



AUTUMN QUEZADA-GRANT

ASSOCIATE PROFESSOR OF LATIN AMERICAN HISTORY
ROGER WILLIAMS UNIVERSITY

Associate Professor of Latin American History Roger Williams University

Program Coordinator for the Latin American and Latino Studies Minor

Faculty co-advisor for the RWU Chapter of FIMRC (Foundation for the Medical Relief of Children)

Faculty for Gender and Sexuality Studies Minor

Freelance scholar offering expert testimony on Latin American asylum cases

History and American Studies Department
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Blog website:

<https://otonomoon.wordpress.com>

Faculty page:

<https://www.rwu.edu/academics/schools-and-colleges/fshae/faculty/autumn-quezada-de-tavarez>

FIRMC website:

<https://sites.google.com/site/rwuchapteroffimrc/home>

EDUCATION

DOCTORATE • MAY 2010 • UNIVERSITY OF MISSISSIPPI

Department of History. First person to graduate with a degree in History with a focus on Latin America. Fluency in Spanish.

MASTER OF ARTS • MAY 2002 • NORTHWESTERN STATE UNIVERSITY

Areas of degree: History, with a certificate in Cultural Resource Management/Historic Preservation. This 4-year program was interdisciplinary History/Anthropology with hands-on archeological and built environment preservation work in Natchitoches, Louisiana.

BACHELOR OF ARTS • NOVEMBER 1997 • LOUISIANA TECH UNIVERSITY

Majored in History, with minors in Geology, English, and French.

PROFESSIONAL EXPERIENCE

Higher Education Experience

ASSOCIATE PROFESSOR OF HISTORY • ROGER WILLIAMS UNIVERSITY • AUGUST 2010 – PRESENT

Teaching duties in the areas of Latin American History, Latin American and Latino Studies, Gender and Sexuality Studies, American History



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SKILLS

Expert on Indigenous issues, socio-economic and social justice related issues, race and ethnicity, Modern Latin America: regional specialty in Mexico, Central America and the Caribbean. Interested in community-based, place-based, global service-learning through ethnical models of Fair-Trade Learning. Fluency in Spanish.

I also work with immigration lawyers offering expert witness testimony to help support asylum seekers cases. My affidavit work revolves around research related to case notes helping to ground client testimony in context based on my professional knowledge and research. My countries of expertise are: Mexico, Nicaragua, El Salvador and the Dominican Republic.

Courses, History methodology courses and capstones, and within our General Education Program

Courses include:

- Challenges of Democracy
- Introduction to Latin American History
- Introduction to Latin American and Latino Studies
- Religion in Latin America
- Frontiers in American History
- History Senior Seminar
- Dimensions – History methodology
- Race and Ethnicity in Latin America
- Gender in Latin America
- Colonial Latin America
- Cold War in Latin America
- Revolutions in Latin America
- Slavery in the Americas
- God, Gold and Slaves: A History of West and Central West Africa
- First Peoples: Native Americans in the Nineteenth and Twentieth Century
- U.S. History to Reconstruction
- U.S. History Reconstruction to Present

ADJUNCT PROFESSOR • UNIVERSITY OF RHODE ISLAND • 2012-2014

I was asked to fill-in for professors who were on medical leave. I taught the below mentioned courses:

- Latin American Civilization
- Modern Latin America
- History of Slavery



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PUBLICATIONS, BOOK REVIEWS AND RESEARCH PROJECTS

Autumn Quezada-Grant, *The Model Indian: Power, Litigation, and Rebellion in Nineteenth Century Chiapas*, (University of Colorado), manuscript in process .

Paola Prado and Autumn Quezada-Grant, “Hold my Piña Colada: Operational and Ethnical Considerations for Interdisciplinary Experiential Learning Study Abroad” in *The Synergistic Classroom* (Eds. Corey Campion and Aaron Angello), Rutgers University Press, project under review.

Book Review of David Kazanjian *The Brink of Freedom: Improvising Life in the Nineteenth-Century Atlantic World*, *Ethnohistory*, Spring 2018.

“Designing the Curriculum for Global Service Learning Abroad: Power and Health in El Salvador”—Autumn Quezada de Tavarez and Kerri Warren in *Passport to Change: Designing Academically Sound, Culturally Relevant Short Term Faculty-Led Study Abroad Programs*, Edited by Susan Lee Pasquarelli, Robert A. Cole, Michael J. Tyson (Stylus Publishing, 2017).

