



AUTUMN QUEZADA-GRANT

ASSOCIATE PROFESSOR OF LATIN AMERICAN HISTORY
ROGER WILLIAMS UNIVERSITY

Associate Professor of Latin American History Roger Williams University

Faculty co-founder for the RWU
Chapter of FIMRC (Foundation for
the Medical Relief of Children)

Faculty for the Latin American and
Latino Studies Minor

Faculty for Gender and Sexuality
Studies Minor

Executive Council Member for the
New England Council on Latin
American Studies (NECLAS)

Expert witness testimony on Latin
American asylum cases

Roger Williams University Faculty
Senate Secretary

History and American Studies
Department
Global Heritage Hall 213
Office: (401) 254-3024
Cell: (401) 924-3601
Aquezada-grant@rwu.edu

Blog website:
<https://otonomoon.wordpress.com>

EDUCATION

DOCTORATE • MAY 2010 • UNIVERSITY OF MISSISSIPPI
Department of History. Fluency in Spanish.

**MASTER OF ARTS • MAY 2002 • NORTHWESTERN STATE
UNIVERSITY**

Areas of degree: History, with a certificate in Cultural Resource
Management/Historic Preservation. This 4-year program was
interdisciplinary History/Anthropology with hands-on archeological and
built environment preservation work in Natchitoches, Louisiana.

**BACHELOR OF ARTS • NOVEMBER 1997 • LOUISIANA TECH
UNIVERSITY**

Majored in History, with minors in Geology, English, and French.

Country Conditions Expert

October 2017- Present

Professional Experience Higher Education Experience

**ASSOCIATE PROFESSOR OF HISTORY • ROGER WILLIAMS
UNIVERSITY AND ROGER WILLIAMS UNIVERSITY COLLEGE •
AUGUST 2010 – PRESENT**

Teaching duties in the areas of Latin American History, Latin American and
Latino Studies, Gender and Sexuality Studies, American History Courses,



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

Faculty page:

<https://www.rwu.edu/academics/schools-and-colleges/fshae/faculty/autumn-quezada-de-tavarez>

FIRMC website:

<https://sites.google.com/site/rwuchapteroffimrc/home>

SKILLS

Expert on Indigenous issues, socio-economic and social justice related issues, violence, race, gender and sexuality, as well as ethnicity, Modern Latin America: regional specialty in Mexico, Central America and the Caribbean. Interested in community-based, place-based, global service-learning through ethnical models of 'Fair-Trade Learning.' Fluency in Spanish and working with NGOs.

PRESS RELEASES on my work:

Kevin G. Andrade, "Trump policies make asylum cases more difficult." *Providence Journal* (November 19, 2019).
<https://www.providencejournal.com/n>

History methodology courses and capstones, and in the General Education Program.

Courses include:

- Maya and Aztec: Histories
- Revolutions, Violence, and Migration in Modern Latin America
- Mexico and Central America Since 1968
- Challenges of Democracy
- Introduction to Latin American History
- Introduction to Latin American and Latino Studies
- Religion in Latin America
- Frontiers in American History
- History Senior Seminar
- Dimensions – History methodology
- Race and Ethnicity in Latin America
- Law, Migration and Mass Dislocation
- Gender in Latin America
- Colonial Latin America
- Cold War in Latin America
- Revolutions in Latin America
- Slavery in the Americas
- God, Gold and Slaves: A History of West and Central West Africa
- First Peoples: Native Americans in the Nineteenth and Twentieth Century
- U.S. History to Reconstruction
- U.S. History Reconstruction to Present

ADJUNCT PROFESSOR • UNIVERSITY OF RHODE ISLAND • 2012 - 2014

I was asked to fill-in for professors who were on medical leave. I taught the below mentioned courses:



AQUEZADA-GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

[ews/20191213/trump-policies-make-asylum-cases-more-difficult](https://www.rwu.edu/news/news-archive/history-program-provides-crucial-research-immigration-law-clinic-cases)

Julia Rubin, "History Program Provides Crucial Research for Immigration Law Clinic Cases," (Roger Williams University Website, News (September 4, 2019)

<https://www.rwu.edu/news/news-archive/history-program-provides-crucial-research-immigration-law-clinic-cases>

