



ROGER WILLIAMS UNIVERSITY LIBRARY

2016-17 Annual Report

Elizabeth Peck Learned, Dean of University Libraries

ACCOMPLISHMENTS

Achievement of Previous Year's Goals

- *Fully complete the migration of the Integrated Library System to OCLC WMS and train staff in its use.*
The entire library staff was engaged over the year in the migration to the new ILS. The team was led by John Fobert who did an excellent job communicating between the HELIN Implementation team and our local implementation team. The new system will save the university approximately \$50,000 per year. Because the search (“Discovery”) function is the weakest part of the system, the library has licensed a new product, Yewno, which is based on concept searching (as opposed to keyword searching); through Yewno the library expects to see considerably improved search results. OCLC consultants were hired to advise on new workflows in Technical Services.
- *Continue the de-selection project to be completed by December, 2017.*
At this time, approximately 66% of the collection has been assessed. Of that 66%, there was a withdrawal rate of 22%. The project was delayed for the fall semester due to the migration to the new library system, but will be completed by December, 2017.
- *Complete the 2016-2019 Library Strategic Plan.*
Based on strategic directions, the Library’s Strategic Plan was completed in the fall. (The plan is attached to the end of this report.)

- *Complete the gathering of evidence for the NEASC evidence center.*
 Mary Wu was responsible for collecting and organizing the enormous amount NEASC evidence, with the extraordinary assistance of Lori Barry.
- *Assess the success of the library's involvement in teaching the Roger Seminar.*
 Barbara Kenney taught the Roger Seminar in the fall with Associate Provost, Bob Shea. Although she felt that the experience was positive, the amount of time required was prohibitive in being able to accomplish her other job responsibilities. The Dean is currently discussing with Bob Shea whether the library will participate in fall 2017.
- *Work with Bob Shea and Derek Maloney on space planning for 2016-17.*
 Initial meetings were held with Bob Shea and Bob Lake regarding a master plan for the library. Bob Lake indicated that Derrick Maloney was overextended and could not help us with a master plan. I called the library's Space Committee (Betsy Learned, Susan McMullen, John Schlinke) together to meet regularly with Bob Shea. John Schlinke volunteered to draw up plans with programming assistance from the committee.
- *Work with Lisa Raiola on funding for space enhancements.*
 We will request a meeting with Lisa once we have the master plan for the building in place.
- *Work with Bob Shea on branding the Learning Commons.*
 I met with Bob to discuss the identity of the Learning Commons, the Library, and all of Bob's areas. We agreed that both the new website and signage for the building need to reflect all the distinct departments.
- *Continue to work with the HELIN Board on the future of the Consortium.*
 With the consortium's loss of three RI libraries last year, the Board was faced with a huge budget shortfall, leading to a decision to move to a new integrated library system. The Board, of which I am Chair, has been continually planning for the future of HELIN. The new integrated library system was implemented across the consortium libraries, tier one membership was defined, budget scenarios were discussed for the future, and an annual meeting is being planned for January 2018.
- *Assess the need for library services at the Providence campus with Dean Scurry.*
 Bob Shea and I met with Dean Scurry to discuss support services for students in Providence. Dean Scurry did not believe that the location of library services and staff were necessary in Providence at this time. I am concerned there has been a reliance on the Bristol staff to meet library service needs in Providence. The Provost and I agreed to review the need for library services there periodically.
- *Assess the success of the Open Educational Resources initiative.*
 The Library partnered with Bob Shea to offer OER training to faculty fellows who wished to integrate OER in their curriculum. Librarians provided one-to-one research assistance to the fellows. While seeking to alleviate the financial burden that rising textbook costs pose on students may have been our initial motivator for starting this initiative, our goal for this coming academic year is to gain a better understanding of the impact that OER has on student learning and success, and then compare it with national data that has recently been published. Lindsey Gumb has been spearheading the initiative for the library and has become a consultant for other colleges and universities in the state implementing OER.

- Pursue staff development opportunities for all library staff.*
 We conducted a survey this past year to identify the types of staff development activities the staff preferred. Technology training was the top choice, which led us to offer two training sessions—one a mid-level Excel training, and the other a training session in Tableau, a data visualization software.
- Hire and train a Library Operations Manager.*
 The library received support this year for hiring a managerial position for the Information Desk staff. Thelma Dzialo, formerly an employee of the School of Law Library, joined the staff and has worked to improve services and operations at the Information Desk.
- Reconfigure the two positions vacated by retirements in September, 2016.*
 The retirements of two technical services staff allowed us to create a new position, Access Services Assistant, for Interlibrary loan, as well as provide consistency in evening services. With the migration to the new ILS, workflow in technical services has lessened, allowing for the reduced staffing.
- Pilot a digital scholarship project with the Web and Digital Services team.*
 The team created a pilot project website entitled “Ferrycliffe: From Farm to University.” Through archival materials and images, it tells the story of the development of the Fulton farm. The project will be rolled out in the fall.
- Initiate an Affordable Textbooks Initiative.*
 The Library worked with the University’s Bookstore to participate in a joint effort to save students money by using open source materials. The bookstore has been working with faculty to raise awareness of such materials and open courses. The library also partnered with the state of Rhode Island as part of Governor Raimondo’s Open Textbooks initiative (see fuller description under New Initiatives, below.) To date, the initiative has saved RWU students \$59,522.30 in textbook costs.
- Work with Adam Braver on the reconfiguration of the Birss program.*
 Professor Adam Braver took over the leadership of the John Howard Birss Jr. Memorial Program this year. Adam expanded the Birss committee to include representation from the Honors Program and Rogers Free Library. He also expanded the programming, including an exhibition opening, and the appointment of two Birss student fellows who were invited to travel with the Collection Management Librarian, Christine Fagan, to select materials from the Archives at the University of Texas. Adam instituted small micro grants as incentives for faculty to invite speakers and/or plan events related to the book.
- Continue to mentor new professional staff.*
 I mentored Lindsey Gumb over the past year, who will submit her self-study for her 3rd year comprehensive review this fall. I helped to train, coach, and offer management training for Thelma Dzialo and Adam Riccitelli – both relatively new managers.
- Test digital asset management systems for purchase.*
 Three digital asset management systems (DAMs) were tested this year. The staff who served on the DAM task force are preparing to make a recommendation this summer.

Management of the Libraries/Program Development

In addition to the management activities in the goals above, the Dean and the library staff accomplished the following objectives.

