

Adam Moore, Ph.D.
Assistant Professor of Special Education
Director, Special Education Graduate Program
Roger Williams University
Department of Education
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Doctor of Philosophy: Education December 2013
University of Rhode Island & Rhode Island College Joint Doctoral Program: Kingston, RI
Dissertation: The Development and Validation of the Family Experiences with Autism Spectrum Disorders Scale
Honors: URI Graduate School Excellence in Doctoral Dissertation Award 2014

Master of Education: Special Education Concentration August 2007
University of Massachusetts-Boston: Boston, MA

Bachelor of Science: Elementary & Special Education May 2004
Manchester University (Formerly Manchester College): North Manchester, IN
Honors: Cum Laude

PROFESSIONAL EXPERIENCE

Assistant Professor, Special Education, Department of Education, Roger Williams University, 2018- Present
Director, Special Education Graduate Program, Roger Williams University 2019-Present

Responsibilities: Direct graduate programs in special education; Teach courses on special education in the graduate and undergraduate education programs; Advise students in elementary education and graduate program in special education; Conduct research and engage in scholarly activities; Serve on department, school and university committees.

Assistant Professor, Special Education, School of Education, University of Rhode Island, 2014-2018
Program Coordinator, Special Education Graduate Program, University of Rhode Island, 2017-2018
Lecturer, University of Rhode Island, 2010-2014

Graduate Teaching Assistant, University of Rhode Island, 2009-2010

Responsibilities: Coordinate the Special Education graduate program; Teach five graduate courses in the special education Master of Arts program and four undergraduate courses around topics in special education, social justice, and introduction to education; Advise graduate students; Collaborate with cooperating teachers in field placements and student teaching internships; Recruit students to the graduate program in special education; Conduct research and engage in scholarly activities; Serve on school, college and university committees.

Special Education Teacher, Boston Public Schools, 2005-2010

Summer Program Co-Director, Boston Public Schools, Summer of 2007 & 2008

Summer School Educator, Brockton and Boston Public Schools, Summer of 2004-2007

Extended Services Coordinator, Michael J. Perkins School, Boston Public Schools, 2007-2009

Special Education Teacher, Brockton Public Schools, 2004-2005

Responsibilities: Taught students with disabilities in K-8 urban classrooms; Co-taught various academic and social skills lessons in general education settings; Provided intensive interventions such as *Wilson Reading Program*, *Touch Math*, and *Project Read* to students with disabilities and in the Response to Intervention (RtI) process; Co-chaired school's Student Support Team; Wrote IEPs; Supervised paraeducators; Assessed students for special education eligibility; Advocated for families and children; Collaborated with families, related services professionals, and general educators; Led summer school and extended services programs.

UNIVERSITY COURSES TAUGHT

Roger Williams University

Undergraduate

EDU 202 The Psychology of Learning
EDU 355 Special Education at the Elementary & Middle Level
EDU 356 Special Education at the Secondary & Middle Level
EDU 380 Constructing (dis)Ability
EDU 380 Case Study: Meeting Street School

Graduate

EDU 608 Legal & Ethical Foundations in Special Education

University of Rhode Island

Graduate

EDC 503 Education in Contemporary Society
EDS 501 Co-Teaching & Collaboration
EDS 502 Assessment for Elementary Special Educators
EDS 503 Positive Behavior Supports
EDS 506/508 Field Placement Practicum Supervision
EDS 513 Assessment for Secondary Special Educators
EDS 518 Special Education Internship Supervision
EDS 520 Leadership for Secondary Special Educators

Undergraduate

EDC 102 Foundations of American Education (sections of 80 students)
EDC 312 Educational Psychology (online section)
EDC 402 Teaching Students with Special Needs in Inclusive Classrooms
EDC 484 Supervised Student Teaching Practicum (Elementary Education)
EDC 103G (formerly GCH 104) Education & Social Justice (Grand Challenge Course)

PUBLICATIONS

Peer Refereed Journal Articles:

Moore, A., Kern, V., Carlson, A., Vaccaro, A., Kimball, E. W., Abbott, J. A., Troiano, P. F., & Newman, B. M. (in press, 2020). Constructing a sense of purpose and a professional teaching identity: Experiences of teacher candidates with disabilities. *The Educational Forum*.

Mangiante Silva, E. & Moore, A. (in press, 2020). Pre-service teachers' lesson reflections: Attending, analyzing, and responding to elementary students' thinking for engineering design. *International Journal of STEM Teacher Education*.