Bob Houghaling "Bridging Borders" Podcast (July 19, 2018)

<http://rhoughtaling.libsyn.com/bridging-borders>

Kevin G. Andrade, "Professor Plays Crucial Role in Asylum Cases of Immigrants from Latin America," *Providence Journal* (June 18, 2018)

<https://www.providencejournal.com/news/20180630/ri-professor-plays-crucial-role-in-asylum-cases-of-immigrants-from-latin-america>

I also work with immigration lawyers offering expert witness testimony to help support asylum seekers cases. My affidavit work revolves around research related to case notes helping to ground client testimony in context based on my professional knowledge and research. Areas of expertise: Mexico and Central America.

- Latin American Civilization
- Modern Latin America
- History of Slavery

PUBLICATIONS, BOOK REVIEWS AND RESEARCH PROJECTS

"Tierra, mano de obra y ley: Ladinos, "sus" indios, cultura legal en el siglo XIX en Chiapas," Chapter in *Historias e historiografías del siglo XIX en Chiapas y Guatemala*, (Mexico City: CIESAS- UNAM, 2021).

Book review of Benjamin Dangl *The Five Hundred Year Rebellion: Indigenous Movements and the Decolonization of History in Bolivia* for H-Net, Fall 2020.

Article reviewer of "Organized Crime, Ungoverned Spaces, and Emigration: The Cases of Mexico, El Salvador, and Guatemala," *Canadian Journal of Latin American and Caribbean Studies*, Summer 2020

Autumn Quezada-Grant, *The Model Indian: Power, Litigation, and Rebellion in Nineteenth Century Chiapas*, manuscript in process.

Paola Prado and Autumn Quezada-Grant, "Hold my Piña Colada: Operational and Ethnical Considerations for Interdisciplinary Experiential Learning Study Abroad" in *The Synergistic Classroom: Interdisciplinary Experiential Learning Study Abroad* Eds. Corey Campion and Aaron Angello, (Rutgers University Press, 2020)

Book Review of David Kazanjian *The Brink of Freedom: Improvising Life in the Nineteenth-Century Atlantic World*, *Ethnohistory*, Spring 2018.



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

I have participated in *Mujerista Mondays* interview about my work as a expert witness. This is an online publication out of Boston by Ashlee Reyes.

“Designing the Curriculum for Global Service Learning Abroad: Power and Health in El Salvador”—Autumn Quezada de Tavarez and Kerri Warren in *Passport to Change: Designing Academically Sound, Culturally Relevant Short Term Faculty-Led Study Abroad Programs*, Edited by Susan Lee Pasquarelli, Robert A. Cole, Michael J. Tyson (Stylus Publishing, 2017).

Decentering Discussion on Religion and State: Emerging Narratives, Challenging Perspectives, eds. Sargon Donabed and Autumn Quezada-Grant, Lexington Press, April 2015.

“Introduction,” for a special issue of *Ethnohistory* entitled “Engaging One Another.” *Ethnohistory*, (60:2) Winter 2013:191-193.

“Indians, Ladinos and the Resurrection of the Protector de Indios, San Cristóbal de Las Casas, Chiapas 1870-1885,” *Ethnohistory*, (60:2) Winter 2013: 295-318.

Book Review Emily Wakild. *Revolutionary Parks: Conservation, Social Justice, and Mexico’s National Parks, 1910-1940*. Tucson: University of Arizona Press, 2011 in *A Contracorriente*, Winter 2013.

Book Review of Heather McCrea, *Diseased Relations: Epidemic, Public Health, and State-Building in Yucatán, Mexico, 1847-1924* in *A Contracorriente*, Winter 2012

“I Can Barely Contain Myself,” Opinion-editorial piece, *Alexandria Daily Town Talk*, 19 July 2009.

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana.” *North Louisiana History Journal*. Spr-Summer, 2003.



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

PRESENTATIONS

Chair for the panel “Innovative Education” at the *Green Cities Conference*, June 21 – 25, 2022, Lucerne University in Lucerne City, Switzerland.

Participant for a panel organized by Antoine Burgard of the University of Manchester, UK titled “Young Asylum-Seekers, Age Determination and Migration Control” at the International Humanitarian Studies Association Conference, November 3-5, 2021. Paris, France.

