

FCAS CC Draft Minutes
Wednesday, March 8, 2017
2:00-3:30 GHH 301

In attendance: Lauren Rossi, Bonita Cade, Lori Lee Wallace, Erin Tooley, Adria Updike, Rene Soto, Christine Fagan, June Speakman visiting
Began at 2:02 pm

1. Committee Business

- Minutes of February 8, 2017 approved 4-0-2
- New chronological Courses/Programs Pending in queue: POLSC 306, POLSC 307
- Awaiting changes to COMM 480 (Dec 2016 mtg.)
- Music faculty approval attached to Music Minor petition (post Feb 2017 mtg.)
- Discussion: FCAS reorganization and its impact upon this committee, invited guest June Speakman (Faculty Senate President). The current FCAS CC will be split into two committees, effective July 1st 2017. One committee will represent SSNS, the other will represent SHAE. Seats may be allocated by department (6 in SSNS, 8 for SHAE) or division. Completely new population of representatives or those persons with current non-expired FCAS CC terms continue on new committees? Advisory positions were discussed (perhaps having current 2016-2017 FCAS CC Chairs holding positions). We will request these and other positions proposed with summer work (to oversee the formation of the new committees, prepare the new committee chairs for their roles, and draft by-laws for the committees) are provided with a summer stipend. We recommend that chairs and/ or members of the new curricular committees be drawn from current faculty on the FCAS CC committee. Other seats of the committee would be filled through elections, held by the Faculty Senate Election committee, with staggered terms (1-3 year terms). The elections, hopefully would be held immediately following the next senate meeting in April. New committee members are expected to meet a few times over the summer to prepare for their roles in the fall and should also receive a summer stipend for doing so. We will likely need a representative from the library on each committee. The FCAS CC Chair will compose and circulate a letter to extend the discussion and formalize our recommendations going forward. Following consensus, this letter ought to be sent to the Faculty Senate President for Senate discussion at the April Senate meeting.

2. Eballot results and discussion (Approve (with or without edits): Bring to Committee: Abstain: Absent) Eballot comments and edits compiled in separate document.(attached to minutes)

- i. **(eballot: 3-2-0-1) MUSIC MAJOR/ Minor Modification, 11/1/16**
Petitioner will receive comments via email, as cumbersome to post in Curricunet. Main issue is that the catalog and petition are not matching. If the catalog copy is changing, that needs to be detailed in the petition itself.
- ii. **(eballot: 3-2-0-1) Comp. MATH MINOR/ Minor Modification, 9/27/16**
Math minor currently accepts 17 credits for minor. Program sequencing under math minor says 10 additional credits, but description says 3 additional courses. Math core requires the same, even requires a 300 level class. Core should not be the same as minor, or even more rigorous. Will MATH 225 be added as an elective?
- iii. **(eballot: 3-2-0-1) Math MINOR/ Minor Modification, 2/18/17**
Program sequencing under math minor says 10 additional credits, but description says 3 additional courses, which could be 17 credits/ not 18. Math Core requires the same, even requires a 300 level class. Core should not be the same as minor, or even more rigorous. Will MATH 225 be added as an elective?
- iv. **(eballot: 5-0-0-1) BS in MATHEMATICS/ Minor Modification, 10/29/16**, minor edits
- v. **(eballot: 5-0-0-1) Math 342 Numerical Analysis/ Minor Modification, 9/13/16**, minor edits

- vi. **(eballot: 5-0-0-1) Math 221 Discrete Mathematics/ Minor Modification, 10/29/16,**
minor edits

3. **Second Reading/Courses, Programs**

(Petition/Nature of Proposal/Date Notified-Posted)

i. **Bio 318 Aquatic Animal Health and Lab/ New Course, relaunch 12/14/16**

Needs to check off 'fall semester' session and pick a frequency under 'Units/Hours'.

Approve at second reading, pending minor edits: 6-0-0.