- *Personnel actions:*
 - Conducted John Schlinke's post-tenure review
 - Conducted Lindsey Gumb's second year non-comprehensive review
 - Promoted Adam Braver to Library Program Director
 - Hired two full-time support staff: Philip Williams, Technical Services Specialist; Jessica Clarke, Access Services Assistant; and one part-time Learning Commons Desk Monitor, Manda Main
 - Retirement of Beverly Dupere, Senior Copy Cataloger; and Barbara Flanders, Copy Cataloger
 - Retirement of Mary Lou Leocadio, Borrowing Services Coordinator

- *New Initiatives/Updates (Key staff members involved are identified in parentheses):*
 - **University Copyright Policy**—The University Library and Law School Library worked with the Office of General Council to develop and draft a University-wide copyright policy to better support our open education initiatives. (Lindsey Gumb, Betsy Learned, Raquel Ortiz)
 - **Open Educational Resources (OER)**—We partnered for a second year with Center for Teaching and Learning and CSALT² to work with faculty to create OER in order to decrease student costs and support open access. (Lindsey Gumb, lead)
 - **Open Textbooks Initiative**—Governor Raimondo's plan is aimed at saving Rhode Islanders \$5 million over five years in textbook costs by replacing traditional textbooks with open textbooks. A librarian from each college and university was appointed to a task force to support and oversee this process. Lindsey Gumb, our Instructional Technology Librarian is the representative for RWU, and was recently appointed Co-Chair of the initiative. RWU continues to demonstrate its role as the leader in the movement statewide as well as on the Governor's task force.
 - **Digital Services Project**—The Library's Web and Digital Services team created a pilot project website "Ferrycliffe: From Farm to University." Next steps will be to assess the role of digital projects within library services and identify potential projects..
 - **Library Website Task Force**—Susan McMullen conducted usability studies with students in preparation for the new library website. The task force (Sue, Chris Truszkowski, Betsy Learned) worked with MarComm and OHO to revise the library website to go live in July 2017.
 - **SAR Regional Section**—As Scholars at Risk works to develop a SAR USA section, they also are creating regional subsections. Our SAR principal liaison (Adam Braver) is the provisional chair of the northeast region. In June, we hosted the first NE sectional meeting.

- *New Collections:*

This past year we were able to purchase new resources that will greatly enhance user access to news, primary sources, and global information.

- In January, the library purchased *New York Times* subscriptions for the RWU community. To date, nearly 1000 have activated their subscriptions and enjoy free daily access to current and past issues of the *New York Times*.

- At a more local level, we purchased the historical **Archive of the *Providence Journal***, offering a full record of Rhode Island news and events from 1829—present.
 - To support the minor and core concentration in Gender and Sexuality Studies, and to support all courses and curriculum that address diversity at the university, the libraries purchased the ***Archives of Sexuality and Gender: LGBTQ History and Culture Since 1940***. This collection contains personal correspondences, historical records of political and social organizations, gay and lesbian newspapers from over 35 countries, as well as reports, policy statements and other documents related to gay rights and health.
 - ***Euromonitor Passport*** adds a global perspective to the library's array of business databases. A Global market research database, Euromonitor Passport provides in-depth analysis and statistics on industries, countries, consumers, and companies. It has proved to be very useful to marketing, management, international business, and economics majors.
 - The Library's new pilot discovery product, ***Yewno***, will give our students an exciting new way to discover information. Yewno complements our traditional databases and discovery tools with a sophisticated, yet simple-to-use visual concept browser, offering the user new insights into the interdisciplinary connections within his or her research topic.
- *Support for Accreditation and Program Reviews:*
 - Contributed to NEASC 10-year accreditation with library report, Data First forms, and oversight of the Evidence Center.
 - Contributed library report in support of ABET accreditation.
 - John Schlinke, liaison librarian to Construction Management, met with the American Council for Construction Education (ACCE) in support of RWU Construction Management program accreditation.
 - Contributed library reports to three program reviews: History, Public Relations and Journalism, Anthropology/Sociology
 - *Cultural Programming and Community Outreach:*

Adam Braver, Cindy Jones, and I successfully managed the programming and outreach described below, integrating student participation and collaboration with the Bristol community wherever possible. Together, we planned, hosted and introduced the events.

- **Talking-in-the-Library**—Three public talks were given each semester, of which one was held at Rogers Free Library; partnering with Rogers Free on their Jane Bodell endowment targeted at discussions with writers
- **Bermont Fellowship**—endowed fellowship for fiction and creative nonfiction with a distinguished visiting writer; noted author Rick Moody led a workshop for students selected through a blind submission process at the Anthony Quinn house. In the evening, Moody gave a public talk at Rogers Free Library. Bermont Fellows and the Rogers Free Adult Book Club met a week prior to Moody's visit to discuss his most recent book.
- **Scholars at Risk**—Adam Braver initiated a formal agreement between RWU Libraries and SAR for a Northeast section of SAR and serves as its first provisional Chair. The library hosted the first conference of the section in June.
- **John Howard Birss, Jr. Memorial Program**—The Birss program recently changed leadership, under Professor Adam Braver, and now is fully under the umbrella of the library. The 2016-17 book selection was Gabriel Garcia Marquez's *One Hundred Years of Solitude*. The annual exhibit was designed by Professor Christine Fagan and displayed in the library; an exhibition

opening to introduce and celebrate the display included speeches, traditional music, and traditional foods; and the annual Birss Memorial Lecture was delivered by Dr. Maria Helena Ruiz (Smith College). A Birss resource webpage was created by Christopher Truszkowski to support *One Hundred Years of Solitude*.

- **Connections blog**—*Connections* is a library website that publishes articles about the library and Learning Commons. Student writers are engaged to contribute to the site, with Adam Braver as liaison between the library and the students. I serve as editor of the blog. Plans are underway to integrate the blog with the new library website's home page.

Programming Assessment:

Taking into account all of the public programming listed above, we'd estimate we served approximately 350 people. The audience typically are students, Bristol community members, staff, and faculty. We have worked to partner with academic departments to provide talks of specific interest to their disciplines. Despite co-sponsorships with those departments, we have seen little evidence (based on the faculty and student attendance from those departments) that as an overall strategy it has proven successful. Otherwise, there appear to be no trends as to why one event is more successful than another. Outreach into the greater community, especially with Rogers Free Library, has been an important factor in the success of our public programs.

- *Exhibits:*

The University Library exhibits are both physical and virtual, and often both. They are curated by librarians and professional staff with assistance from support staff. The exhibits included:

- *One Hundred Years of Solitude* annual John Howard Birss exhibit (curated by Christine Fagan)
- *Women of Bristol* exhibit, in partnership with several Bristol organizations (curated by Heidi Benedict)
- Correspondence from the Francis/Herreshoff collection, virtual exhibit (curated by Heidi Benedict)
- Fulton Family Exhibit, in conjunction with Convocation and dedication of the Fulton Campus (curated by Heidi Benedict)

Architecture Library exhibits are curated by John Schlinke, who also installs exhibits in FCAS display cases and maintains the SAAHP Faculty Publications exhibit in the entry corridor of SAAHP. Exhibits included:

- Preparations for NAAB-related publications exhibits (NAAB accrediting team will visit RWU during the 2017-2018 academic year).
- Rotating iceberg exhibits (art books from the Main Library) in the Architecture Library.
- Maintaining year-long exhibits for art and architectural history in FCAS display cases.

Fundraising/Grants

Revision of Birss Memoranda of Agreements—Adam and I worked with Felicia Greene and Christine Parker to revise the Birss MOAs in light of the Birss program enhancements. We met with the Birss donors, Robert Blais and his daughter Jennifer Murphy, to review changes. Jennifer is taking over as the main steward of the donation and will continue to serve as a member of the Birss Committee.

Adam continues to work with Bradley Bermont to steward his father's donation in support of the Bermont endowed Fellowship for Fiction and Creative Nonfiction with a distinguished visiting writer.

