

SCS Curriculum Agenda

December 15 2016

12:00-1:00 PVD 217

CD 558 Graduate Thesis

- Change semester for course
- A rationale regarding the pre-reqs is needed
- Cross listing information regarding overlap and impact on existing programs needs to be complete
- Clarify if there will be a course that is dropped
- Modify student learning outcomes to meet Best Case Practices from our accreditation review
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New Course: CD 557 Post-Secondary Teaching Methods in Community Development

- This course needs some additional work. Specifically, the committee asks:
- The semester be corrected in the system (Spring, and working revamped to reflect changes to the semester throughout the proposal.
- A rationale regarding the pre-reqs is needed
- Cross listing information regarding overlap and impact on existing programs needs to be completed
- Clarify if there will be a course that is dropped
- Modify student learning outcomes to meet Best Case Practices from our accreditation review
- Clarify the role of the teaching assistant and how it relates to the learning outcomes for this course and note if the student will be compensated for the work (no).

New Course: SOCSC 436 Social Science Seminar

- Capstone course for Social Sciences B.S
- Attention to capstone topics

Catalog Clarification for A.S. in Cyber and Networking Security

- Review Attachment
- Update on senate committee requirement

New Program: B.A/ B.S. Individualized Studies

- Discussion on which degree
- Any RWU requirements? Such as IDS 200?

Corporate Communication Certificate Modification

Adding IDS 400: Professional Ethics (variable credit? 1-4?)

- ✓ This course would be self-paced through bridges.
- ✓ This course would be specific ethical issues and concepts from the specific discipline— therefore there would be different “courses” for the different certificates/programs albeit in one Bridges IDS course.

- ✓ Students would enroll in the IDS 105 course, and the “instructor” (probably me) would put the student in the correct bridges group based on their certificate/program

Each Certificate’s ethic module would consist of a series of readings that end in the student answering multiple choice/true false and or matching questions. These quizzes would be graded in the bridge system. As long as the student scores a certain percentage the student would move on to the next reading/questions section. At the conclusion of the readings & quizzes, the student will receive a certification of completion, that they would need to print out and provide the program director to receive a Pass on their transcript.

Technology, Design & production Certificate

Need to add one credit to be considered financial aid eligible.

Program Adjustments Discussion:

- IDS 150 Cultural Awareness
- IDS 300 Professional Presentations
- HUM 310 Media Literacy
- HUM 320 The Creative Process

Credit Documentation

- Joshua LaBossiere. 430.93C. *Systems Thinking*. 3 credits
- Joshua LaBossiere. 430.45. *Storytelling*. 3 Credits
- Darla Harris. Microsoft Certification. _____ Credits

Other