

EDU 517 – Teaching Special Learners in an Inclusion Setting

This course examines the research regarding the assessment and intervention of special education students. Course participants become familiar with Public Law 94-142 "mainstreaming" through the most current initiatives affecting the educational practice of inclusion. Instructional strategies and student mediation activities suitable for special needs students placed in a regular (inclusion) setting are emphasized. Participants are also taught to read Individual Education Plans (IEP) and participate in a school environment observing or intervening on the behalf of a special needs student with an IEP. Students must also demonstrate competence in using instructional technology.

(3 Credits)