



**Assistant/Associate Professor of Art & Architectural History
Renaissance/Baroque Specialty
Tenure-Track, Ref #FAC10-013**

School of Architecture, Art and Historic Preservation

Roger Williams University School of Architecture, Art and Historic Preservation seeks outstanding individuals for the following position. Interest in interdisciplinary activity, and the ability to engage with students and faculty in Architecture, Art and Architectural History, Historic Preservation, Visual Arts Studies, as well as others within the University is desirable. Candidates with dual qualifications and those who can bridge undergraduate and graduate studies are particularly encouraged to apply. Successful candidates will be involved in teaching, advisement and program development, scholarly/creative/professional activities, and university/community service.

Position Description

Primary responsibilities include teaching introductory survey courses in art and architectural history, and intermediate and graduate courses in Renaissance and Baroque art and architecture. These courses fulfill major and elective requirements for the school's majors in architecture, visual arts studies, historic preservation, and art and architectural history; and also for other RWU students pursuing Core Concentrations and Minors in Art and Architectural History. A Ph.D. and teaching experience is required, a record of scholarly activity and publications is preferred.

Application Requirements

Applicants are requested to submit a letter of interest, curriculum vitae, selected examples of teaching, professional, scholarly and/or creative work; and with names and contact information of three references, to the Office of Human Resources, Roger Williams University, One Old Ferry Road, Bristol, RI 02809 or to human_resources@rwu.edu (Ref #FAC10-013). Applicant review will begin December 15 and continue until the search is completed.

Roger Williams University is an Equal Opportunity Employer committed to inclusive excellence and encourages applications from underrepresented populations.