

General Education Curriculum and Planning Committee

Approved Minutes

Wednesday, August 26th, 2015

Room GHH 300

3:30-4:30 pm

Attendees:

Bender, Paul (WTNG)	Hall, Michael (SJS) Absent	Koelle, Ruth (Math) Absent	Pasquarelli, Susan (SED)	Updike, Adria (CAS-MNS)
Bosco, Sue (At- Large)	Hawkes, Catherine (CAS- HPA)	McKenzie, Brett (GSB) On Sabbatical	Ruocco, Tony (SECCM)	
Fenske, Gail (AAHP) Absent	Jacobs, Jason (ex officio)	McMullen, Sue (Lib) Absent	Spritz, Becky (CAS-SS)	

Meeting Called to Order

Minutes: Adria Updike

Motion to Approve the Minutes from the April 29th meeting:

- Motion to Approve: Spritz Second Ruocco
- Discussion of the Motion:
- Motion is: Approved
- Vote: 7-0-1

New Business

1. 2015-2016 Meeting Dates Times
 - Motion: To set a standing meeting time for the GECPC: last Wednesday of the month from 2-4 pm
 - Motion to Approve: Bender Second: Bosco
 - Discussion of the Motion:
 - Motion is: Approved
 - Vote: 8-0
2. Discussion: Terms of service and elections (Bender)
3. Discussion of terms of service and elections. It was agreed that PB would serve as chair for the first full year, and he would randomly assign either 1-year or 2-year terms to serving committee members in order to not have a complete member turn over every 2 years, all terms officially beginning in

the fall of 2015. 2 year term limit agreed upon. PB will send out term limits via email to committee members.

4. Discussion of guidelines for the core curriculum committee. Organization and Procedures from the 2008 committee were distributed for reference. PB volunteered to work on a new draft.
5. PB and JJ met with Justice Studies to discuss their proposed Core Concentration in Justice Studies. It generally agreed that professional schools should be able to contribute to the core concentrations, and that all new core concentrations need to be outcomes-based.
6. Report on the Core Curriculum Summit from JJ. Outcomes-based learning was discussed. Suggestions on course design and syllabi included outcomes and coverage, diversity, and experiential learning. It was suggested that in the future we might identify themes and allow some choice of classes among what is already being taught in the existing core classes. We need the faculty and adjuncts to establish and/or change outcomes, including possible revisions to the core course outcomes from core course committees.
7. Discussion of what to do with the core concentration (CC).
 - Alignment with program outcomes
 - Credits and Requirements
 - Assessment and Continuous Improvement
 - Theme-based rather than discipline-based model (e.g. Bates)

Meeting adjourned.