

EDU 356 – Middle and Secondary School Level Special Education Practice

Prerequisites: Admission to the School of Education's Secondary Education Program. This course is concerned primarily with those instructional and behavioral strategies proven by research to have the most positive impact on young people with disabilities. Prospective teachers in EDU 356 will examine the psychological and educational characteristics of adolescents with disabilities; review the educational rights of these students (and the legal obligations of their schools and teachers); and learn about, and demonstrate, proven and/or promising instructional approaches.

(3 credits) *Spring*