

December 9, 2015/GHH 300

FCASCC Meeting began at 2:05PM

Present (as seated): Christine Fagan, Erin Tooley, Adria Updike, Lauren Rossi, Kate Mele, June Speakman, Renee Soto

I. **Approval of Minutes**

- Eballot results (of 11/12/2015) were provided to members at last meeting (11/30/2015). Discussion of how eballot works: options for eballot is *approve as is* or *bring to committee*. The *bring to committee* is for petitions that require significant modification/ edits or need committee discussion. It does not mean petition is rejected. The *approve* option may be as is (no edits needed) or with edits (comments provided by committee member with ballot). Once the Chair has compiled the eballot results, these will be brought to the committee for motions (approve/ approve with edits, or request changes).
- **Motion to approve eballot petitions** POLSC 383, CHEM 432, and PHYS 202 **pending edits: LR, KM, 6-0-0**
- PSYCH 598—eballot comments/results cited a number of changes/ edits to be done to petition. Requested changes posted to petition, wait for changes to petition to motion. Petition to be included with others involved in M.A. Clinical Psychology Program petition.

No additional edits to 11/30/2015 minutes.

Motion to approve minutes of 11/30/2015: ET, AU 5-0-1

Discussion regarding petition 'state' at time of agenda distribution:

- According to FCAS CC bylaws, the Chair must submit agenda 48 hours before any meeting. This past semester Chair Rossi has sent out the agenda the weekend before the meeting. At the last meeting many of the petitions were edited after the agenda was sent out, which led to some members not reviewing the version shown at the meeting. When FCAS CC requests changes (such as between first and second readings), if those changes have not been made by the time the agenda is sent, those petitions will not be placed on the agenda (as not providing adequate time for committee members to review petitions). The Chair will communicate with petitioner (during the week prior to compiling the agenda) about the deadline prior to posting the agenda.
- CurricUNET does not send notices to committee members when petitioners have made changes to petitions. Does it send notices to petitioner when FCAS CC/any commenter has made comments? Suggestion to request that when comments are added to petitions (by petitioner and others) that the chair of the FCAS CC gets a ping.

II. **First Readings**

1. New Courses:

Psych 596 Directed Research

- CM: Use of "introductory"—appropriate at this level? ET: This is introductory at the graduate level, in place of the practicum in the first year

- Maximum credit numbers should be 3 not 6, although class can be repeated. Petitioner should correct credits and check the box indicating the class “can be repeated.”
- Will summer sessions be offered?
- **Pass/No Pass Questions**
 - Grade options: Pass/No Pass, although description indicates a final report for a grade, and P is not a “grade” in terms of GPA. ET: supposed to be P/NP to match with clinical/research. Language of course description indicating a final project for a grade is news to ET and in conflict with P/NP. Committee suggests removing “for a grade” from “METHOD of GRADING”
 - So many courses in this program are Pass/No Pass—does that affect graduate work, particularly the overall GPA?
 - Is “Pass/No Pass” appropriate for graduate school? CM: this is a policy question.
 - Page 194 of the catalog indicates P but no NP. There is P and F, but no NP for graduate programs; the F is factored into the GPA, but the P is not. What is the option if NP is not an option for a graduate student? Can an NP option be added for graduate school? (CM: larger policy question than this course petition).
- Petitioner needs to make further edits and revisions
 - Uncheck cross-listing dropped/banked box
 - Remove “submitted for a final grade” from #7 on learning objectives.
 - Revise student learning outcomes to read as measurable objectives.

Motion to approve pending edits after 1st reading: JS, AU, 6-0-0

2. Program Changes

PSYCH M.A. Clinical Psychology

- The change from a 2-year to 3-year program reflects the additional requirements needed for RI licensure. (Other states have 2-year programs/requirements.)
 - The language about RI licensure needs to change throughout and must reflect 12 hours of clinical practicum—Practicum III & IV.
- What is the difference between internship and practicum (both course types are involved in petition)? CM: Practicum is higher level of independent functioning, not quite internship.
- Concerns about the difference between #of classes between the foundation courses programs—11 or 13? Forensic has to take Forensic Psych and Psych of Law—answers the 13—this difference makes an argument for a new structure even stronger.
- The discussion became quite involved regarding the clearest and most accurate representation of the various programs in this proposal:
 - This petition is for the M.A. in Clinical Psychology.
 - CM suggests setting up Clinical with license/practitioner track and thesis track and Forensic with license/practitioner track and thesis track. Such an arrangement is clearer and emphasizes the differences between Forensic & Clinical.