Chair for Panel: After New Spain: Indigenous Institutions after Independence, Organized by Mark W. Lentz, Discussant, Michele McArdle Stephens with participants: Mark W. Lentz, Argelia Segovia Liga, Samantha Billing, and Jay Harrison at the American Society for Ethnohistory, November 10-14, 2021 in Durham, North Carolina.

“A Woman’s World: Intimate Entanglements in Chiapas and the Office of Protector de Indios in an Age of Rebellion,” in a Chiapas Roundtable, at the American Society for Ethnohistory, November 2021 in Durham, North Carolina.

“Country Conditions: Examples of Asylum in the United States,” *Green Cities Conference*, University of Augsburg, Germany 22-26 June 2021.

Roundtable discussion on the History of Asylum in a Latin American History course, University of Florida, November 2020.

“Harboring Stories: Reflections on the Ethics of Collecting Others Stories.” Center for Peace and Global Citizenship at Haverford College, February 17, 2020.



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

Class visit at Haverford College, Anthropology, “How to research and work with attorneys on asylum cases.” February 18, 2020.

“Contextualizing Refugees: The emergence of scholar activist and it’s communication,” Brussels, Belgium, November 29, 2019.

“Seeking Asylum in the United States during the era of Trump: Scholarly country conditions challenges,” at the University of Amsterdam, November 26, 2019.

Master class with students at the University of Amsterdam, November 27, 2019.

“For the Right to Dispute Like the Rich: Law and the Production of *Porfirio Chiapas*,” panel looking at late eighteenth and nineteenth century Maya at the *American Society of Ethnohistory*, September 25 – 28, 2019.

“Storied Stories: Asylum Workers” on Migration Panel at (NECLAS) *New England Council on Latin American Studies*, November 2, 2019 at United States Coast Guard Academy in New London, Conn.

“Writing in Defense: Academic Writing for Asylum Seekers,” on panel titled “Migration and Human Rights” for the (LASA) *Latin American Studies Association*, Boston May 26, 2019.

“Silenced Narratives and the Construction of Mediated Discourses of Migration and Statelessness in the Dominican Republic” co-presented with Paola Prado on panel titled “Representaciones discursivas de migrantes” for Latin American Studies Association (LASA), Boston May 24, 2019.

“Power and Resistance: Ladinos, ‘Their’ Indians, and Legal Culture in Chiapas, 1830-1870” on a panel titled “The Ties that Bind and Those that Break: The Intersections of Law, Power and State Building in Nineteenth-



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

Century Latin America,” at the (RMCLAS), *Rocky Mountain Council on Latin American Studies* Santa Fe, New Mexico, April 3-7, 2019.

Panel contributor to the paper “The Colors of Information: The Effect of Political Psychology on News on the Haitian/Dominican Border” by J. Alejandro Tirado, paper given at the Latin American Studies Association in May of 2018 in Barcelona, Spain. I collected the primary research data along the Dominican Republic/Haitian border for this paper. Paper contributors were J. Alejandro Tirado, Paola Prado, and Autumn Quezada-Grant.

“A Sufrir en Este Manera:’ Ladinos, ‘Sus’ Indios, y Cultura Legal en Chiapas, 1830-1870,”” II Coloquio “*El siglo XIX en Guatemala y Chiapas. Acercamientos históricos e historiográficos*,” El Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS) – Sureste y el Centro de Investigaciones Multidisciplinarios sobre Chiapas y la Frontera Sur (CIMSUR)-UNAM, San Cristobal de Las Casas, Chiapas, Mexico, September 26 – 28, 2018.

Xanté Chalwell and Autumn Quezada-Grant, “Crafting the Race of a Nation: The Co-option of the term Indio as a Fiction Identity in the Dominican Republic,” (RMCLAS), *Rocky Mountain Council on Latin American Studies* Reno, Nevada, April 24, 2018.

“Ethical dimensions of fair-trade experiential learning: An “Empathy-First” Approach,” Roger Williams University Hassenfeld Presentation, December 2017.

“Race, Memorialization, & Legacy” Panel, Social Justice Month, October 17, 2017.

