of Congress NA or Dewey 0
 720-729 Catalogued Titles on Other

Locations:

Permanent Workstations on Main 375

Campus:

Permanent Workstations at Other 26
 Locations:

Resource Type	Available?
Shop	Yes
Computer Facilities (Lab)	Yes
Computer Output Facilities (Plotters, Specialized plotting)	Yes
Digital Fabrication Facilities	Yes
Wireless Network	Yes
Image Collection (Slide Library)	Yes
Photo Studio/Darkroom	Yes

Lecture Series	Yes
Gallery/Exhibits	Yes
Other	No

If Other Resources, Please describe:

SECTION G. HUMAN RESOURCE SUMMARY (Architecture Program)

Faculty are defined as follows: Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.

Those members of the instructional/research staff who are employed full time and whose major assignment is instruction, including those with release time for research. Includes full-time faculty for whom it is not possible to differentiate between teaching, research, and public service because each of these functions is an integral component of his/her regular assignment:

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	6	3	0	0	2	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	2	1	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	4	2	0	0	2	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Associate Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	3	3	1	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	1	0	0	0	0

Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	1	0	1	0	0	0
White, Non-Hispanic	2	2	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Assistant Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	3	1	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	3	1	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Instructor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Total credit hours taught by full time 312
faculty:

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','. A person can only be counted in one group.

Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female

Total	1	0	0	0	1	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	1	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	1	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Associate Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Assistant Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Instructor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0

Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Total credit hours taught by part-time 12
faculty:

Non-tenure track faculty service in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree-credit course and those hired to teach a remedial, developmental or ESL course; whether the later three categories earn college credit is immaterial. Excludes regular part-time faculty, graduate assistants, full-time professional staff who may teach individual courses (such as the dean or academic advisor) and appointees who teach non-credit courses exclusively).

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Professor		Assoc. Prof.		Assist. Prof.		Instructor	
	Male	Female						
	Male	Female	Male	Female	Male	Female	Male	Female
Total	0	0						
American Indian/Alaska Native	0	0	0	0	0	0	17	5
Asian or Pacific Islander	0	0	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0	1	0
Hispanic	0	0	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0	1	1
Other	0	0	0	0	0	0	15	4
Declined to or Did Not Supply	0	0	0	0	0	0	0	0

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Full Time Male	Female	Part Time Male	Female	Adjunct Male	Female
D. Arch.	0	0	0	0	0	0
M. Arch.	4	2	1	0	8	3
B. Arch.	6	1	1	0	8	1
Ph.D. in architecture	1	0	1	0	1	1

Ph.D. in other discipline	3	8	0	0	0	0
Post-professional master's in architecture	5	1	1	0	5	0
Other degrees	1	0	1	0	2	0
Registered in U.S. Jurisdiction	8	3	1	0	7	3

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ','." A person can only be counted in one group.

	Number	Minimum	Avg.	Max.	Univ. Avg.
Professor	11	81590	94154	114457	96695
Assoc. Prof.	7	70569	83950	93729	84820
Assist. Prof.	4	57401	71713	83231	67158
Instructor	0	2	2	2	2

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Part II: Narrative Report

Roger Williams University

Response to Deficiencies

- None required. Response to deficiencies were satisfied by the 2007 Annual Report

Response to Causes of Concern

- **Physical Resources/Information Resources**
- Other Responses to Causes of Concern were satisfied by the 2007 Annual Report

The branch library that serves the School of Architecture, Art and Historic Preservation (SAAHP) at Roger Williams University has been faced with space constraints over a number of years, particularly with regard to the growing collections of monographs and bound periodicals. Prior to the most recent NAAB accreditation visit in February 2006, two specific measures had been taken to permit more growth of the collections. During the 2003-2004 winter intersession a new range of steel shelving (150 linear feet) was purchased and installed on the second floor of the library. The existing shelving and lighting was shifted to accommodate the new range, and the new shelving allowed for the continuing growth of the monograph collection. Two years later, during the 2005-2006 winter intersession, a more substantial remodeling was carried out resulting in an additional 210 linear feet of new shelving for the monograph collection and 144 linear feet of new shelving for the bound periodical collection. At the time the shelving was installed, it was estimated it would accommodate growth of the collections through summer 2009, and to date this estimate has proven to be accurate.

Knowing that an addition to the library might be delayed due to budgetary constraints, a new remodeling plan has been designed to again accommodate collection growth within the existing library envelope for a period of time. Using existing shelving currently in storage, the proposed redesign will provide an additional 225 linear feet of shelving for monographs at a cost of approximately \$2,500. As part of this work, the current periodical collection (on display shelves) will be shifted and compressed by shelving three issues per shelf rather than the current two. The increased density will benefit our users by making the collection more browsable, and its new location will cause it to be a focal point in the library. To accommodate growth in the bound periodical collection, a process of weeding duplicate journal issues has begun. It is estimated the weeding process will result in 54 linear feet of shelving for growth. At current rates of growth, it is estimated the combined steps will allow for another three years of growth in the collections at a minimum (summer 2009 – summer 2012).

Funds for this proposed work were requested by the library in October 2008 as part of the annual capital expenditures request process, and the SAAHP has also volunteered to contribute funds to the project if it is found to be necessary. The shelving installation is scheduled for summer 2009.

Changes in the Accredited Program

- **Completion of B.Arch. program phase-out, May 2009**

The final cohort of the B.Arch. program will graduate in May 2009. This completes the phase-out of this program. Roger Williams University has been admitting students since 2005 only to the BS/M.Arch. professional degree program sequence.