Collaboration across Schools and Administrative Units

As previously mentioned under Accomplishments, the library has actively collaborated with Associate Provost Bob Shea on the following initiatives:

- Faculty Fellows Writing Workshop (Jan. and Spring)—(Barbara Kenney, Sue McMullen and John Schlinke)
- Open Educational Resources (Lindsey Gumb and library liaisons)
- Roger Seminar, Fall 2016 (Barbara Kenney and Bob Shea)
- Library master planning (John Schlinke, Sue McMullen, Betsy Learned)

Additional collaborations included:

- Partnered with OGC to develop the University's first copyright policy to better support our faculty and students in their educational initiatives.
- Library staff met with SAAHP staff to provide assistance on the processing of the William Warner collection of architectural drawings, models, and plans. The library offered digital services including metadata, advice on digital preservation and file naming, and the possible use of the library's digital asset management system for archiving the image files.
- Heidi Benedict supported student use of the University Archives by partnering with Charlotte Carrington-Farmer on several history classes and CPC projects.
- Mary Wu continued to provide copyright clearance, bibliography compilation, and other value-added services to faculty during the collection process for submissions to the digital repository.
- Lindsey provided copyright assistance to faculty both in the University and the Law School.
- I serve as a Title IX Deputy for faculty and on the Title IX Committee. Three cases were reported to me directly this year and formally addressed.

Librarians/Professional Staff RWU Service and Notable Appointments:

Heidi Benedict:	Envisioned and curated <i>Women of Bristol</i> exhibit Created Fulton Family exhibit for dedication of Fulton Way
Christine Fagan:	RWU FCAS Curriculum Committee Led Birss Program Student Fellows to U. Texas Archive
John Fobert:	RWU University Admissions and Retention Committee RWU Library School Faculty Review Committee, Chair HELIN WMS Implementation Team, Co-Chair Negotiated access to <i>New York Times Online</i> for campus community
Lindsey Gumb:	RWU Faculty Senate, Library representative, 2015-2017 RWU Alumni Advisory Board, Secretary Friends of the Rogers Free Library, Director Co-Chair, Governor Raimondo's Open Textbook Initiative
Barbara Kenney:	RWU University Faculty Review Committee RWU University Disciplinary Committee RWU Roger Seminar, fall 2016, co-instructor with Bob Shea RWU Faculty Senate Diversity Committee RWU Library School Faculty Review Committee

Susan McMullen: Project Manager, Library Pilot Digital Project on Fulton Farm
RWU General Education Curriculum Planning Committee
RWU Faculty Senate Curriculum Committee
RWU Community Partnerships Center Steering Committee, library liaison
RWU Middle East Partnership Initiative (MEPI) Civic Engagement Leadership
Institute, library liaison
Established and chaired HELIN Discovery Affinity Group
HELIN Website Task Force

John Schlinke: RWU Professional Development Committee
RWU Sabbatical Committee
Art Libraries Society/New England Chapter (ARLIS/NE), Vice Chair/Chair Elect
Association of Architecture School Librarians (AASL), Archivist

Mary Wu: RWU Faculty Senate Academic Standards and Policies Subcommittee
Chinese American Librarians Association, member of various committees

Dean Learned's Professional Development Activities:

RWU committees and working groups:

Deans Council, Technology Council, Foundation to Promote Scholarship and Teaching, Birss Program
Committee, Title IX Deputies, Title IX Committee, University Policies Committee, Chair, NEASC
Standard 7 Committee

Appointments and Conferences:

- Chair, HELIN Consortium Board of Directors, 2016-2018
- Art Libraries Society of North America Strategic Planning Committee, 2015-2017
- Academic Library Planning and Revitalization Institute, Denver, CO, March 2017
- American Library Association, annual conference, June 2017

BASIC METRICS

User Experience

Designing a Library Web Site to Improve the User Experience

In preparation for the development of the new Library website, the Library's User Experience Task Force conducted usability testing this past fall. Our goal was to gain insight into how undergraduates are conducting research and if they can successfully locate information and resources from the library's home page. We were specifically interested in navigational layout, the use of color and design, and search box functionality.

Observing how users interacted with the library website was extremely beneficial to us as we worked with the university's web development team to create a new web presence that provides users with an engaging and intuitive interface for learning about all the library has to offer, as well as locating resources for their research.

The total unique page views for the library web site from June 1, 2016 – June 1, 2017 was 178,810.

Enhancing the User Experience in the Library Building

The Library is truly the center of campus. New Learning Commons' partners have greatly enhanced the student's ability to gain "one-stop" access to all their academic support needs. The new Mary Tefft White "Instant Theater" has been immensely popular with students this year, with groups taking full advantage of the flexible furniture and technology available to them. For those preferring a quieter study environment, the library offers group study rooms. Plans to expand the footprint of the building will help to meet the desired space needs articulated by students through recent surveys and qualitative assessment.

In the 2016-2017 academic year the three group study rooms available in the library have had a sizeable increase in usage. The number of individual users increased from **440 users during the 2015-16 academic year to 499 users in the 2016-17 year**. The amount of time that the rooms were occupied also increased from **109 days, 11 hours, 38 minutes during 2015-16 to 138 days, 7 hours, 33 minutes for 2016-17**.

Library Information Desk

Activity at the Information Desk has declined over the past five years. However, we see that the biggest areas of decline have been in the number of checkout transactions and the drop in technology questions (both due to the addition of the Media Tech Desk staff who has taken over checkout of equipment and hardware and software technology questions). In order to gauge student inquiries for textbooks, we added a textbook inquiry category to our statistics gathering tool. We see that inquiries from students requesting textbooks to borrow from the library is on the rise. With this knowledge, the library is pursuing Open Educational Resource initiatives and investigating other ways of ways of making textbooks more affordable for students.

Information Desk Activity



Sum of Ready Ref, sum of Research, sum of Chat/Email, sum of Checkouts, sum of Technology/Printing, sum of Study Room Request, sum of Textbook Inquiry and sum of Total Interactions for each InformationDesk - Main Library. Color shows details about InformationDesk - Main Library.

Research & Instruction

In keeping with our strategic direction to provide services and resources that support users to be successful scholars and informed global citizens, Research Services remained committed to providing excellent service through classroom instruction, research consultation, and resource enhancement and discovery.