Connolly, J., Adamy, P., & Moore, A. (in press, 2019). Seven underlying conditions leading to the seclusion of students with disabilities in schools. *Journal of Special Education Administration*.

Mangiante Silva, E., & Moore, A. (2019). Pre-service teachers' perceptions of norms of interaction for fourth-grade students' engineering design problem-solving. *Journal of Classroom Interaction*, 54(2), 57-73.

- Vaccaro, A., Kimball, E. W., Newman, B. M., Moore, A., & Troiano, P. F. (2019). Collegiate purpose development at the intersections of disability and social class habitus. *The Review of Higher Education*, 43(1), 403-426.
- Balestracci, K., Sebelia, L., Greene, G., Moore, A., Chappell, K., & Tovar, A. (online, 2019). Perceptions of low-income students completing a nutrition education program. *Journal of Nutrition Education and Behavior*. doi: 10.1016/j.jneb.2019.01.004
- Vaccaro, A., Moore, A., Kimball, E. W., Troiano, P. F., & Newman, B. M. (2018). “Not gonna hold me back”: Coping and resilience in students with disabilities. *Journal of Student Affairs Research and Practice*. doi: 10.1080/19496591.2018.1506793
- Kimball, E. W., Vaccaro, A., Tissi-Gassoway, N., Bobot, D., Moore, A., Troiano, P. F., & Newman, B. M. (2018). Gender, sexuality, & (dis)ability: Queer perspectives on the experiences of students with disabilities. *Disability Studies Quarterly*, 38(2), doi: <http://dx.doi.org/10.18061/dsq.v38i2.5937>
- Newman, B. M., Vaccaro, A., Kimball, E. W., Moore, A., & Troiano, P. F. (2018). Diverse pathways to purpose for college students with disabilities. *Career Development and Transition for Exceptional Individuals*, 1-11. <https://doi.org/10.1177/2165143418758985>.
- Beaudoin, W. & Moore, A. (2018). Living without restraint: One parent’s reflections and recommendations for treating at-risk individuals with developmental disabilities. *Intellectual & Developmental Disabilities*, 56(3), 155-164.
- Vaccaro, A., Kimball, E. W., Moore, A., Newman, B. M., & Troiano, P. F. (2018). Narrating the self: A grounded theory model of emerging purpose for college students with disabilities. *Journal of College Student Development*, 59(1), 37-54. doi:10.1353/csd.2018.0003.
- Moore, A., Clapham, E., & Deeney, T. (2017). Parents’ perspectives on surf therapy for children with disabilities. *International Journal of Disability, Development, & Education*. 304-317. doi: 10.1080/1034912X.2017.1400660
- Kimball, E., Moore, A., Vaccaro, A., Troiano, P., & Newman, B. (2016). College students with disabilities redefine activism: Self-advocacy, storytelling, and collective action. *Journal of Diversity in Higher Education*, 9(3), 245-260. doi: <http://dx.doi.org/10.1037/dhe0000031>
- Mangiante Silva, E. & Moore, A. (2015). Implementing inclusive engineering challenges for elementary students. *Kappa Delta Pi Record*, 51(3), 131-137.
- Hamilton-Jones, B. & Moore, A. (2013). Ensuring high quality inclusive practices: What co-teachers can do. *Kappa Delta Pi Record*, 49(4), 156-161.

Book Chapters:

- Moore, A. (2019). Disability as a social justice imperative: Historical, theoretical and practical implications. In S. Brand and L. Ciccomascolo, (Eds). *Social Justice and Education: Putting Theory into Practice in Schools and Communities*, Hershey, PA: IGI Global.
- Flippin, M., Moore, A., & Clapham, E. (2019). Including all abilities: Pedagogies, programs, & projects for inclusion. In S. Brand and L. Ciccomascolo, (Eds). *Social Justice and Education: Putting Theory into Practice in Schools and Communities*, Hershey, PA: IGI Global.
- Moore, A., & Brand, S. T. (2018). A Grand Challenge: Facilitating Service-Learning for Social Justice. In T. Meidl, & M. Sulentic Dowell (Eds.), *Handbook of Research on Service-Learning Initiatives in Teacher Education Programs* (pp. 429-444). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-4041-0.ch023
- Mangiante Silva, E. & Moore, A. (2018). Engineering is for everyone: A Case Study of Elementary Engineering Design. In M. Koomen, S. Kahn, C. Atchison, and T. Wild, (Eds). *Toward Inclusion of All Learners Through Science Teacher Education*, Sense Publishing.
- Moore, A. & Semnoski, C. (2016). Improving special education teacher candidate collaboration with families through mentorship. In K. Peno, E. Silva Mangiante, and R. Kenahan, (Eds.) *Mentoring in Formal and Informal Contexts*, Charlotte, NC: Information Age Publishing, 179-196.

