

Resources for Session III: Flipping Lessons in a College Course

Date: Friday, April 19 from 1 p.m. – 2 p.m.

Featured Presenters: Loren Byrne, Assistant Professor and Kerri Warren, Associate Professor.

Department of Biology, Marine Biology and Environmental Science

LIBRARY COLLECTION (HELIN)

BOOKS TO LOAN

- **Flip your classroom: reach every student in every class every day** (2012). Bergmann, J. & Sams, A.
- **Teaching Naked: how moving technology out of your college classroom will improve student learning** (2012). Bowen, J.

ARTICLES (full text, pdf or htm)

- **Flipping Your Classroom in One “Take”**. Brunsell, E. & Horejsi, M. *Science Teacher*. Mar2013, Vol. 80 Issue 3, p8-8. 1p.
- **Evidence on Flipped Classrooms is Still Coming In**. Goodwin, B. & Miller, K. *Educational Leadership*. Mar2013, Vol. 70 Issue 6, p78-80. 3p.
- **Flip Your Students’ Learning**. Sams, A. & Bergmann, J. *Educational Leadership*, Mar 2013; Vol. 70, No. 6, p. 16-20.
- **How Flipping the Classroom Can Improve the Traditional Lecture**. Berrett, D. *The Chronicle of Higher Education*, Feb 2012. Retrieved from <http://chronicle.com/article/How-Flipping-the-Classroom/130857/>
- **It’s a Flipping Revolution**. Neshyba, S. *The Chronicle of Higher Education*. April 4, 2013. Retrieved from <http://chronicle.com/article/Its-a-Flipping-Revolution/138259/>
- **California State U. System Will Expand MOOC Experiment**. Kolowich, S. April 2013. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/blogs/wiredcampus/california-state-u-system-will-expand-mooc-experiment/43361>
- **Debating the ‘Flipped’ Classroom at Stanford**. Parry, M. Jan 2012. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/blogs/wiredcampus/debating-the-flipped-classroom-at-stanford/34811>
- **Flipping the Classroom: Home in Class, Lessons at Home**. Alvarez, B. *Education Digest*, Apr2012; Vol. 77, No. 8, p. 18-21.
- **Sharing the Learning**. Carpenter, J. & Pease, J. *Phi Delta Kappan*. Oct.2012, Vol. 94 Issue 2, p36-41. 6 p.
- **How ‘Flipping’ the Classroom Can Improve the Traditional Lecture**. Berrett, D. *Education Digest*. Sep 2012, Vol. 78 Issue 1, p36-41, 6 p.
- **The Flipping Librarian**. Valenza, J. *Teacher Librarian*, Dec 2012; Vol. 40, No. 2, p. 22-25.

- "7 Things You Should Know About Flipped Classrooms." *EDUCAUSE*. February 7, 2012.
<http://www.educause.edu/library/resources/7-things-you-should-know-about-flipped-classrooms>
- **The Flipped Classroom Scoop** website – Resources for the Flipped Classroom. Jackie Gerstein, Ed.D. at: <http://www.scoop.it/t/the-flipped-classroom>

Media

- **Salman Khan: Let's use video to reinvent education.** March 2011; TED website at: http://www.ted.com/talks/salman_khan_let_s_use_video_to_reinvent_education.html
- Jon Bergmann's Blog – ***Flipped Learning: Turning Learning on Its Head*** at <http://flipped-learning.com/>

MAGNA PUBLICATIONS VIDEO SEMINARS

<http://www.magnapubs.com/magna-commons>

Magna Commons*

- **10 Ways to Improve Blended Learning Course Design** (90:23 minutes) by Ike Shibley, Ph.D., Penn State University
- **Experiential Learning Inside the Classroom** (59 minutes) by Barbara Jacoby, Ph.D.

*A note about **Magna Commons** and **Magna 20-Minute Mentor Commons**: RWU has a subscription to these resources that include hundreds of video presentations by faculty across the country on a myriad of topics. To access the videos you must set up your own account on their website at: <https://www.magnapubs.com/account/register/> using the username and password of your choice. Once your account is set up you would activate our group subscriptions to the two resources. Click on the orange **Enter Authorization code** and enter the code for each database:

- **RWU5617** for the Magna Commons Seminars and
- **RWU4219** for the 20-Minute Mentor series

Click on **Activate**. Note that you only have to do this once to set up your account. ***Please do not share the Authorization Codes with anyone outside our campus community.*** If you have any questions about this subscription or need assistance please contact the Instructional Design team at id@rwu.edu.

Instructional Technologies to Use with Flipped Classrooms

Bridges – for on-demand access to course content including:

- **Video Recordings/Podcasts** (Panopto, YouTubeEdu, iTunesU), **Documents & Web links**

Students co-create content using

- **Software**: Microsoft Office Apps; Prezi; Panopto Focus video capture; YouTubeEdu; Google Apps – GoogleDocs, Drive, Web Searches, Images, Google Hangout, Google Sites; Adobe Creative Suite; AutoDesk Apps.
- **Hardware**: utilize personal laptops, smart phones, tablets. Borrow digital cameras, digital video recorders, light kits, digital audio recorders, microphones, etc. from Media Services