Decentering Discussion on Religion and State: Emerging Narratives, Challenging Perspectives, eds. Sargon Donabed and Autumn Quezada-Grant, Lexington Press, April 2015.

“Introduction,” for a special issue of *Ethnohistory* entitled “Engaging One Another.” *Ethnohistory*, (60:2) Winter 2013:191-193.

“Indians, Ladinos and the Resurrection of the Protector de Indios, San Cristóbal de Las Casas, Chiapas 1870-1885,” *Ethnohistory*, (60:2) Winter 2013: 295-318.



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Book Review of Heather McCrea, *Diseased Relations: Epidemic, Public Health, and State-Building in Yucatán, Mexico, 1847-1924* in in the journal *A Contracorriente*, Winter 2012

“I Can Barely Contain Myself,” Opinion-editorial piece, *Alexandria Daily Town Talk*, 19 July 2009.

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana.” *North Louisiana History Journal*. Spr-Summer, 2003.

PRESENTATIONS

"Herejías en Tierra Colorado: Control estatal y supresión de las prácticas indígenas en Chiapas, México, 1890," II Coloquio “*El siglo XIX en Guatemala y Chiapas. Acercamientos históricos e historiográficos*,” El Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS) – Sureste y el Centro de Investigaciones Multidisciplinarios sobre Chiapas y la Frontera Sur (CIMSUR)-UNAM, San Cristobal de Las Casas, Chiapas, Mexico, September 26 – 28, 2018.

“Ethical dimensions of fair-trade experiential learning: An “Empathy-First” Approach,” Roger Williams University Hassenfeld Presentation, December 2017.

“Race, Memorialization, & Legacy” Panel, Social Justice Month, October 17, 2017.



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“Translating Transformational Learning: Applying ISL Principles to Local Community Engagement” at the *International Service-Learning Summit*, Manhattan, Kansas October 23-25, 2016.

“Best Practices for Digital and Social Media Integration in Experiential Service Learning: A Case Study of Community Engagement Study Abroad in the Global South” – Workshop by Autumn Quezada-Grant and Paola Prado at the *National Society of Experiential Education*, St. Petersburg, Florida October 19, 2015.

“Public Health in Rural Rivas, Nicaragua: Poverty and Wealth a Study in the Contradiction of Neoliberal Policies” for the panel titled: Public Health and Political Culture in Latin America, 1900-1995 at the *Latin American Studies Association* in San Juan, Puerto Rico May 28, 2015.

Roundtable co-facilitator for “From Poverty Tourism to Fair Trade Learning: Best Practices for Ethical and Responsible Global Service Learning Community Engagement in Latin America” at the *NSEE (National Society for Experiential Education)* conference on Civic Engagement & Global Service Learning in Baltimore, MD, September 2014.

“Building Another Reality: Zapatista (Re)surgence and (Re)birth” in the panel titled *Building Another Reality: Radical Democratic Theory and Zapatista (Re)surgence*” for the Left Forum Conference on “Reform and/or Revolution: Imagining a World with Transformative Justice,” May 30-June 1 2014.

“Savage Violence and Lessons of Action: Zapatista response to the drug violence in Chiapas, Mexico.” In a panel entitled: *Empowering Voices in Poverty: Sex, Violence, and Gender in Marginalized Communities in the U.S. and Mexico*, Central Pennsylvania Consortium: 2012 Women’s Studies Conference, Gettysburg College, March 31, 2012.



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“Mi Mujer: Two Portraits,” *Gender and Globalization: Critical Dialogues*, Roger Williams University, February 29, 2012.

“*Hablando Para Mi Casa*, Shrinking the Distance Between Here and Home: How Social Media Helps Keep Immigrant Families Connected,” *Global South Forum*, Roger Williams University, November 9th 2011.

“For the Power to Dispute Like the Rich!: The Resurrection of the Office of the Protector de Indios in San Cristóbal de Las Casas, Chiapas 1870-1882.” *Ethnohistory Conference* 2009

“Indians in the Archive, Indians in History: Seeing Chiapan Indians in the Archives, 1868-1920.” American Association of Ethnohistorians Annual Conference, Norman Oklahoma, November 7-11, 2007.