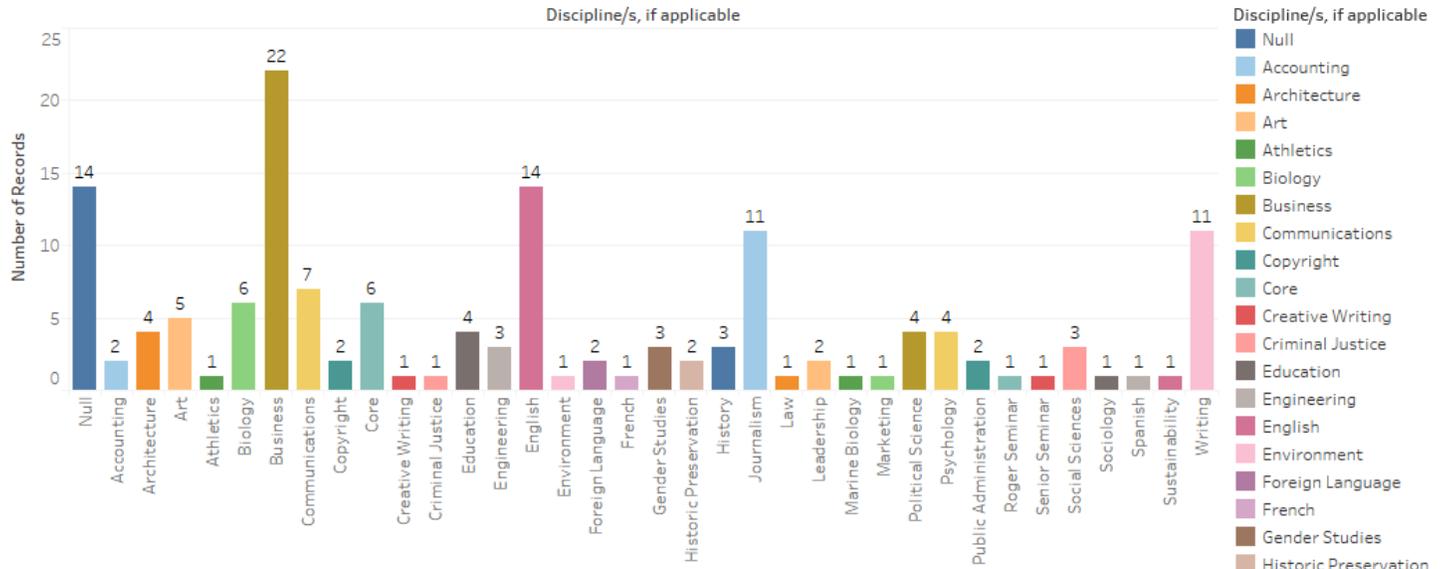
WMS Discovery:

This past fall, the library migrated to a new Next Generation Library Platform, OCLC Worldshare Management Services (WMS). WMS Discovery provides our users with a single search box interface for searching across many of the library's collections. This new platform allows users to access print and electronic collections held by RWU and to quickly and easily order books and articles from around the world. Although this new platform affords library users with new opportunities for discovery, its first year in place has not been without its challenges. The HELIN Discovery Affinity Group was established to improve the overall quality of WMS Discovery by sharing information about Discovery – its configuration, search algorithms, and usability. Sue McMullen also worked with OCLC on a Relevancy Pilot that helped programmers at OCLC improve their relevancy algorithms for better search results. By working closely with our HELIN colleagues and the OCLC community, we are continuously seeking new ways to improve the user's Discovery experience.

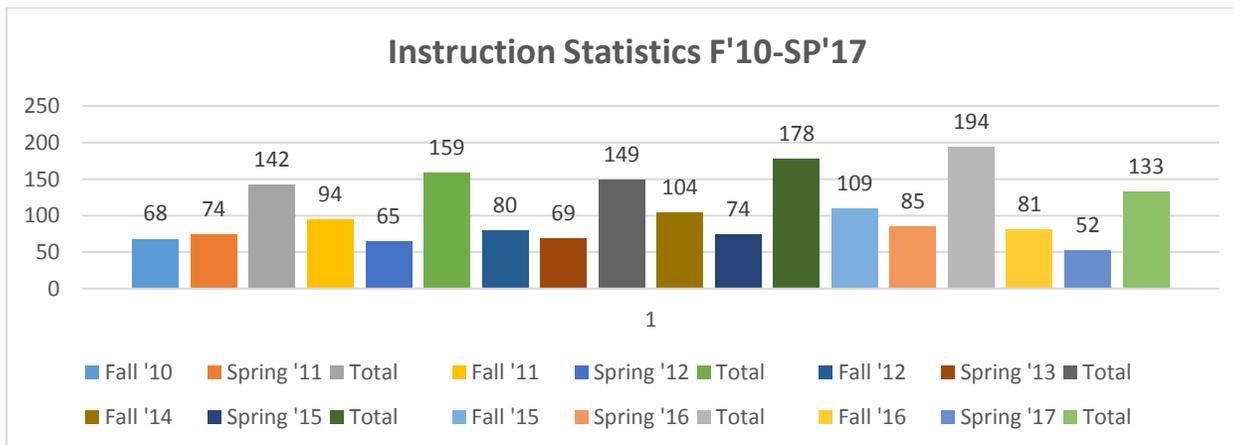
Research Consultations by Subject Area:

The bar chart below shows the number of consultations by subject area. Not all research consultations have a subject focus; many are interdisciplinary or involve more general information.

Consults by Discipline



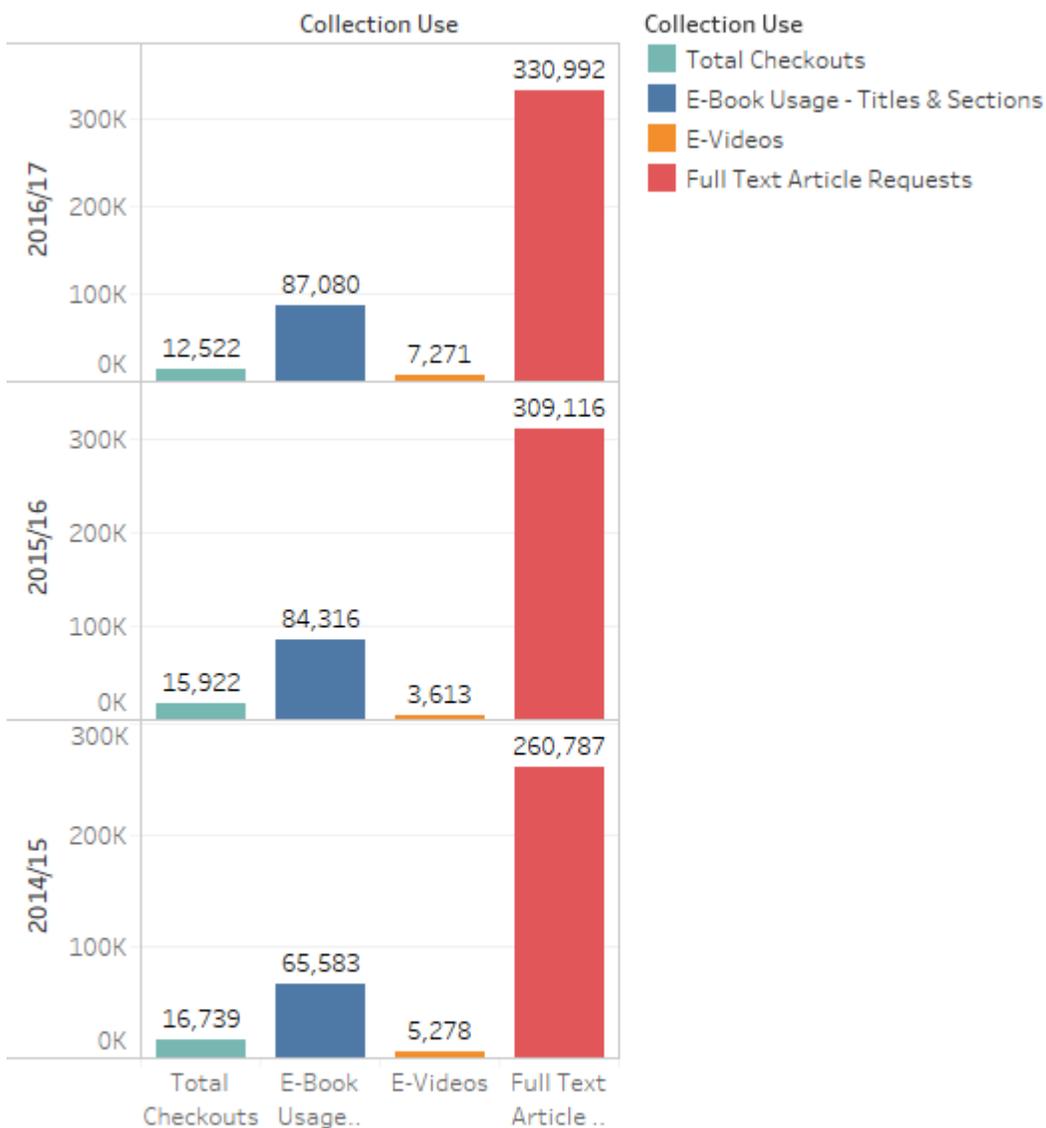
Sum of Number of Records for each Discipline/s, if applicable. Color shows details about Discipline/s, if applicable.



