RWU 9-12 PASSENGER VAN SAFETY

IT IS REQUIRED THAT VANS ONLY BE OPERATED BY ROGER WILLIAMS UNIVERSITY AUTHORIZED VAN DRIVERS. AUTHORIZED VAN DRIVERS SHOULD UNDERSTAND AND BE FAMILIAR WITH THE HANDLING CHARACTERISTICS OF THE VANS, ESPECIALLY WHEN FULLY LOADED

FOLLOWING DISTANCE

- Always maintain a safety cushion around the vehicle as you are travelling and drive in the righthand lane whenever possible
- When driving conditions are good maintain 4 seconds behind other traffic
- When driving conditions are bad, maintain at least 6 seconds behind other traffic
- Remember when entering a rotary, you have less visibility and less maneuverability

MIRRORS

- Adjust mirrors so that you can barely see the edge of the van in the mirror
- When changing lanes, always check for blind spots by leaning forward in your seat to change your sight angle and then by turning your head
- Scan mirrors every 3-5 seconds
- The largest blind spot is directly behind the vehicle
- Avoid backing whenever possible (e.g. in parking lots always try to use a "pull through")

MINIMIZING ROLL OVERS

- Slow down and drive cautiously
- Shoulders, ditches and embankments, as well as on and off ramps, create the potential for vehicle roll over
- Reduce your speed BELOW the speed limit posted for all turns and poor road conditions
- Avoid panic steering and hard braking
- Do not load items on top of the vehicle or tow a trailer
- Do not overload the vehicle with passengers or equipment
- Passengers should be distributed evenly from side to side for balance and sit towards the front
 of the vehicle

CROSSWINDS

 Be mindful of crosswinds created by open fields, overpasses and bridges as well as exiting tunnels, larger vehicles

BACKING

- Avoid backing into traffic
- Get out and check the area behind the van before backing
- Turn on four-way flashers and back SLOWLY
- Have a spotter assist you to back ONLY after they understand what is expected of them
- Be aware of van passengers walking in front of the vehicle as they board or exit the vehicle