“Conjuring Histories: New Directions in Studying Mexican Witchcraft.” Latin American Studies Association, San Juan, Puerto Rico. March 2006

“(Non)Traditional Roles: The Changing Roles of *Curanderas* in Southern Mexico,” Gender Conference, University of Mississippi, March 30, 2005

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana” (presentation), North Louisiana Independent Oil Association, 2001.

AWARDS

Hassenfeld Fellow, Advanced Fellow, Roger Williams University, Spring 2018 – Fall 2018.



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Co-Sponsorship of the Year Award from the Intercultural Center, 2017

Foundation Grants for the Promotion of Scholarship and Teaching Awards, 2013-2017

Professor of the Semester, Fall 2015

Provost's Award for the Advancement of Student Research – Provost's Student/Teacher Research Grant, 2011-2012

President's Council on Inclusive Excellence at Roger Williams University, Mini-Grant: Service-Learning Speaker and Cultural Workshop for year 2011-2012 Ms. Carlota Duarte from Chiapas Photography Project

Holloway Fellowship (7 months), University of Mississippi, Jan – July 2007
Graduate Summer Research Grant, University of Mississippi, Summer 2006

Graduate Summer Research Grant, University of Mississippi, Summer 2005

Graduate Teaching Assistantship, University of Mississippi, 2004-2008

Graduate Teaching Assistantship, Northwestern State University, 1998-2001

PROFESSIONAL MEMBERSHIPS

American Historical Association (AHA)
New England Council of Latin American Studies (NECLAS)



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Rocky Mountain Council of Latin American Studies (RMCLAS)
Latin American Studies Association (LASA)
American Society of Ethnohistorians (ASE)
Phi Alpha Theta

VOLUNTEER EXPERIENCE OR LEADERSHIP

Co-Advisor for the Foundation for the Medical Relief of Children (FIMRC)

Assisting in meeting, global volunteer projects in seven different Latin American countries working in public health clinics and offering translation skills from 2011-present.

Faculty Coordinator for the Latin American and Latino Studies Minor, Fall 2015 – present

Global Volunteer with FIMRC

2012 – present

Co-faculty leader/faculty for Study Abroad Course titled “Social Justice in Hispaniola

Winter Intersessions 2015, 2016, and 2018

Two-week immersion course steeped in community engagement and ethical global service learning.

Co-faculty leader/instructor for Study Abroad Course titled “Social Justice in Central America

Spring 2012, Study Abroad El Salvador



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Co-faculty organizer for Social Justice Events in October at Roger Williams University 2012-2017

Co-facilitator for two Faculty Learning Communities:

- Social Justice and Diversity Fall 2014 – Spring 2016
- Ethical Community Engagement Fall 2016 – Spring 2017

Board Member for New Bridges for Haitian Success – Vice-Chairwoman, Providence, RI 2013-2016

**Board Member for the Refugee Dream Center
Providence, RI 2013-2016**

**Assistant organizer for regional Refugee Conference
Providence, RI, Spring 2015**

**Program Assistant for MEPI Summer Program, RWU
Summer 2015**

**Program Assistant for WUST and Japanese Exchange Programs
at RWU, Summer 2014, my role was cultural ambassador**

**Board Member for the Bristol Historical & Preservation Society
Bristol, RI 2013-2015**

**Board Member for the Community String Project
Bristol, RI 2012-2014**

**Participant in the Community Engagement Faculty Learning
Community**

- Fall 2013 – Spring 2014



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Co-facilitator for Social Justice Training Workshop

Spring 2014

Roger Williams University

Honors Program Teaching of Core 102 – 2014, 2015 and 2016

LLC Instructor RWU – 2014, 2015, 2017

Project Leader during Community Connections Fall RWU – 2014, 2015, and 2017

Program facilitator for Unity Day and Sensitivity Training Workshops through the IC – 2014 and 2015

CPC Steering Committee member – 2013 – 2015

General Education Committee Member – 2012 -2015

University of Mississippi Museums, Oxford, Mississippi 2003-2004

Walton Young Historical House, Interpreter

**US DEPT. OF NATIONAL PARKS, NATCHITOCHEs,
LOUISIANA SUMMER 2001**

Contract Archeologist

**NCPTT-Office of the National Park Service, Natchitoches,
Louisiana 1999-2000**

Research Assistant

**Northwestern State University, Cultural Resource Office,
Louisiana Summer 1999**

Contract Archeologist



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