“Translating Transformational Learning: Applying ISL Principles to Local Community Engagement” at the *International Service-Learning Summit*, Manhattan, Kansas October 23-25, 2016.



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

“Best Practices for Digital and Social Media Integration in Experiential Service Learning: A Case Study of Community Engagement Study Abroad in the Global South” – Workshop by Autumn Quezada-Grant and Paola Prado at the *National Society of Experiential Education*, St. Petersburg, Florida October 19, 2015.

“Public Health in Rural Rivas, Nicaragua: Poverty and Wealth a Study in the Contradiction of Neoliberal Policies” for the panel titled: Public Health and Political Culture in Latin America, 1900-1995 at the *Latin American Studies Association* in San Juan, Puerto Rico May 28, 2015.

Roundtable co-facilitator for “From Poverty Tourism to Fair Trade Learning: Best Practices for Ethical and Responsible Global Service Learning Community Engagement in Latin America” at the NSEE (*National Society for Experiential Education*) conference on Civic Engagement & Global Service Learning in Baltimore, MD, September 2014.

“Building Another Reality: Zapatista (Re)surgence and (Re)birth” in the panel titled *Building Another Reality: Radical Democratic Theory and Zapatista (Re)surgence*” for the Left Forum Conference on “Reform and/or Revolution: Imagining a World with Transformative Justice,” May 30-June 1 2014.

“¡Cristiana, Socialista, Solitaria!: Daniel Ortega From Rebel to Born-Again, Nicaragua and the New Language of Revolution” *Religion and State Conference*, Roger Williams University, April 24, 2013.

“Savage Violence and Lessons of Action: Zapatista response to the drug violence in Chiapas, Mexico.” In a panel entitled: *Empowering Voices in Poverty: Sex, Violence, and Gender in Marginalized Communities in the U.S. and Mexico*, Central Pennsylvania Consortium: 2012 Women’s Studies Conference, Gettysburg College, March 31, 2012.



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

“Mi Mujer: Two Portraits,” *Gender and Globalization: Critical Dialogues*, Roger Williams University, February 29, 2012.

“*Hablando Para Mi Casa*, Shrinking the Distance Between Here and Home: How Social Media Helps Keep Immigrant Families Connected,” *Global South Forum*, Roger Williams University, November 9th 2011.

“For the Power to Dispute Like the Rich!: The Resurrection of the Office of the Protector de Indios in San Cristóbal de Las Casas, Chiapas 1870-1882.” *Ethnohistory Conference* 2009

“Indians in the Archive, Indians in History: Seeing Chiapan Indians in the Archives, 1868-1920.” American Association of Ethnohistorians Annual Conference, Norman Oklahoma, November 7-11, 2007.

“Conjuring Histories: New Directions in Studying Mexican Witchcraft.” Latin American Studies Association, San Juan, Puerto Rico. March 2006

“(Non)Traditional Roles: The Changing Roles of *Curanderas* in Southern Mexico,” Gender Conference, University of Mississippi, March 30, 2005

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana” (presentation), North Louisiana Independent Oil Association, 2001.

AWARDS AND WORKSHOPS

A Facilitator at the Honors Program introduction seminar, Fall 2021



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

Community Engagement Workshop, Summer 2021, Roger Williams University

Outstanding Women on Campus Award 2020

Hybrid Hero Teaching Award 2020

Davis Grant awardee for technological equipment.

Diversity and Inclusion Fellow, Roger Williams University, Fall 2018-Summer 2019-2020.

Hassenfeld Fellow, Advanced Fellow, Roger Williams University, Spring 2018 – Fall 2019.

Co-Sponsorship of the Year Award from the Intercultural Center, 2017

Foundation Grants for the Promotion of Scholarship and Teaching Awards, 2013-2017

Professor of the Semester, Fall 2015

Provost's Award for the Advancement of Student Research – Provost's Student/Teacher Research Grant, 2011-2012

President's Council on Inclusive Excellence at Roger Williams University, Mini-Grant: Service-Learning Speaker and Cultural Workshop for year 2011-2012 Ms. Carlota Duarte from Chiapas Photography Project

Holloway Fellowship (7 months), University of Mississippi, Jan – July 2007
Graduate Summer Research Grant, University of Mississippi, Summer 2006

