

EDU 303 – Literacy in the Elementary School II

Prerequisites: EDU 200, EDU 202 and EDU 302

This course is designed to be a seamless segue from EDU 302: Literacy I. In Literacy II, participants continue their exploration of teaching the English Language Arts. The primary focus is the theories and practice related to writing instruction including: (1) the forms and types of writing, (2) the process of writing, and (3) the English Language Arts conventions. A second major focus of this course is performance based literacy assessment. Participants are taught to design and implement a reading/writing performance assessment based on the new standards. Field experiences include tutoring through the America Reads or Vista Program and a visit to a public school to conduct a literacy performance assessment.

This course is a prerequisite for, or may be taken concurrently with, EDU 355.
(3 credits) *Spring*