Published Peer Refereed Conference Proceedings:

- Niedbala, M. A., Moore, A., & Metko, S. (2014). Co-teaching a grand challenge course: Using digital media and collaborative teaching strategies for effective online learning and transliteracy skills. *Energize! Accelerate! Transform! :Fortieth National LOEX Library Instruction Conference Proceedings*, LOEX Press, 107-110.

PRESENTATIONS**Refereed National Presentations:**

- Moore, A., & Semnoski, C. (2019, November). *Preparing candidates for culturally competent caregiver/family interactions*. A presentation at the Teacher Education Division (of The Council for Exceptional Children), New Orleans, LA.
- Semnoski, C., & Moore, A. (2019, November). *Preparing candidates to use technology to support social and emotional learning*. A presentation at the Teacher Education Division (of The Council for Exceptional Children), New Orleans, LA.
- Owiny, R., Moore, A., Siker, J., Boothe, K., Farnan, S., Robinson, J., Hartmann, E., Brown, L.A., & Liss, J. (2019, November). *Collegial conversations: Practical strategies for busy teacher educators*. A Small Special Education Programs Caucus (SSEPC) sponsored session at the Teacher Education Division (of The Council for Exceptional Children), New Orleans, LA.

- McKenzie, J., Moore, A., & Hartmann, E., (2019, November). *From a distance: Innovations in online and hybrid teaching*. A symposium at the Teacher Education Division (of The Council for Exceptional Children), New Orleans, LA.
- Moore, A. & Semnoski, C. (2019, February). *What the TECH? Preparing general education teacher candidates for assistive technology*. Research presented at the Council for Exceptional Children (CEC) Convention and Expo, Indianapolis, IN.
- Moore, A., Semnoski, C., & Hamilton-Jones, B. (2018, November). *Keeping up with tech: Preparing candidates for the latest technologies*. A presentation at the Teacher Education Division (of The Council for Exceptional Children), Las Vegas, NV.
- McKenzie, J., Moore, A., Hartmann, E., Maheady, L., Simmons, K.S., Sparks, J., & Dawson, S. (2018, November). *Betting on SSEPC: How faculty in small special education programs find, apply, and secure funding*. A symposium at the Teacher Education Division (of The Council for Exceptional Children), Las Vegas, NV.
- Semnoski, C. & Moore, A. (2017, November). *Using Universal Design for Learning (UDL) in teacher prep coursework*. A presentation at the Teacher Education Division (of The Council for Exceptional Children), Savannah, GA.
- Dembouski, L., DeSutter, K., Moore, A., & Thomas, C. N. (2017, November). *Towards inclusion of all learners in Science Teacher Education*. A panel presentation at the Teacher Education Division (of The Council for Exceptional Children), Savannah, GA.
- Moore, A., Kimball, E., Kern, V., & Carlson, A. (2017, April). *I am not my disability: Professional identity development of 6 pre-service teachers with disabilities*. Research presented at the Council for Exceptional Children (CEC) Convention and Expo, Boston, MA.
- Semnoski, C. & Moore, A. (2017, April). *UDL in a college classroom: Practicing what we preach*. A presentation at the Council for Exceptional Children (CEC) Convention and Expo, Boston, MA.
- Kimball, E., Vaccaro, A. Tissi-Gassoway, N., Bobot, D., Newman, B. M., Moore, A. M. & Troiano, P.F. (2016, November). *Gender, sexuality and (dis)ability: Queer and crip perspectives on the experiences of students with disabilities*. Research presented at the at the annual meeting of the Association of the Study of Higher Education (ASHE), Columbus, Ohio.
- Vaccaro, A. Newman, B. M., Kimball, E., Moore, A. M. & Troiano, P. F. (2016, November). *College students with disabilities developing a sense of purpose*. Research presented at the at the annual meeting of the Association of the Study of Higher Education (ASHE), Columbus, Ohio.
- Moore, A., Semnoski, C., & Eichinger, J. (2015, November). *Parent simulations: Using a real parent to prepare teacher candidates for family-centered practices*. Research presented at the Teacher Education Division (of The Council for Exceptional Children), Tempe, AZ.

