

## **EDU 355 – Elementary and Middle School Level Special Education Practice**

*Prerequisites: EDU 200 and EDU 202*

In this course, prospective teachers examine the characteristics of elementary and middle school students with the most prevalent disabilities (e.g., learning disabilities, communication disorders) and learn about how to differentiate instruction in mixed ability classrooms. Considerable time is spent reading about, and discussing, the educational rights of children and young adolescents with disabilities, and the legal obligations of their schools and teachers. The primary emphasis on EDU 355, however, is on what research indicates about how to best plan, manage, and evaluate learning effectively in diverse classroom settings, as this is what good teachers must do regardless of their politics about mainstreaming and inclusion.

*(3 credits) Fall, Spring*