4. **First Reading/ Courses, Programs**

(Petition/Nature of Proposal/Date Notified-Posted)

i. **BA Aquaculture and Aquarium Science/New Program, revised launch 11/16/2016**

- Who enrolls and when in the major is not clear. Who will be monitoring the GPA? Who approves entry to major? Gatekeeper? See performing arts, and creative writing portfolio requirements for admission.

(ET Vote to extend meeting.)

- 191L Lab doesn't need to be imported into program sequence as it is not separated from the course (likely Datatel formatting)
- Request to have an attached document that provides the catalog copy information and formatting, all text and courses.
- Where is this major (and minor) to be house in the catalog- underneath BIO? Own catalog section/ category?

Approve upon first reading, pending clarification and edits: 6-0-0.

ii. **Phys 370 Mathematical Methods in the Physical Sciences/ New Course, 10/27/16**

- The course is to be cross listed with Math 370. Can a cross-listed course have two different names? Ask Bob Cole to comment.
- Add 'add PHYS/MATH 370 to physics minor and core as elective'. Minor other edits.

Approved on first reading, pending edits: 6-0-0.

Meeting end at 3:45PM

The following represents the results of the February 2017 eballot for FCAS CC.

Program Change MUSIC MAJOR/ Modification, 11/1/16

Check in the box below

<i>Approve</i>	<i>xx</i>
<i>Approve with edits/ comments</i>	<i>x</i>
<i>Bring to Committee</i>	<i>xx</i>

Comments:

FCAS CC requests edits/ clarification of petition.

Please update petition description (Main tab) to reflect all requested changes within this proposal.

How will the catalog copy of the Music program to be altered/ remain the same?

- Please attach Music dept members support
- Besides track name changes other changes are indicated, such as in the Foundation requirements ‘Western Music Tradition’ category is now ‘Music History’, ‘Music Theory’ is “Music Theory and Musicianship”, ‘Final Project’ is Capstone/Final Project”
- The program sequence is not matching the catalog copy. Please update or provide copy of what catalog is to show. The Track 1 and Track 2 name changes are occurring with changes in the written track description. The description of the proposal is indicating only of the name change.
- Catalog description of Track 1 includes: “Building on the Foundation courses, ...performance and study of music history.” The proposal has alternative wording and description: “The Global Music Studies track explores the world today through music performance and the study of world music history. The student takes 212, four credits of ensemble, one additional course in the World Cultures Through Music series, six credits of applied lessons (one music be applied piano or the student must demonstrate piano proficiency), and one additional music elective (which may not be in the form of applied lessons).”
- Which track description is to be in the new version of the catalog? If it is to that written in the petition, please remove second sentence as it would be redundant with course listings to be shown in the catalog Or revise description statement so that the subcategory titles match that of the current catalog and course numbers have ‘MUSIC’ prefix.
- Are the ‘6 credits of applied lessons’ included in the header as the track description, the ‘music lesson requirement’ in the catalog? Please be consistent with references.
- The current catalog has no description of Track 2. This petition creates one.
- “The Electronic Music, Composition, and Technology track focuses on the use of technology and electronic resources for all types of creative composition and music production. The student takes 213, all three technology courses, 152, one semester of applied lessons, and one additional music elective (which may not be in the form of

applied lessons). Are both sentences to be included in the current catalog? If it is, please remove second sentence as it would be redundant with course listings to be shown in the catalog Or revise description statement so that the subcategory titles match that of the current catalog, the description includes all subcategories of the track, and course numbers have 'MUSIC' prefix.

- Please do not list only course number but prefix (for example: not '152', but 'MUSIC 152')
- Are the 'one semester of applied lessons' included in the header as the track description, the three credits of 'music lesson requirement' in the catalog? Please be consistent with reference.
- Does this track include an ensemble requirement (as it is in the current catalog)? The second sentence of the track description provided in the petition (header for track in program sequence) does not have this.