- Moore, A., Semnoski, C., & Eichinger, J. (2015, November). *Preparing special educators for the interview process: What teacher educators can do*. A presentation at the Teacher Education Division (of The Council for Exceptional Children), Tempe, AZ.
- Kimball, E., Vaccaro, A., Moore, A., Newman, B. & Troiano, P. (2015, November). *Advocacy to resistance: A grounded theory model of activism by students with disabilities*. A paper presented at the Association for the Study of Higher Education, Denver, CO.
- Moore, A. & Eichinger, J. (2014, December). *Teaching inclusion to future special educators: Parent simulations to promote family-centered practices*. Research presented at the TASH National Conference, Washington, D.C.
- Eichinger, J., Moore, A., Connolly, J., & Beaudoin, W. (2014, December). *Retrospection and recommendations for reducing unnecessary restraint & seclusion*. A presentation at the TASH National Conference, Washington, D.C.
- Moore, A. (2014, April). *The development & validation of the family experiences with autism spectrum disorders (FEASD) scale*. Research presented at the Council for Exceptional Children (CEC) Convention and Expo, Philadelphia, PA.
- Moore, A. & Hamilton-Jones, B. (2013, November). *Using book clubs in a college course about students with special needs*. Research presented at the Teacher Education Division (of The Council for Exceptional Children), Ft. Lauderdale, FL.
- Moore, A. & Hamilton-Jones, B. (2013, November). Role playing with a parent to promote collaboration skills among future special educators. A presentation at the Teacher Education Division (of The Council for Exceptional Children), Ft. Lauderdale, FL.
- Moore, A. & Hamilton-Jones, B. (2013, November). *Teaching general education teachers how to include: The wins & woes*. A presentation at the Teacher Education Division (of The Council for Exceptional Children), Ft. Lauderdale, FL.
- Moore, A., Hamilton-Jones, B., & Eichinger, J. (2013, April). *Using book clubs to teach about including students with special educational needs in general education classes*. Research presented at The Council for Exceptional Children (CEC) Conventional & Expo, San Antonio, TX.
- Moore, A., Hamilton-Jones, B., & Eichinger, J. (2013, April). *Promoting collaboration skills among preservice special educators via role playing with parents*. A presentation at The Council for Exceptional Children (CEC) Conventional & Expo, San Antonio, TX.
- Casperson, M. & Moore, A. (2013, April). *Effects of schema-based instruction on problem-solving for English Language Learners with disabilities*. Research presented at The Council for Exceptional Children (CEC) Conventional & Expo, San Antonio, TX.
- Moore, A., Hamilton-Jones, B., & Eichinger, J. (2012, Nov.). *Role-playing with a parent to promote collaboration skills among future special educators*. A presentation at The TASH National Conference. Long Beach, CA.

Moore, A., Niedbala, M.A., Metko, S. (2012, October). *A co-teaching partnership: Promoting transliteracy in a blended learning classroom*. A presentation at the 18th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL.

Niedbala, M.A., Moore, A. & Metko, S. (2012, June). *Teaching first-year students: Integration of digital media, writing across the curriculum and information literacy strategies for effective online learning and transliteracy skills*. A paper presented at the 10th International Conference on New Directions in the Humanities, Montreal, Canada.

Niedbala, M.A., Moore, A. & Metko, S. (2012, May). *Co-teaching a Grand Challenge Course: Using digital media and collaborative teaching strategies for effective online learning and transliteracy skills*. A presentation at the Annual LOEX Conference, Columbus, OH.

Moore, A. (2011, November). *Differentiation by a national board certified urban fifth grade*. Research Round Table Paper Presentation at the 48th Biennial Convocation of Kappa Delta Pi International Conference, Indianapolis, IN.

Refereed Regional Presentations:

Vaccaro, A. Newman, B. M., Kimball, E., Moore, A. M. & Troiano, P. F. (2016, November). *College students with disabilities developing a sense of purpose*. A paper presented at the NASPA Region 1 Conference, Burlington, Vermont.

Kimball, E., Vaccaro, A., Moore, A. M., Newman, B. M., & Troiano, P. F. (2016, November). *Rethinking activism: Lessons learned from college students with disabilities*. A paper presented at the NASPA Region 1 Conference, Burlington, Vermont.

Moore, A. Semnoski, C. (2015, April). *Teaching inclusion to future special educators: Parent simulations to promote family-centered practices*. A research paper presented at New England Education Research Organization (NEERO), Portsmouth, NH.

Moore, A. Semnoski, C. (2015, April). *More than lip service: Implementing Universal Design for Learning (UDL) in a teacher education course*. A presentation at New England Education Research Organization (NEERO), Portsmouth, NH.