Collections Usage

The table below shows general collections use. While the total number of print checkouts has declined 25% in just the last three years we see increases in the use of electronic resources. E-book usage has increased 33%, streaming video usage has increased 38%, and full text article requests have increased 27%. The change in usage appears to be commensurate with current trends in academic libraries.

Collection Use

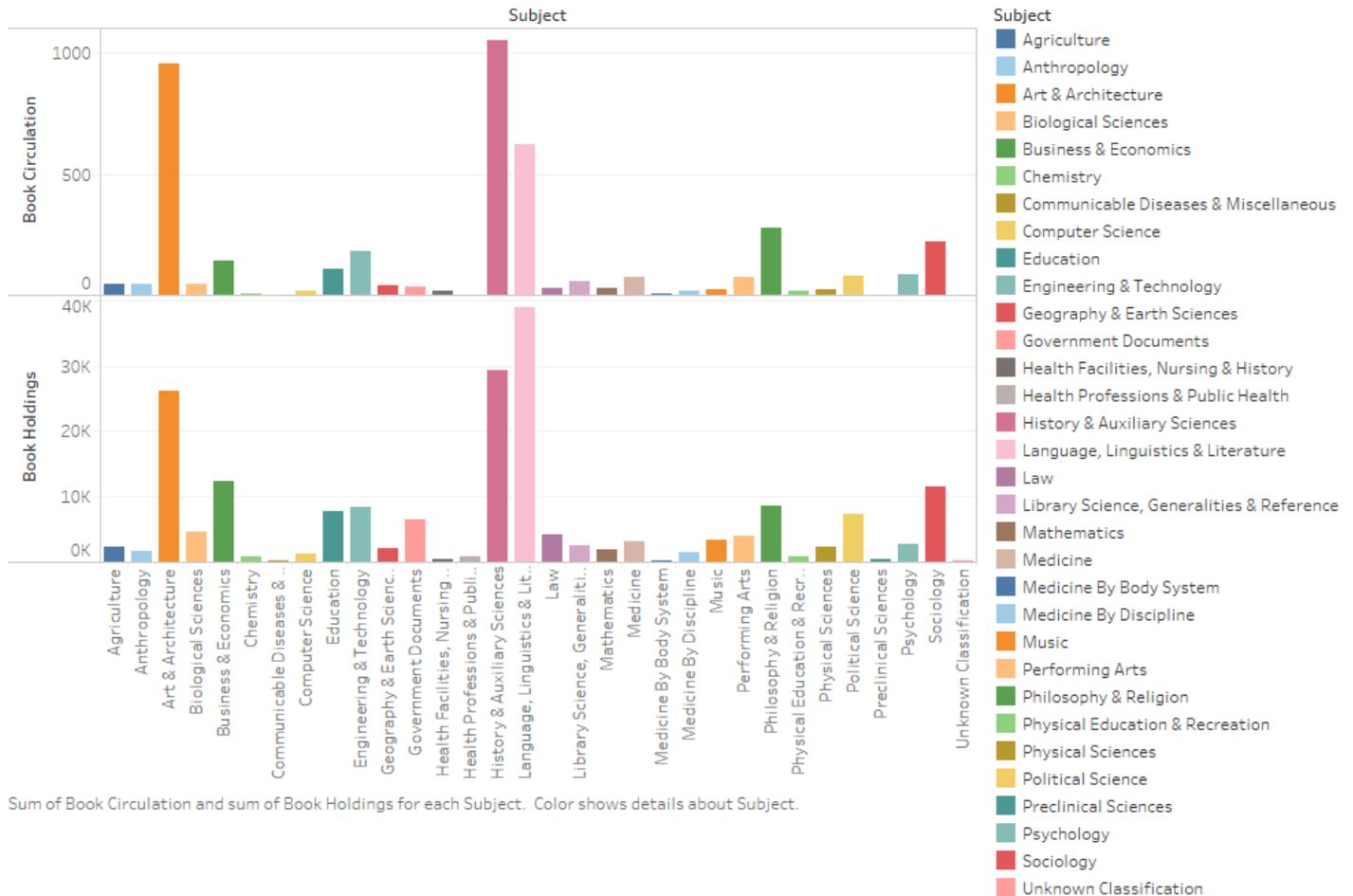


Sum of 2016/17, sum of 2015/16 and sum of 2014/15 for each Collection Use. Color shows details about Collection Use. The view is filtered on Collection Use, which keeps E-Book Usage - Titles & Sections, E-Videos, Full Text Article Requests and Total Checkouts.

Book Circulation & Holdings

With just 6 months of circulation data from our new WMS system, this visualization shows us that our circulation correlates fairly closely with our holdings. We are getting the most circulation from our Art & Architecture collection, and from our History & Auxiliary Sciences.