Program change: COMPUTATIONAL MATH MINOR/ Modification, 9/27/16

Check in the box below

<i>Approve (as is)</i>	
<i>Approve with edits/ comments</i>	<i>xxx</i>
<i>Bring to Committee</i>	<i>xx</i>

Comments:

FCAS CC requests edits/ clarification of petition.

- Keep 'or' with Math 331 and 342? (The inputted program sequence has students eligible to take both and count both separately.)
- Language indicates three additional courses to obtain minor. However if chosen three additional courses, student could result in only 9 additional credits rather than 10. This would then only provide 17 credits to the minor rather than 18. Recommend 'and 3 additional mathematics courses (a minimum of 10 additional credits).'
- As Math 225 petition indicates it (the course) is to be added to this minor, please update petition to reflect this addition. Is this to be a listed elective for this minor?
- With this proposal, what would be the difference between the Core Concentration in Math and this Minor? (CORE is Math 213, 214 and three additional Math courses, above Math 200 and one being a 300 course.) This petition would then have the Core Conc. being more rigorous than the Minor. Please provide a rationale for this change.

Program Change: BS in MATHEMATICS/ Modification, 10/29/16

Check in the box below

<i>Approve (as is)</i>	
<i>Approve with edits/ comments</i>	<i>xxxxx</i>
<i>Bring to Committee</i>	

Comments:

FCAS CC requested edits/clarification:

- Need attachment of dept members' support (for dropping 370 and adding 225 as a listed elective?)
- Please provide a catalog copy that reflects the change/s this petition seeks.
- As Math 225 petition indicates it (the course) is to be added to this major (and Applied Math major), please update petition to reflect this elective addition.

Program Change: MATH MINOR/ Modification, 2/18/17

Check in the box below

<i>Approve</i>	
<i>Approve with edits/ comments</i>	<i>xxx</i>
<i>Bring to Committee</i>	<i>xx</i>

Comments:

FCAS CC requests edits/ clarification:

- Need attachment of dept members' support (and adding Math 225)
- Language indicates three additional courses to obtain minor. However if chosen three additional courses, student could result in only 9 additional credits rather than 10. This would then only provide 17 credits to the minor rather than the requisite 18. Recommend 'and 3 additional mathematics courses (a minimum of 10 additional credits).'
- With this proposal, what would be the difference between the Core Concentration in Math and the math Minor? (CORE is Math 213, 214 and three additional Math courses, above Math 200 and one being a 300 course.) Why are the Minor requirements are not as rigorous as the Core Concentration?

Minor course change: Math 342 Numerical Analysis/ Modification, 9/13/16

Check in the box below

<i>Approve</i>	<i>xx</i>
<i>Approve with edits/ comments</i>	<i>xxx</i>
<i>Bring to Committee</i>	

Comments:

FCAS CC requests edits/ clarification:

- Please remove from the course description field/tab the old version of the course description. This tab/ field should reflect the new (not old) description.
- Please alter requisite comment/ tab to reflect the proposed change of petition.
- Fulfillment information should be placed into the appropriate tab/ field.
- Please provide notification documentation that Computer Science is aware of change set by petition.
- Please indicate when course will be offered in Frequency, Units/Hours tab. Not clear what 'current practice' indicates.

Minor course change: Math 221 Discrete Mathematics/ Modification, 10/29/16

Check in the box below

<i>Approve</i>	<i>xx</i>
<i>Approve with edits/ comments</i>	<i>xxx</i>
<i>Bring to Committee</i>	

Comments:

FCAS CC requests edits/ clarification:

- Please correct title of course. (Uppercase I in "DIcrete" in title.)
- Petition/ proposal description has the new course description. This should be inputted into the course description tab. The old course description should not be there.
- Please check 'Fall' semester as offering
- Alter requisite field/ tab to reflect proposed change of petition
- Fulfillment information should be placed into the appropriate offering tab/ field not in course description field.
- Please provide notification documentation that Computer Science is aware of change set by petition.