Moore, A. (2015, April). *The development & validation of the family experiences with autism spectrum disorders (FEASD) scale*. Research presented at New England Education Research Organization (NEERO), Portsmouth, NH.

Niedbala, M. & Moore, A. (2013, June). *More than information specialists: Librarians as co-instructors, literacy educators, and mentors*. A presentation at the 3rd Annual Connecticut Information Literacy Conference.

Moore, A. (2011, April). *Differentiation of learning in a fifth grade classroom*. Paper presented at a round table meeting of the 43rd Annual New England Education Research Organization (NEERO), New Bedford, MA.

Local Presentations:

Clapham, E., Moore, A., Deeney, T., & Babineau, A. (2016, September). *Catching waves for health: A parent's perspective*. A presentation at the 20th Annual URI Diversity Week.

Brand, S., Moore, A., Semnoski, C., & Brand, S. (2015, October). *Profiling, marginalization, and exclusion in the 21st century: challenges and solutions*. A presentation at the 19th Annual URI Diversity Week.

Moore, A. & Brand, S. (2014, October). *Left out and last: Exclusion and marginalization in the US education system*. A presentation at the 18th Annual URI Diversity Week.

Moore, A. (2013, April). *Role-playing with a parent to promote collaboration skills among future special educators*. A presentation at The URI Research & Innovation Showcase, Kingston, RI.

Hamilton-Jones, B, Eichinger, J., & Moore, A., (2011, October). *My Disability is NOT Who I am: Building Understanding & Support for Inclusive Practices*. A presentation at the 15th Annual URI Diversity Week, Kingston, RI.

Moore, A. (2011). Differentiation by a national board certified urban fifth grade teacher: A case study [Abstract]. *Discovery@URI: Big Ideas Take Shape*, 19, Kingston, RI.

Invited National Presentations:

Moore, A. & Hamilton-Jones, B. (2012, March). *Differentiated Instruction*. International Webinar presented for Kappa Delta Pi.

Moore, A. (2011, July). *Planning & Implementing Inclusive Practices*. Training Workshop for special education teachers from Lighthouse Academies Charter Schools, Chicago, IL.

Invited State Presentations:

Moore, A. (2019, August). “Supporting Diverse Learners & Families” East Greenwich School Department District-wide Administrator Training on Inclusive Practices, East Greenwich, RI.

Moore, A. (2019, March). “Inclusive Instructional Practices” University of Rhode Island Adult Education Graduate Program, Kingston, RI.

Moore, A., & Eichinger, J. (2016, March). “Inclusive Practice: A Social Justice Imperative” Providence College Best Buddies, Providence, RI.

Moore, A. (2014, May). “Summer Leadership Behavior Management Training.” Training Workshop for YMCA of Greater Providence staff, Providence, RI.

Moore, A. (2014, February). “Including All Children.” Training Workshop for YMCA of Greater Providence staff, Wakefield, RI

Moore, A. & Eichinger, J. (2011, April). “Inclusion: How to make it happen for your child.” Follow-up presentation at the Down Syndrome Society of Rhode Island (DSSRI) special meeting, Warwick, RI.

Moore, A., Hamilton-Jones, B, & Eichinger, J. (2011, February). “Inclusion: How to make it happen for your child.” A presentation at the Down Syndrome Society of Rhode Island (DSSRI) general membership meeting, Warwick, RI.

Invited University Presentations:

- Moore, A. (2017, April). *Teaching to include*. A keynote presentation at The University of Rhode Island Kappa Delta Pi Spring Initiation Ceremony, Kingston, RI.
- Constable, S. & Moore, A. (2016, April). *Understanding college students with autism spectrum disorders: Strategies to support students in the classroom*. A presentation for the URI Office for the Advancement of Teaching and Learning, Kingston, RI.
- Moore, A. (2014, April). *Top 10 special education concepts for general educators*. A presentation at The University of Rhode Island Kappa Delta Pi Career Fair, Kingston, RI.
- Moore, A. (2013, December). The development and validation of the family experiences with autism spectrum disorders (FEASD) scale. A presentation at the University of Rhode Island/Rhode Island College PhD in Education Fall Colloquium, Providence, RI.
- Moore, A., Hamilton-Jones, B., & Demers, K. (2013, April). *Collaboration, Co-Teaching & Consultation*. A presentation at The University of Rhode Island Kappa Delta Pi Career Fair, Kingston, RI.

