## Roger Williams University Treating Practitioner's Verification of Disability/Illness Related to Request for Accessible Housing Accommodations

Documentation must be provided by a licensed or credentialed professional with specific training or expertise related to the condition being diagnosed (e.g. anxiety disorder diagnosed by a licensed psychiatrist, psychologist, social worker, or clinical nurse practitioner). The following questions address the required criteria for eligibility. This request form must be fully legible for processing.

Student Name:	Today's Date: Class rank (FR, SO, JR, SR):		
RWU Student ID #:			
Diagnosis in the area(s) of [circle all that apply]: <b>Psychiatric</b>	Physical	Medical	Learning
Date last seen by your office relative to the disability in question: _			
When the disability was first diagnosed:	By whom: _		
Evaluation method(s) used:			
Severity of current symptoms (circle one): Mild	Moderate	Sev	ere
Condition is (circle one): Stable	Permanent/	chronic	Temporary
<ol> <li>Diagnostic statement: identify the disability, and the diagnostic ICD-10).</li> <li>Describe the diagnostic methodology that led to that diagnostic observations, etc.).</li> <li>Describe the current functional limitations due to the disable life activity is significantly limited by the frequency and permanents.</li> </ol>	osis (e.g. testing condition	ng, clinical na	rrative,
<ul> <li>4. What is the expected prognosis or stability of the disability?</li> <li>5. Describe all <b>current</b> and <b>past</b> interventions including mediassessment and/or a treatment plan as well as the subsequer effectiveness of the various interventions.</li> </ul>	cations, inclu- nt progress no	ding evidence	of a documented

## Questions #6 and #7 pertain **only** to requests for an **Emotional Support Animal\*** (ESA)

6.	6. State clearly how the ESA serves as an accommodation for the verified disability. I				
shown that the ESA has been established in the individual's life and has been effective in a					
	limitations from the disability in ways that other interventions have not been. Describe/provide				
	ounseling, medication, etc.) have not been adequate in				
	managing the symptoms and that the introduction of the ESA has been successful in decreasing the				
	symptoms.				
7.	Provide specific details as to why the ESA is neces	essary for the student to use and enjoy residential			
	housing. Why/how would the student not be able	to use and enjoy residential housing in light of their			
	disability if the ESA were not available?				
	erstand that the information provided will become p nt upon his/her written request.	part of the student's record and may be released to the			
PRIN	T Name of Verifying Professional	PRINT Title			
Verify	ying Professional's Signature	Date			
Addre	ss:	Phone #			
City S	State Zin Code:				

## Scan and e-mail completed form to:

## **Student Accessibility Services**

The Jeremy Warnick Center for Student Accessibility
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