Book Circulation & Holdings

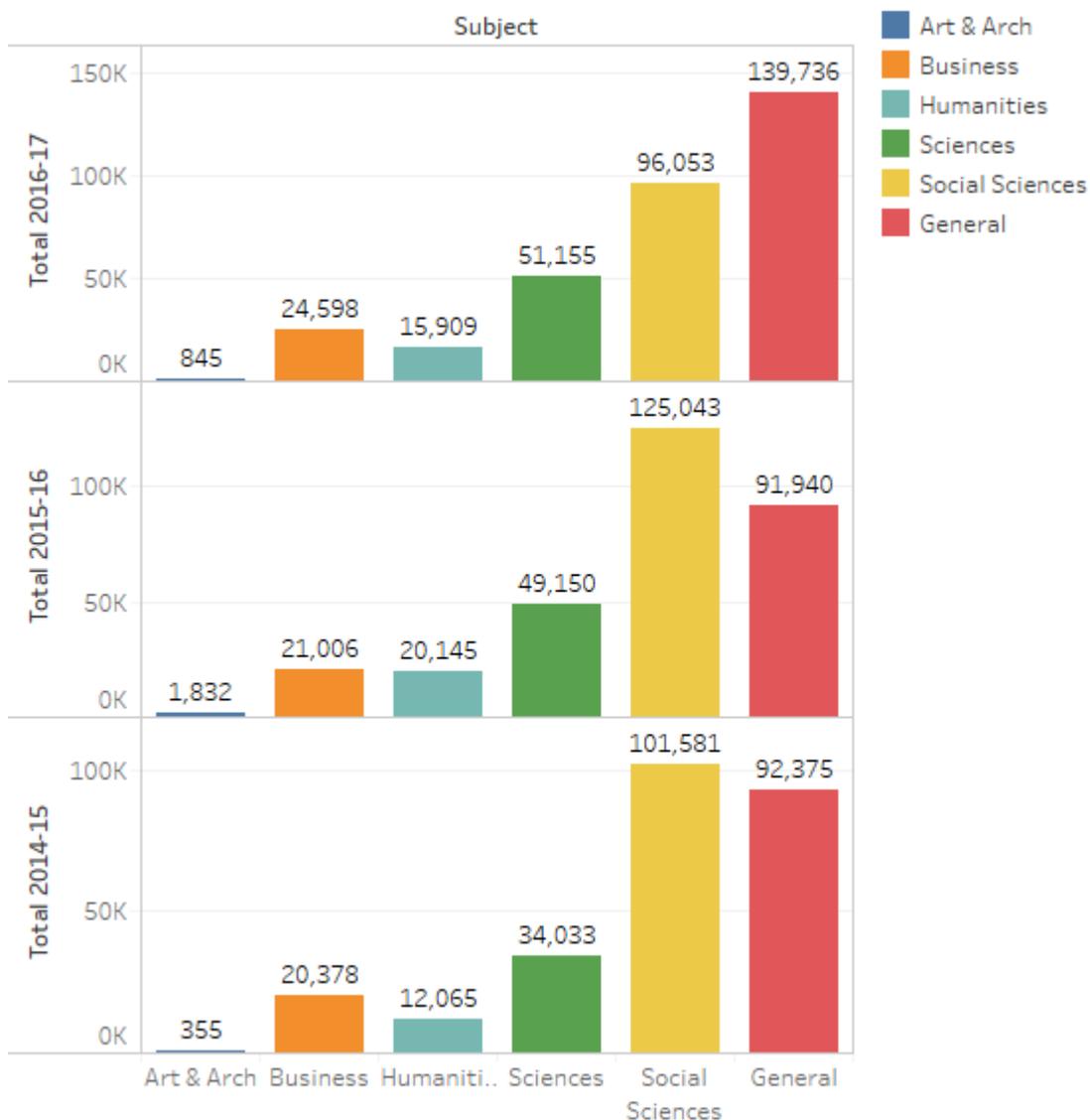


Print Checkouts by Patron Type	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016	2016-2017
Undergraduate	20328	20294	20242	18396	15980	13835	12492	11013	10156	9459	5687
Graduate	813	843	1742	4218	4404	4315	4353	3892	2332	1651	1341
Faculty	4699	5482	4721	4672	3945	3644	3501	3128	2914	2761	2066
Staff	1219	1265	1275	1560	1666	1705	1517	1324	1216	1113	925
Special Borrower	515	306	385	488	384	439	416	328	242	169	270
Law Students		100	174	195	80	110	167	52	32	39	41

Electronic Resource Usage by Subject Area for the past 3 years

Note that there are some areas of overlap within the electronic journal subscriptions. For instance, many business journals are located in journal packages for the Social Sciences, and all disciplines are covered in the General category.

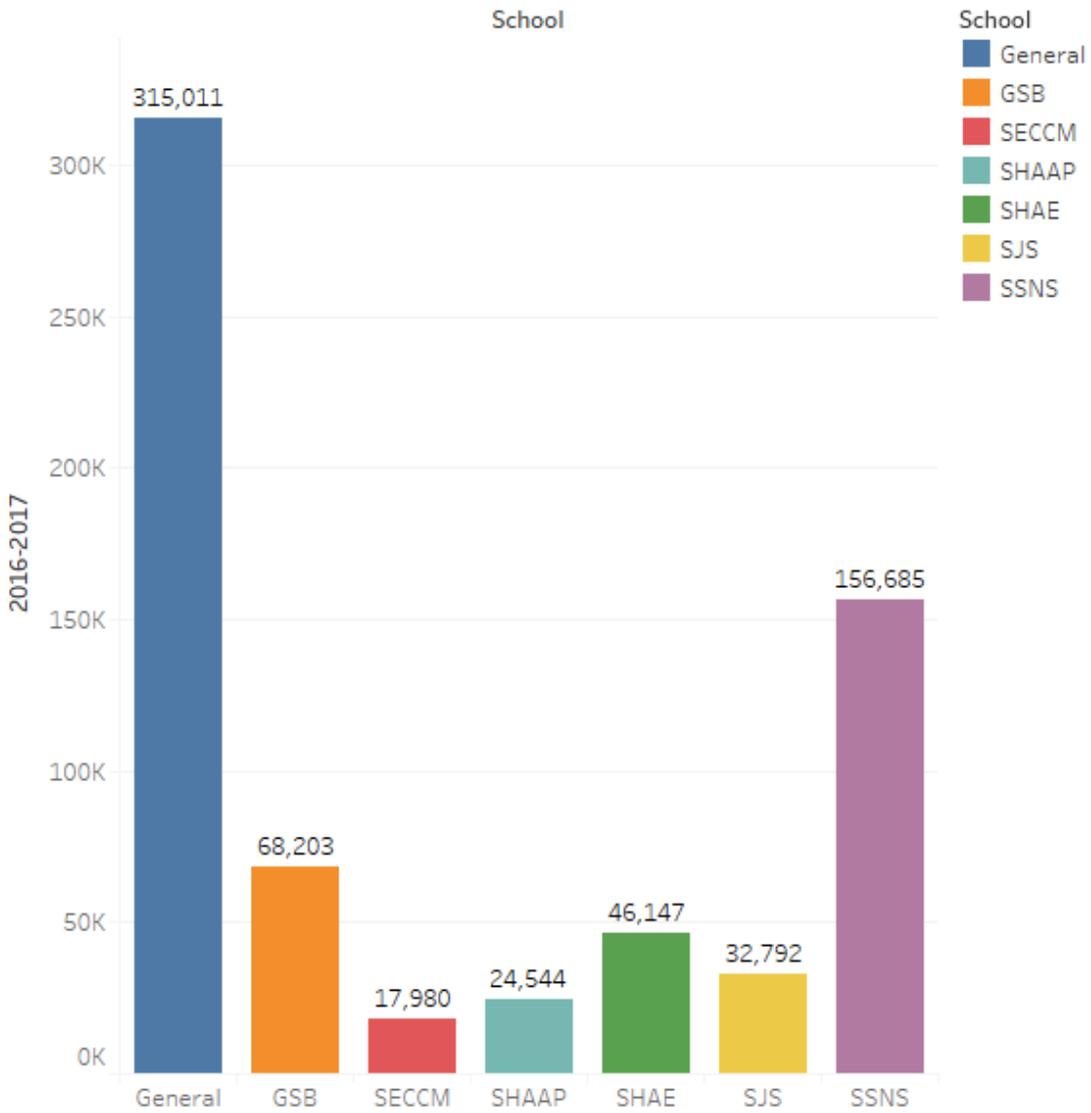
Usage by Subject -- 3 years



Sum of Total 2016-17, sum of Total 2015-16 and sum of Total 2014-15 for each Subject. Color shows details about Subject.