SERVICE

National & State Professional Outreach:

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|--------------|--|
| 2019 | Tri-Chair, Council for Exceptional Children, Teacher Education Division Small Special Education Program Caucus Symposium (New Orleans, LA); (November, 2019) |
| 2018 | Tri-Chair, Council for Exceptional Children, Teacher Education Division Small Special Education Program Caucus Symposium (Las Vegas, NV); (November, 2018) |
| 2017-Present | Reviewer, Council for Exceptional Children Accreditation Reviewer (Trained at Teacher Education Division of CEC, November 2017) |
| 2017, April | RI CEC/URI CEC – Conference Chair – <i>Inclusive Practices</i> Conference (hosting 97 attendees from across Rhode Island; included teacher candidates from 5 preparation programs) |
| 2017-Present | Education Development Center – Regional Educational Laboratory, Invited Teacher Preparation Research Alliance Core Planning Group |
| 2016-Present | American Association on Intellectual and Developmental Disabilities (AAIDD) |
| 2013-Present | Rhode Island Council for Exceptional Children (RI-CEC)
-Vice President (2013-2015) |
| 2012-Present | TASH |
| 2012-Present | TASH New England |
| 2010-Present | American Educational Research Association (AERA) |
| 2010-Present | New England Education Research Association (NEERO) |
| 2010-2019 | Down Syndrome Society of Rhode Island (DSSRI) |
| 2009-Present | Kappa Delta Pi Educational Honor Society |
| 2005-Present | Council for Exceptional Children (CEC)
-CEC Representative Assembly Rhode Island Delegate (2014)
-SIGS: Division for Research; Division for Culturally & Linguistically Diverse Exceptional Learners; Teacher Education Division |

National Reviewer Opportunities:

2019	Invited Reviewer, <i>International Journal of STEM Teacher Education</i>
2019	Reviewer, IGI Global blinded book chapters on inclusive practices
2019	Reviewer, Teacher Education Division (of the CEC) Annual Meeting Proposals
2018	Reviewer, Teacher Education Division (of the CEC) Annual Meeting Proposals
2017	Invited Reviewer, <i>Networks: An Online Journal of Teacher Research</i>
2017	Invited Reviewer, <i>Journal of Special Education & Rehabilitation</i>
2017	Reviewer, Teacher Education Division (of the CEC) Annual Meeting Proposals
2017	Reviewer, American Educational Research Association Annual Meeting Proposals, Special Education SIG
2017	Reviewer, New England Educational Research Organization Annual Meeting Proposals
2016	Reviewer, New England Educational Research Organization Annual Meeting Proposals
2015	Reviewer, New England Educational Research Organization Annual Meeting Proposals
2014	Invited Reviewer, <i>Journal of Early Intervention</i>
2011	Reviewer, Kappa Delta Pi Honor Society Annual Convocation Proposals

University:**Roger Williams University**

2019, Summer	Planning Committee, Fall Faculty Conference
2019, Summer	Diversity and Inclusion Fellows Intensive Summer Institute
2018-2019	Member, Faculty Senate Steering Committee
2019, Spring	Search Committee Member, Director of Student Accessibility Services
2018-2019	Fellow, Diversity and Inclusion Fellowship
2018-2019	Member, New Faculty Learning Community

School of Humanities, Arts & Education (SHAE)

2019-Present	SHAE Representative, RWU Graduate Council
2018-2019	Leader, MA in Special Education Program Proposal
2019, Summer	Presenter, Admissions Office Summer Academy

Department of Education

2019, Fall	Member, Open House
2019, Summer	Member, Assessment System Planning Committee
2019, Spring	Member, Accepted Students Day
2019, Spring	Member, Spring Orientation
2019, Spring	Search Committee Chair, Coordinator of Assessment & Compliance
2019, Spring	Search Committee Chair, Director of Partnerships & Field Experiences
2018, Fall	Representative, Advisory Board Meeting
2018, Fall	Member, Open House
2018-Present	Chair, Curriculum Committee
2018-Present	Member, Admissions Committee

University of Rhode Island

2015-2018	Member, URI/RIC Ph.D. in Education Program Committee
2014-2018	Member, URI Graduate Program Faculty
2013-2018	Member, President's Commission on People with Disabilities
2010-2018	Faculty Sponsor, URI Council for Exceptional Children
2016, '17, '18	Reviewer, URI Rainville Servant Leader Award Selection Committee