Graduate Summer Research Grant, University of Mississippi, Summer 2005



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

Graduate Teaching Assistantship, University of Mississippi, 2004-2008

Graduate Teaching Assistantship, Northwestern State University, 1998-2001

PROFESSIONAL MEMBERSHIPS

American Historical Association (AHA)

New England Council of Latin American Studies (NECLAS)

Rocky Mountain Council of Latin American Studies (RMCLAS)

Latin American Studies Association (LASA)

American Society of Ethnohistorians (ASE)

Phi Alpha Theta

VOLUNTEER EXPERIENCE OR LEADERSHIP

Country Conditions Expert – Expert Witness Testimony for Asylum Cases: Mexico, El Salvador, Nicaragua, Guatemala, and Peru (2017-present)

ILA Mentor for first-year students at Roger Williams University, 2018 – present.

Roger Williams University Chair for the Senate Faculty Diversity Committee, 2021-2022.



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

Roger Williams University Senate Faculty member, 2018- 2021.
Secretary 2019 – 2021.

NECLAS article prize committee member, 2021.

Expert Witness Section Secretary for the Latin American Studies Association, founding member for the section 2019-2020.

Executive Council Member for the *New England Council on Latin American Studies* (NECLAS) Fall 2018 – Present

NECLAS book award committee member, 2020.

Co-Advisor for the Foundation for the Medical Relief of Children (FIMRC)

Assisting in meeting, global volunteer projects in seven different Latin American countries working in public health clinics and offering translation skills from 2011-present.

Faculty Coordinator for the Latin American and Latino Studies Minor, Fall 2015 – 2019.

Global Volunteer with FIMRC

2011 – present

Co-faculty leader/faculty for Study Abroad Course titled “Social Justice in Hispaniola

Winter Intersessions 2015, 2016, and 2018

Two-week immersion course steeped in community engagement and ethical global service learning.



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

**Co-faculty leader/instructor for Study Abroad Course titled
“Social Justice in Central America**

Spring 2012, Study Abroad El Salvador

**Co-faculty organizer for Social Justice Events in October at Roger
Williams University 2012-2018.**

Co-facilitator for two Faculty Learning Communities:

- Social Justice and Diversity Fall 2014 – Spring 2016
- Ethical Community Engagement Fall 2016 – Spring 2017

**Board Member for New Bridges for Haitian Success – Vice-
Chairwoman, Providence, RI 2013-2016**

Board Member for the Refugee Dream Center

Providence, RI 2015-2016

Assistant organizer for regional Refugee Conference

Providence, RI, Spring 2015

Program Assistant for MEPI Summer Program, RWU

Summer 2015

Program Assistant for WUST and Japanese Exchange Programs at

RWU, Summer 2014, my role was cultural ambassador

Board Member for the Bristol Historical & Preservation Society

Bristol, RI 2013-2015

Board Member for the Community String Project

Bristol, RI 2012-2014



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

Participant in the Community Engagement Faculty Learning Community

- Fall 2013 – Spring 2014

Co-facilitator for Social Justice Training Workshop

Spring 2014

Roger Williams University

Honors Program Teaching of Core 102 – 2014, 2015 and 2016

LLC Instructor RWU – 2014, 2015, 2017

Project Leader during Community Connections Fall RWU – 2014, 2015, and 2017

Program facilitator for Unity Day and Sensitivity Training Workshops through the IC – 2014 and 2015

CPC Steering Committee member – 2013 – 2015

General Education Committee Member – 2012 -2015

University of Mississippi Museums, Oxford, Mississippi 2003-2004

Walton Young Historical House, Interpreter

US DEPT. OF NATIONAL PARKS, NATCHITOCHES, LOUISIANA SUMMER 2001

Contract Archeologist

NCPTT-Office of the National Park Service, Natchitoches, Louisiana 1999-2000

Research Assistant



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT

*Northwestern State University, Cultural Resource Office,
Louisiana* Summer 1999
Contract Archeologist



AQUEZADA-
GRANT@RWU.EDU



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024



AUTUMN QUEZADA-GRANT



**AQUEZADA-
GRANT@RWU.EDU**



@AUTUMNQUEZADA



401-254-3024