

EDU 363 – Literacy Across the Curriculum

Prerequisites: Admission to the School of Education's Secondary Education Program. Junior standing only

This course is based on the premise that America's literacy dilemma is ultimately solvable if each and every teacher plays a role in its resolution. In essence, content area literacy is the domain of all secondary content area teachers. This course explores contemporary theories and classroom practice in regard to content area reading and writing. It is designed to provide practical reading and writing instructional strategies that are tied directly to a student's potential literacy difficulties, comprehension of secondary textbooks and supplementary materials, persuasive and descriptive writing, and research report writing. This course is suitable for both pre-service and in-service teachers.

(3 credits) *Fall*