Summer 2015, '16, '17	Reviewer, Division of Student Learning, Outcomes Assessment & Accreditation, Program Assessment Reports
Summer 2014	Reviewer, Division of Student Learning, Outcomes Assessment & Accreditation, Graduate Program Proposals
2014, 2015	Co-Organizer, URI Multicultural Center Diversity Week, Co-hosted 90 high school students from urban districts to learn about the Civil Rights Movement & Freedom Summer
2015, 2016, 2017	Co-Organizer, URI Multicultural Center Dr. Martin Luther King, Jr. Week, Co-hosted 65 middle school students from urban districts
2014-2015	Peer Mentor, Human Sciences & Services, Lecturer Catherine Semnoski,
2013, 2012	Facilitator, Kappa Delta Pi Diversity Week Presentation
2011-2013	Member, College of Human Science and Services Faculty Advisory Team
Summer 2011	Participant, Davis Foundation Grand Challenge Teaching Fellows Program

College of Human Science & Services:

2012-2016	Faculty Representative, URI Welcome Days
2011-2016	Participant, HSS Mentoring Program
2014	Faculty Representative, Engaging Teaching Panel (invited)

School of Education:

2017-2018	Member, Graduate Team
2011-2018	Member, Secondary Education Team
2009-2018	Member, Special Education Graduate Program
2014	Member, Search Committee, School of Education Lecturer

RESEARCH & PROFESSIONAL GRANTS (\$80,436 awarded in total):

External Funding (\$65,000)

Vaccaro, A., Troiano, P., Kimball, E., Newman, B., Moore, A. & Daly-Cano, M. (2016). College Students with Disabilities Developing Purpose and Choosing a Major. NASPA Region 1 Small Grant. \$1000.

Sebelia, L., Greene, G., & Moore, A. (2015). Northeast Center of Excellence in Nutrition Education at Cornell. For: *Empowering Urban Schoolchildren Using EFNEP to Integrate Environmental, Policy and Behavioral Interventions to Increase Fruit and Vegetable Consumption*. \$50,000.

Clapham, E. & Moore, A. (2015). The Doug Flutie, Jr. Foundation Grant, Funding for: *Catching Waves for Health II: Exploring the Benefits of a Surf Program on Children with Disabilities*, \$12,000.

Moore, A., (2012). *Providing a voice: Families of children with autism spectrum disorders*. Organization for Autism Research, \$2,000.

Internal Funding (\$15,436)

Moore, A., & Semnoski, C. (2017). The University of Rhode Island Office of Student Learning Outcomes Assessment & Accreditation. Scholarship of Teaching and Learning (SoTL) Grant. For: *Are We Creating Responsive Educators: Assessing Students' Learning From Two Key Assessments*. \$1500.

Vaccaro, A. & Moore, A. (2015). The University of Rhode Island Project Completion Grant. For: *College Students with Disabilities: Developing Purpose, Selecting a Major, and Choosing a Career*. \$3,000.

Moore, A., Eichinger, J., & Clapham, E. (2014, January). *Role-playing with parents of children with disabilities: Family-centered care in practice*. URI College of Human Science & Services Dean's Office, Scholarship of Teaching and Learning Grant, \$3,500.

Moore, A. (2013). URI Enhancement of Graduate Research Award, URI Graduate School, \$1000.

Moore, A. (2013). The URI College of Human Science & Services Dean's Office, Graduate Student Fund Award, \$250.

Moore, A. (2012) .The URI College of Human Science & Services Dean's Office, Graduate Award, \$250.

Moore, A. & Niedbala, M.A. (2011). *Grand Challenge Seminar: Education & Social Justice*, \$1,000.

Hamilton-Jones, B., Moore, A., & Eichinger, J. (2010). Promoting literacy instruction among learners with special needs via the use of assistive technology. URI Foundation Grant, \$2,936.

Moore, A., Hamilton-Jones, B., & Eichinger, J. (2010). *Using book clubs to teach about including students with special educational needs in general education classes*. The Davis Educational Foundation, \$2,000.

Unfunded:

Vaccaro, A., Moore, A., Kimball, E., & Cox, B. (2017). American Educational Research Association (AERA) Conference Grant. For: *Contested Transitions: Finding Common Ground Between PK-12 and Higher Education in the Postsecondary Trajectories of Students with Disabilities*. \$35,000.

Vaccaro, A., Moore, A., Kimball, E., Newman, B., & Troiano, P. (2015). ACUHO-I Foundation Grant Funded Research. Students with Disabilities Developing Purpose: Considering the Role of Campus and Commuter Housing. \$6930.

Newman, B. (2015) (On behalf of the College Students with Disabilities Developing Purpose Research Team: Vaccaro, A. Moore, A., Kimball, E. & Troiano, P.). The Society for the Psychological Study of Social Issues Grants-In-Aid. \$1000.