Electronic Resource Cost by School 2016-2017

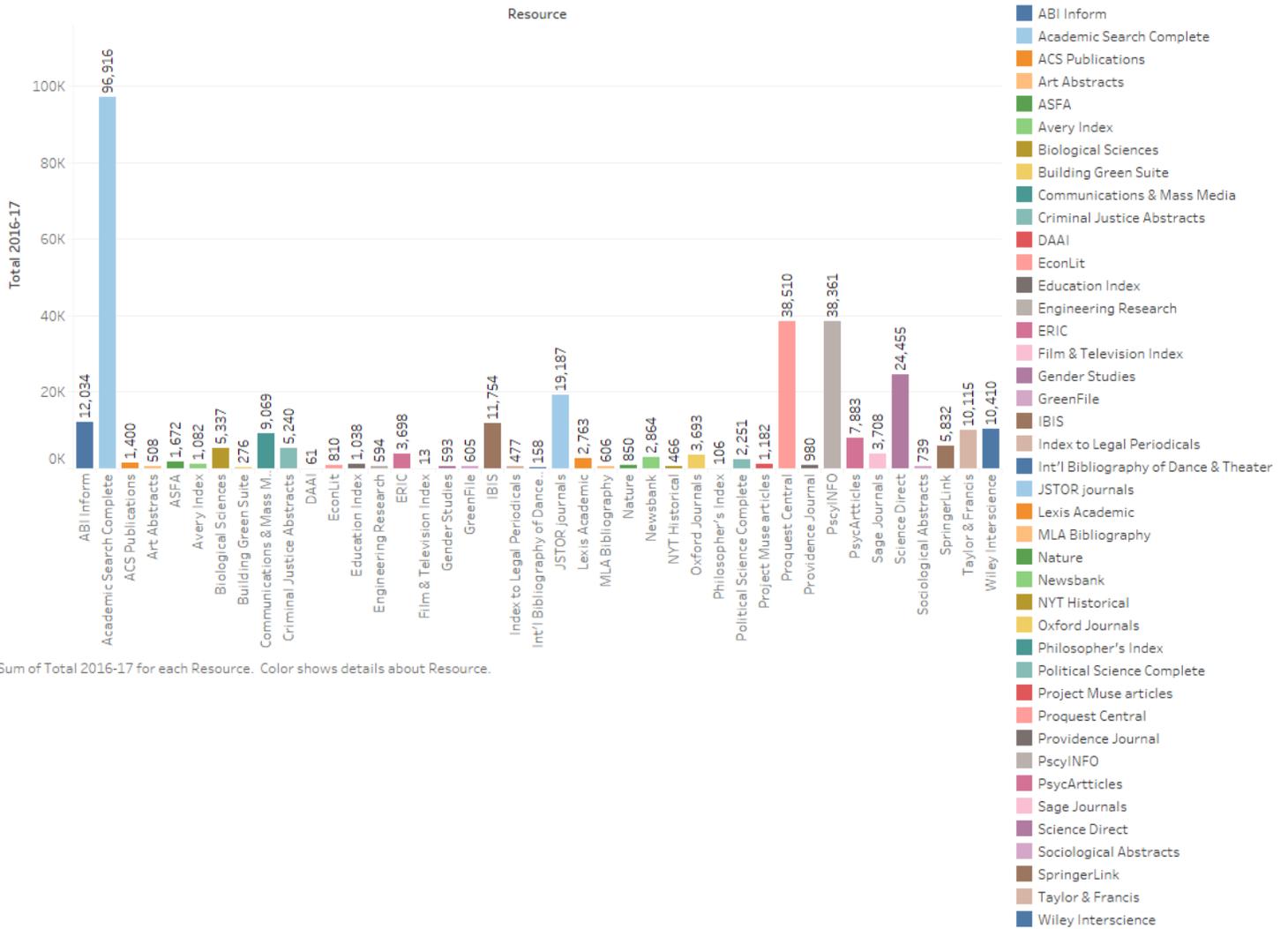
Expenditures for Databases & E-Journals



Sum of 2016-2017 for each School. Color shows details about School.

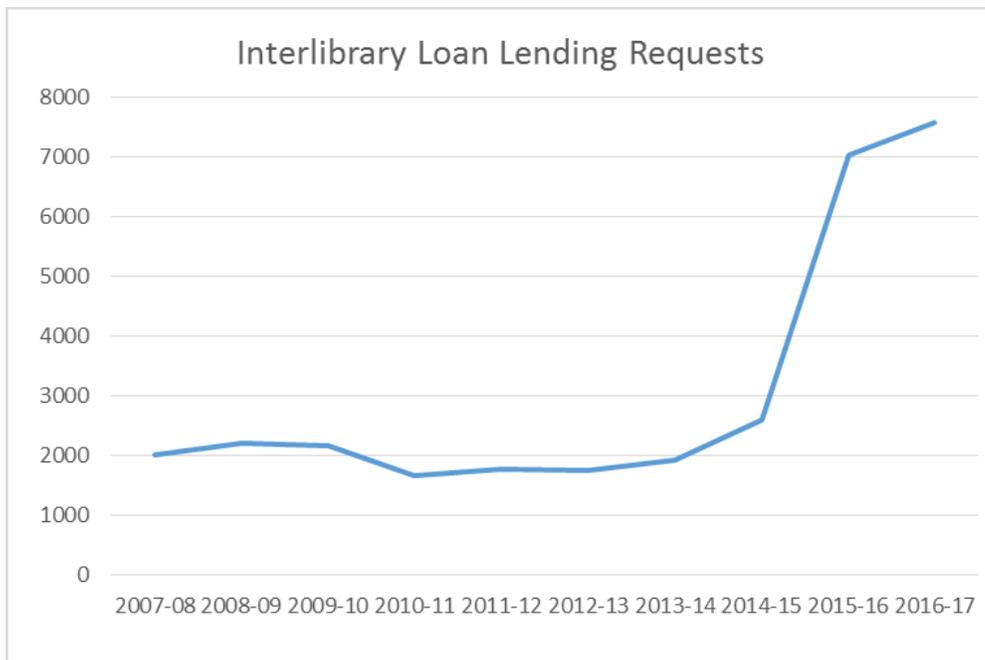
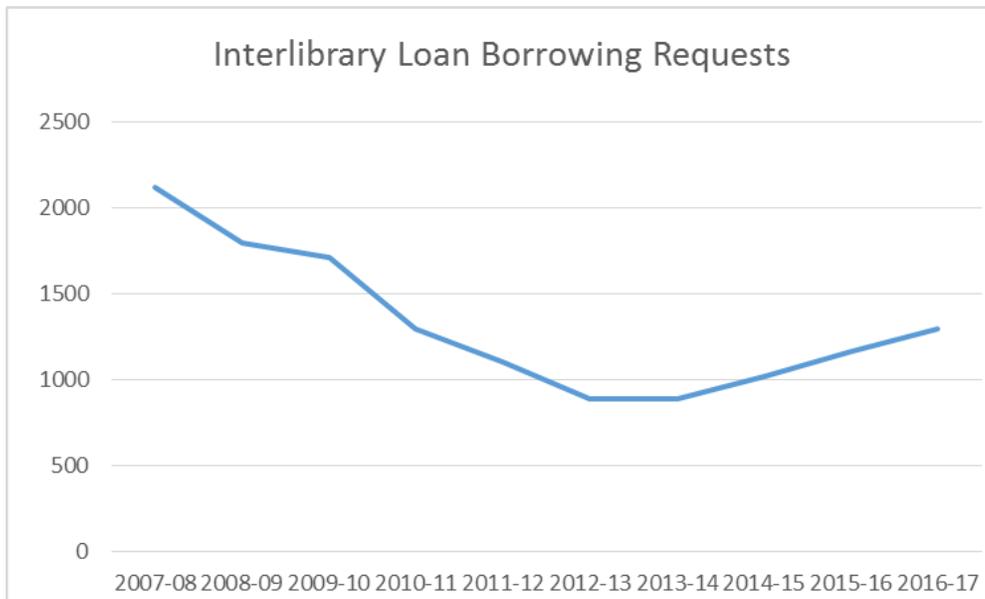
Full Text Article Requests by Database

