Humanities and Social Inquiry

Please complete the top section of this form and upload with your application in Curriculog along with course syllabi and assignment instructions (if applicable). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proposer:**

C**ourse Number:**

**Course Title:**

**Major requirement?****[ ]  Yes No****[x]**

For each learning outcome, please indicate **learning activities, assignments, and assessments** through which students will meet outcomes/demonstrate learning. **Be sure to list assignments that will lead to student work that can be used as artifacts for assessment. Attachments of instructions or rubrics for these assignments are encouraged.**

1. Develop essential skills for humanistic, social, and cultural inquiry such as critical reading, self-reflection, empathic imagination, ethical reasoning, and the ability to analyze and participate in diverse perspectives.

1. Analyze systems and texts that shape and reflect diverse individual and cultural identities (race, ethnicity, gender, sexuality, class, ableism, etc.) and relations of privilege and power.

1. Identify ways that humanistic, social, and cultural inquiry can be harnessed to advance equity and social justice in communities and institutions.