Eichinger, J. & Moore, A. (2015). The United States Department of Education: Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID): Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities: CFDA Number: 84.407A. For: *Think Big! URIn College Now!* \$500,000 requested.

Moore, A. & Semnoski, C. (2015). The Organization for Autism Research (OAR). For:

Diagnosing Autism Spectrum Disorders (ASD): Understanding the Role of Race.
\$30,000 requested.

Moore, A. & Vaccaro, A. (2015). The University of Rhode Island Faculty Career Enhancement Grant. For: *Examining preK-12 Influences on the Development of Career and Purpose in College Students with Disabilities.* \$14,991 requested.

Vaccaro, A. & Moore, A. (2015). The National Education Association. For: *College Students with Disabilities Developing a Sense of Purpose.* \$5,000 requested.

Moore, A., Hamilton-Jones, B., Eichinger, J., & Byrd, D. (2012). National Institute of Disability Research and Rehabilitation (NIDRR). For: *University of Rhode Island Families of Children with Disabilities Partnership (FCDP).* \$600,000 requested.

HONORS

2016	URI Kappa Delta Pi Outstanding Teaching Award
2015	New England Educational Research Organization, Schmitt Research Award
2014	URI Graduate School Excellence in Doctoral Dissertation Award
2014	URI Kappa Delta Pi Outstanding Dissertation Award
2013	URI Kappa Delta Pi Outstanding Service Award
2010	National Board Certification- Exceptional Needs Specialist

DISSERTATION & THESIS ADVISING

University of Rhode Island 2009-2018

Special Education Master of Arts Program (non-thesis; capstone advising)

December 2018 Graduates

Emily Fabrizio
Jacqueline Muller
Meagan Dunham
Lyndsay Parnigoni

December 2017 Graduates

Kelsea Adams
Sarah Murphy
Anna Overend

December 2015 Graduates

Matthew Ducker-Duffy
Amanda Kedra
Lynn Pinch

December 2014 Graduates

Adam Gardner
Adam DiLuglio
Dyahn Schroth
Mikaela Morrone
Erica Riccitelli
Amanda Machado
Veronica Seeram
Kimberlee Mowbray

December 2013 Graduates

Cassandra Charette
Emily Paquette
Amy Corso-Latos
David Johnson

Other

Cynthia Forte (2019, expected) Advisor, Student Defined Masters Degree

Dissertation Committees

Amy Correia (2021, expected). Initial Major Professor, URI/RIC Education Doc. Prog.
Maria Muccio (2020, expected). Dissertation Committee Member, URI/RIC Education Doc. Program
Beth Pinheiro (2020, expected). Dissertation Committee Member, URI/RIC Education Doc. Prog.
Angela Palazini (2020, expected). Dissertation Committee Member, URI/RIC Education Doc. Prog.
Louis Turchetta (2020, expected). Dissertation Committee Member, URI School Psychology
Kate Balestracci (2018). Dissertation Committee Member, URI Nutrition and Food Science
Amy Grattan (2017). Dissertation Committee Member, URI/RIC Education Doc. Prog.
Chelsea Tucker (2017). Dissertation Committee Member, URI School Psychology

Masters Thesis Committees

Sarah Aldrich (2018). Thesis Committee Member, URI Developmental Science
Sabrina Hafner (2018). Thesis Committee Member, URI Nutrition and Food Science
Natalie Weisfeld (2018). Thesis Committee Member, URI Nutrition and Food Science
Silvia Lepe (2017). Thesis Committee Member, URI Nutrition and Food Science
Jennifer Goodwin (2017). Thesis Committee Member, URI Nutrition and Food Science
Kelsi Chappell (2016). Thesis Committee Member, URI Nutrition and Food Science
Chelsea Tucker (2016). Thesis Committee Member, URI School Psychology
Pauline Fallon (2016). Thesis Committee Member, URI Nutrition and Food Science

Ph.D. Comprehensive Exam Committees

Maggie Korn (2017). Comprehensive Exam Committee Member, URI School Psychology
Amanda Ramirez (2015). Comprehensive Exam Committee Member, URI School Psychology

Dissertation Defense Chair

Amanda Ramirez (2017). Dissertation Defense Chair, URI School Psychology
Jennifer Dupont Frechette (2015). Dissertation Defense Chair, URI School Psychology
Jacqueline Tisdale (2014). Dissertation Defense Chair, URI School Psychology

Masters Defense Chair

Kelly Shea (2018). Thesis Defense Chair, URI Developmental Science.
Chelsea DaSilva (2016). Thesis Defense Chair, URI Kinesiology