Full Text Requests by Database



Interlibrary Borrowing and Lending

Although borrowing requests from RWU fluctuate according to RWU faculty generated research assignments, lending *from* RWU *to* other libraries continues to grow.



ARCHIVES ANNUAL REPORT 2016-2017

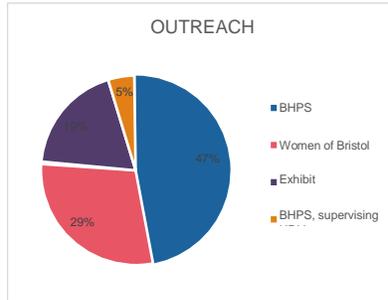
ITEM	COUNT
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Exhibits Installed

Physical	3
Virtual	2

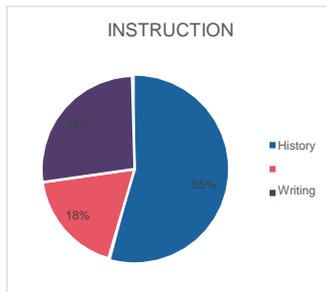
Outreach (Hours)

BHPS	40
Women of Bristol Exhibit	25
BHPS, supervising URI intern	16
Bristol Art Museum	4



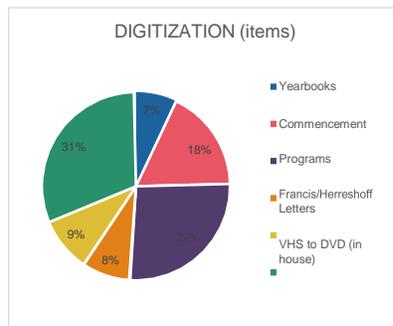
Instruction (Sections/Sessions Taught)

History	6
Writing	2
Biology	3



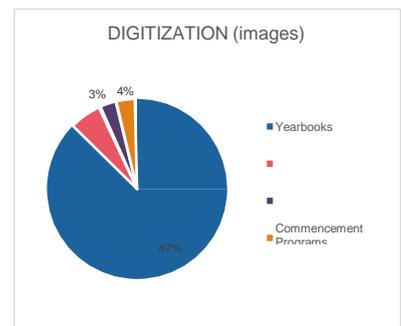
Digitization (Items Scanned)

Yearbooks	18
Commencement Programs	45
Francis/Herreshoff Letters	68
VHS to DVD (in house)	21
Reel to DVD (outsourced)	24
Fulton/Howe Letters	80



Digitization (images)

Yearbooks	4459
Commencement Programs	305
Francis/Herreshoff Letters	151
Fulton/Howe Letters	189



Archives Requests

Requests for Special Collection

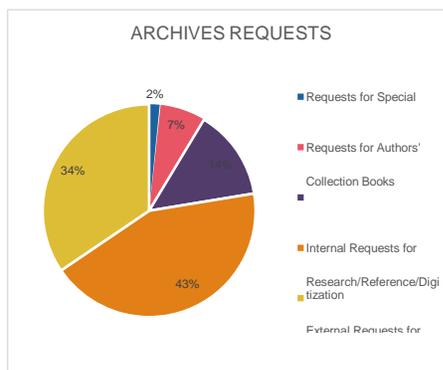
Books	1
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Requests for Authors' Collection Books

Collection Books	4
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Requests for Yearbooks

Internal Requests for Research/Reference/Digitization	8
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Reference/Digitization

25

External Requests for Research/Reference/Digitization

Reference/Digitization	20
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Student Newspapers	9930
Quill	4155
The Messenger	1636
Hawks' Eye	1610
Hawks' Herald	2569

Digital Repository (DOCS@RWU):

Since June 2016, **239** digital objects have been added to DOCS@RWU for a total of **3,918** to date, which represents a **6.5%** growth rate from June 2016 to June 2017. (The repository held **3,679** digital objects at the end of June 2016.) The Digital Repository continues to grow, with the number of downloads anticipated to reach a million in the next academic year.

Full Text Downloads:

June 2013	June 2014	June 2015	June 2016	June 2017
71,003	311,942	461,264	591,332	729,823

LIBRARY GOALS FOR 2017-18

1. Prioritize and create an action plan to address the recommendations from the library's external program review.
2. Strategize how to create a more student focused library to meet the needs of the 21st century academic library.
3. Conduct a study of current library positions and adjust job descriptions, as needed.
4. Complete the revision and updating of content to the University and Architecture Library websites.
5. Continue to enhance Discovery by implementing Yewno and integrating it into library instruction pedagogy.
6. Use the WMS reporting structure to further analyze usage of the collection.
7. Develop a library assessment plan and create a library assessment dashboard.
8. Implement effective assessment measures as a means of enhancing student learning and retention.
9. Complete the de-selection project by December 2017.
10. Purchase a digital asset management system for archiving, preservation, and access to all library digital assets.
11. Prepare a master plan for a 21st century Learning Commons with Bob Shea and the library Space Committee.
12. With approved CAPEX funds, purchase and install furniture in the Main Library and create six new study carrels in the Architecture Library.
13. Work with Advancement and through the CAPEX process to secure funding for space enhancements to both libraries based on the new master plan, and the vision of how the libraries will serve students.
14. Investigate and solicit new opportunities for digital projects that enhance and preserve the scholarship of the university.
15. Take a deeper look at the sustainability of our OER initiative (financials and staff resources), as well as student savings and the impact of OER on student learning.
16. Prepare the information resources portion of the NAAB program report. (NAAB accrediting team will visit RWU during the 2017-2018 academic year.) Support the SAAHP as needed during the accreditation visit.
17. Create strategies and partnerships for promoting the cultural opportunities offered through the library (e.g. public programs, archives, exhibits, etc.)
18. Create strategies to inform and to engage more of the university in SAR related activities.
19. Pursue staff development opportunities for all library staff.

LONG-TERM GOALS (3-5 YEARS)

1. Reconfigure staffing roles and responsibilities as needed.
2. Execute incremental renovation projects to realize the master plan as a key factor in realizing the 21st century academic library.
3. Continue to engage with the Associate Provost for Teaching and Learning towards student success and retention.
4. Conduct a budget analysis and assessment to review how funds are expended in the library.
5. Identify ways to involve students in leading the library.
6. Market the digital repository and digital projects to showcase the scholarship of the University.
7. Work with the Grants office to identify grants to fund special projects.