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earned his doctorate in Educational Psychology, with a specialization in Cognition and Instruction, from The Catholic University of America in Washington, D.C. where he also completed 2 years of postdoctoral training in neuropsychological assessment. He has written book chapters, articles for academic journals, and op-ed pieces for the popular press. In addition, he is the co-author of *Creating and Sustaining the Constructivist Classroom* (Corwin Press) and of a 6-part video series entitled, *Creating the Constructivist Classroom* (The Video of Journal Education). Dr. Marlowe is the co-editor of *Educational Psychology in Context: Readings for Future Teachers and Educational Foundations: An Anthology of Critical Readings* (both with SAGE Publications). Presently, he is working on an edited volume in the foundations of education for Wiley-Blackwell. He has taught at the elementary, secondary, and university levels.

He began his university career as an adjunct professor at Gallaudet University. For 9 years, he was Professor of Special Education at Johnson State College. Currently, he is at Roger Williams University, where for the last 13 years he has been Professor of Educational Psychology and Special Education.