- ET: we may not be able to move licensed people under the forensic psych bubble because they may need a clinical degree to apply for forensic track—alert the petitioner to ET.
- **There are four MAs in psychology:** General Clinical Practitioner P-G, Forensic P-G. CM: Is it possible for someone to complete one track and get two degrees? ET: No—but it’s easy enough to switch early on between licensing options, but not to switch from clinical to thesis.
- CM: do we care about the language for applying to the MA Clinical Psychology: describing your interest/personal statement/clean up language for consistency students/applicants/you clean up shifts in person, shifts in plural/singular? The current catalog language matches that in the petition concerning application to this program.
- Catalog copy submitted with petition does not match the existing MA Forensic Psychology Program, especially the list of required classes. Page 202 doesn’t match; also including A. B. C. areas in requirements between p. 202 and petition. The current petition under review is for MA Clinical Psychology. The changes to the MA Forensic Psychology may be related, but are to a separate program and are to be a separate petition.
- The petition sequencing and catalog copy includes changes to the MA Forensic Psychology program which is leading to confusion (petition is for Clinical Psychology). The MA in Forensic Psychology references should be removed from this petition (as separate program). If changes are to be petitioned to the MA Forensic Psychology program, a separate petition should be made.
- A general suggestion made to advise petitioners to enlist second readers/second sets of eyes on petitions before posted to help catch discrepancies /inaccuracies /changes/ inconsistencies, etc.
- PSYCH 598 course has a petition at School Committee review (minor course change, eballot of 11/12/2015). The course title and description listed in the MA Clinical Program petition does not match that within the course petition. This and other new course names and hours ought to match.
 - Clinical Practicum I/60 hours/3 credits
 - Clinical Practicum II/120 hours/3 credits
 - Clinical Practicum III/120/3 credits
- There are discrepancies between catalog copy and petitions: Within the petition there are new titles for PSYCH 532 and PSYH 550 which have not had petitions associated with these changes. Either course name changes need to be submitted, or the catalog copy needs to reflect current course titles.
- Regarding the program sequencing, petitioner should:
 - Add PSYCH 514 to the listed foundation courses in the MA Clinical Psychology.
 - Remove references in program to MA Forensic Psychology (reflect the required/ elective courses in the tracks of the MA Clinical Psychology not all MA Psychology programs).
 - Remove references to *Forensic 45 credits* from this Program Outline Report since the Forensic 45 credits would be part of a separate MA Forensic Psychology petition.

- References in program sequencing unclear about whether thesis is under Forensic Psychology program or Clinical Psychology program. Likewise with references to forensic track in Clinical Psychology program or Forensic Psychology program.
 - CurricUNET has an inability to appropriately display multiple tracks in the program sequencing/ program summary, which is complicating the work of the FCASCC.

At 3:30, Committee agreed to extend meeting for 10 minutes.

- Program sequencing discussion continued:
 - Advanced electives leads to question of which student needs to take which classes.
 - Examples –Internship “General Clinical and Forensic (60 credits) and THESIS Clinical and Forensic (45) too confusing to list these tracks by virtue of the required credits.
 - Is it possible in program sequencing to organize foundation/ required courses of all tracks in MA Clinical Psychology, then electives of the general clinical track, then electives of forensic track, etc.?
- Suggestions regarding track titles and program titles: (1) Three tracks in Clinical: General Clinical, Clinical Forensic (this track name would aid to differentiate it from the separate Forensic Psychology program) and Clinical Thesis, and keep MA Forensic Psychology as separate program. (2) Combine all four possible MA Psychology degrees under one umbrella (one program each separate track). (3) House the Clinical Forensic under MA forensic psychology program.

First reading continues. This program is still in the draft form. Discussion indicates significant changes may be made to petition. Request edits to petition in order to motion.

CM: Do we have meetings set for next semester? Chair: Yes, although the committee must wait until rooms are assigned for classes to set meeting rooms. CM: Maybe POLSC conference room?

Motion to adjourn at 3:40: KM, AU